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| **ENGLISH FORM 1 SCHEMES OF WORK – TERM 1** | | | | | | | | |
|  | | **TOPIC** | **SUB - TOPIC** | **OBJECTIVES** | **LEARNING/TEACHING ACTIVITIES** | **LEARNING/TEACHING RESOURCES** | **REFERENCES** | **REMARKS** |
|  | | LISTENING AND SPEAKING | punctuation | By the end of the lesson, the learner should be able to:   * Pronounce correctly the sounds /i/ and /i./ * Demonstrate the difference between spelling and pronunciation in english | * Listening to the sounds /i/ and /i./ * Asking and answering questions * Discussion in groups | * Audio tapes * Charts | * Advancing in English Book 1 students book Page 1 * Teachers guide page 17-18 * Gateway secondary revision page 1-4 and 12 * Old integrated English, teachers Book page 1 |  |
|  | | READING | comprehension | By the end of the lesson, the learner should be able to:   * Read a given passage and answer the questions provided | * Reading * Discussion in groups * Writing * Asking and answering questions | * Stories * Dictionary * Resource person * anecdote | * Advancing in English Book 1 students book Page 5 * Teachers guide page 19 * Gateway secondary revision page 58 * Old integrated English, teachers Book page |  |
|  | | STUDY SKILLS | Using a dictionary | By the end of the lesson, the learner should be able to:   * Arrange words as they should be in a dictionary * Give meaning of words from the dictionary * Give classes of words from the dictionary | * Reading * Discussion * Asking and answering questions | * Dictionary * chart | * Advancing in English Book 1 students book Page 2-4 * Teachers guide page 19 * Gateway secondary revision page 58 * Old integrated English, teachers Book page 2-6 * New integrated English students book page 15 |  |
| 4 | | READING | comprehension | By the end of the lesson, the learner should be able to:   * Read a given passage and respond to the questions given appropriately | * Reading the comprehension * Listening to the comprehension * Discussion in groups * Writing the comprehension answers | * Stories * anecdotes | * Advancing in English Book 1 students book Page 5-7 * Teachers guide page 19 * Gateway secondary revision page 64 * Old integrated English, teachers Book page * New integrated English students book page |  |
| 5 | | GRAMMER | Parts of speech | By the end of the lesson, the learner should be able to:   * Identify the nine parts of speech * Demonstrate the ability to use the various parts of speech in sentences | * Discussion in groups * Asking and answering questions * Note taking * Explanations | * A – Journal * Charts | * Advancing in English Book 1 students book Page 7-9 * Teachers guide page 20-21 * Gateway secondary revision page 75-129 * Old integrated English, teachers Book page * New integrated English students book page 61 |  |
| 6 | | WRITING | handwriting | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to write legibly * Develop a good writing posture * Demonstrate the correct way of holding a pen * Demonstrate the correct way of shaping letters of the alphabet | * Writing letters of the alphabet in ascending order * Discussion in groups | * Video tapes * Charts * Text books | * Head start secondary English book 1 – students book page 6-7 * Teachers guide page 3 * Advancing in English Book 1 students book Page 9-11 * Teachers guide page 20-21 * Gateway secondary revision page 75-129 * Old integrated English, teachers Book page * New integrated English students book page 53 |  |
| 2  1 | | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:   * Infer meanings of words * Use a dictionary appropriately | * Reading new words * Discussion of the meaning of the words * Writing of the new words and their respective meanings | * dictionary * Charts * Text books | * Advancing in English Book 1 students book Page 14-15 * Teachers guide page 23 * Gateway secondary revision page 64 * New integrated English students book page 151 |  |
| 2 | | GRAMMER | Common nouns and proper nouns | By the end of the lesson, the learner should be able to:   * Identify both common nouns and proper nouns * Use common nouns and proper nouns in sentence construction | * Reading nouns * Listening to explanation * Discussion * Writing sentences | * Wall pictures * Charts * Text books | * New integrated English students book page 8-11 * Advancing in English Book 1 students book Page 15-16 * Teachers guide page 23 * Head start secondary English book 1 – students book page 5-6 |  |
| 3 | | WRITING | Spelling rules | By the end of the lesson, the learner should be able to:   * Identify the spelling rules * Use the rules in spelling words | * Reading the spelling rules * Discussion of spelling rules * Writing sentences | * Text books * Chalk board | * New integrated English students book page 84 * Advancing in English Book 1 students book Page 17-18 |  |
| 4 | | WRITING | Composition | By the end of the lesson, the learner should be able to:   * Demonstrate the ability of writing a composition | * Listening to the teachers notes * Reading notes * Writing composition | * Excerpts of writing * Text books | * Advancing in English Book 1 students book Page 18 * Teachers guide page 24 * Gateway secondary revision page 167-168 * old integrated English teachers book page 52 |  |
| 5 | | LISTENING AND SPEAKING | Opening and closing formula in a story | By the end of the lesson, the learner should be able to:   * identify opening and closing formula in a story | * reading a story * listening to a story * discussion in groups * writing a story | * story: the river bank twins * A resource person | * Advancing in English Book 1 students book Page 19 * Teachers guide page 24-25 |  |
| 6 | | PRONOUNCIATION | Vowel sounds /e/ and /ae/ | By the end of the lesson, the learner should be able to:   * distinguish between the Vowel sounds /e/ and /ae/ and pronounce then correctly | * Listening * Reading * Discussion | * Text books * Audio tapes * charts | * old integrated English teachers book page 11 and 44 * Advancing in English Book 1 students book Page 20 * Teachers guide page 26 * New integrated English students book page 11 |  |
| 3  1 | | STUDY SKILLS | Using a library | By the end of the lesson, the learner should be able to:   * Identify the different types of libraries * Identify the materials found in a library * Identify different sections of a library | * Discussion * Writing * Responding to questions asked | * Text books * libraries | * old integrated English teachers book page 11 -13 * Advancing in English Book 1 students book Page 20-22 * Teachers guide page 26 |  |
| 2 | | READING COMPREHENSION | Types of comprehension question | By the end of the lesson, the learner should be able to:   * Demonstrate understanding of the comprehension questions | * Reading * Discussing * Responding to questions asked * Reciting | * Text books * Comprehension, passages and questions | * Advancing in English Book 1 students book Page 23-24 * Teachers guide page 26-27 |  |
| 3 | | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:   * Build their vocabulary through word study | * Reading * Discussion * Writing | * Text books * Dictionary * Wall charts | * Advancing in English Book 1 students book Page 25 * Teachers guide page 27 * New integrated English students book page 38-39 |  |
| 4 | | GRAMMER | Concrete nouns | By the end of the lesson, the learner should be able to:   * Identify concrete nouns and use them in sentences * Demonstrate the ability to use concrete nouns in sentence construction | * Identifying concrete nouns * Reading the nouns * Writing * Asking and answering questions | * Text books * Chalk board * Chalk * Door * Chair * charts | * Advancing in English Book 1 students book Page 25-26 * Teachers guide page 27-28 * Gateway secondary revision page 13 |  |
| 5 | | GRAMMER | Countable and uncountable nouns | By the end of the lesson, the learner should be able to:   * Identify both Countable and uncountable nouns * Demonstrate the correct use of Countable and uncountable nouns in sentence and speech | * Listening to teachers notes * Discussing the types of nouns * Writing sentences | * Text books * Objects that are countable and uncountable * charts | * New integrated English students book page 25-30 * Advancing in English Book 1 students book Page 27-28 * Teachers guide page 28 * Head start secondary English book 1 – teachers guide page 8 * Students book page 20-22 |  |
| 6 | | WRITING | Simple sentences | By the end of the lesson, the learner should be able to:   * Write simple sentences clearly and correctly | * Reading notes in the book * Discussion of simple sentences in groups * Writing simple | * Text books * Flash cards * charts | * Advancing in English Book 1 students book Page 28-29 * Teachers guide page 28 |  |
| 4  1 | | LISTENING AND SPEAKING | Riddles | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to pose a riddle * Demonstrate the ability to respond to questions from riddles | * Discussing riddles * Listening to riddles * Asking and answering questions * Writing riddles from local communities | * Text books * Audio tapes * Resource person | * old integrated English teachers book page 150 * Advancing in English Book 1 students book Page 28 * Teachers guide page 29 * Gateway secondary revision page 23 |  |
| 2 | | READING COMPREHENSION | Building vocabulary | By the end of the lesson, the learner should be able to:   * Build a wide range of vocabulary * Enhance his/her vocabulary | * Reading words * Listening to passages * Writing the meanings of words * Asking and answering questions | * Text books * Newspaper cut outs * dictionary | * New integrated English students book page 45-47 * Advancing in English Book 1 students book Page 30-32 * Teachers guide page 30 * Gateway secondary revision page 75 |  |
|  | 3 | GRAMMER | Abstract nouns | By the end of the lesson, the learner should be able to: | * Discussion * Listening to teachers explanation * Reading words * Writing abstract nouns | * Text books * charts | * New integrated English students book page 13-15 * Head start secondary English book 1 – teachers guide page 12-13 * Advancing in English Book 1 students book Page 33-34 |  |
| 4 | | WRITING | Topic sentences | By the end of the lesson, the learner should be able to:   * Demonstrate the understanding of a topical sentence | * Listening to a passage * Discussion in groups * Reading topic sentences * Writing paragraphs with topic sentences | * Sample topic sentences * Text books | * Head start secondary English book 1 – teachers guide page 37-38 * Advancing in English Book 1 students book Page 35-37 * Teachers guide page 31 * Gateway secondary revision page 158-159 |  |
| 5 | | LISTENING AND SPEAKING | Debate | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to take part in a debating session and also discuss issues | * Debating on a given motion * Listening to motion arguments * Writing points of the motion | * Resource person * Video tapes * Text books | * Advancing in English Book 1 students book Page 38 * Teachers guide page 32 |  |
| 6 | | STUDY SKILLS | Note taking | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to take notes | * Listening to a session * Reading passages * Taking notes from the listening session or passage | * Text books * Passage * Simple notes | * Head start secondary English book 1 – students book page 164 * Advancing in English Book 1 students book Page 38-39 * Teachers guide page 33-34 |  |
| 5  1 | | READING | Reading comprehension | By the end of the lesson, the learner should be able to:   * Demonstrate the understanding of the content of the passage | * Reading comprehension * Discussing the questions * Writing the answers to the comprehension | * Text books * Stories * anecdotes | * Advancing in English Book 1 students book Page 39-41 * Teachers guide page 33-34 * Gateway secondary revision page 64 |  |
| 2 | | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:   * Infer the meanings of words * demonstrate the use of a dictionary appropriately * build vocabulary through word study | * Reading new words * Discussion * Writing the meaning of new words * Asking and answering questions | * Text books * Dictionary * Wall charts | * New integrated English Book 1 page 47-48 * Advancing in English Book 1 students book Page 42 * Teachers guide page 34 * Gateway secondary revision page 64 |  |
| 3 | | GRAMMER | Number in nouns | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to form plurals of singular nouns | * listening to sentences * Reading the plural forms of words * Discussing how nouns form plurals | * Text books * Charts | * New integrated English Book 1 page 28-29 * Advancing in English Book 1 students book Page 42-47 * Teachers guide page 34-35 * Head start English book 1 page 28-30 |  |
| 4 | | WRITING | Building paragraphs | By the end of the lesson, the learner should be able to:   * Write and organizing supporting sentences in a paragraph | * Reading paragraphs * Discussing how to write paragraphs * Writing paragraphs | * Text books * Excerpts or paragraphs | * Head start English book 1 page 51-52 * Advancing in English Book 1 students book Page 49 * Teachers guide page 35 * Gateway secondary revision page 158 |  |
| 5 | | LISTENING AND SPEAKING | Trickster stories | By the end of the lesson, the learner should be able to:   * Identify the various features of a trickster * Demonstrate the ability to answer questions from a trickster | * Listening to trickster stories * Identifying the features of a trickster story * Discussion * Writing the answers to the trickster stories | * Text books * A trickster story * Chart | * Head start English book 1 page 32-34 * Advancing in English Book 1 students book Page 49 * Teachers guide page 36 |  |
| 6 | | PRONOUNCIATION | Vowel sounds /Ə/ | By the end of the lesson, the learner should be able to:   * Pronounce the sound /Ə/ correctly without difficulty * Demonstrate the awareness of the difference of the vowel /Ə/ and other vowels | * Listening to the vowel /Ə/ * Reading words with vowel sound /Ə/ * Writing words with vowel sound /Ə/ | * Text books * Audio tapes * Charts | * Old integrated English book 1 page 34-35 * Advancing in English Book 1 students book Page 50 * Teachers guide page 37 |  |
| 6  1 | | READING | Comprehension | By the end of the lesson, the learner should be able to:   * Discuss what HIV and AIDS is * Discuss how HIV and AIDS is transmitted * State the symptoms of AIDS * Read a passage and respond to the questions provided | * Reading a comprehension * Listening to the comprehension * Writing answers to the comprehension questions * Discussion | * Excerpts of newspapers * Resource person * Pictures * Text books | * Advancing in English Book 1 students book Page 37 * Teachers guide page 37 * Head start English book 1 page 62-63 * Teachers guide page 24-25 * Gateway secondary revision page 60 |  |
| 2 | | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:   * Infer the meanings of words * Demonstrate the use of a dictionary appropriately * Build vocabulary through word study | * Reading the vocabulary * Writing the meaning of the vocabulary * Discussion * Asking and answering questions | * Text books * Dictionary * Wall charts | * New integrated English Book 1 page 52 * Advancing in English Book 1 * Teachers guide page 37 |  |
| 3 | | GRAMMER | Indefinite and definite articles | By the end of the lesson, the learner should be able to:   * Identify Indefinite and definite articles * Demonstrate the ability to use Indefinite and definite articles appropriately | * Listening * Reading * Writing * Asking and answering questions | * Text books * Flash cards * Wall charts | * New integrated English Book 1 page 20-23 * Advancing in English Book 1 students book Page 52-55 * Teachers guide page 37-38 * Gateway secondary revision page 83 |  |
| 4 | | WRITING | Structure of the paragraph; clincher sentences | By the end of the lesson, the learner should be able to:   * Identify sentences with clincher sentences * Write paragraphs with clincher sentences appropriately * Identify what a clincher sentences is | * Reading * Writing * Identifying what a clincher sentence is * Discussion | * Sample paragraphs * Text books * Charts | * Advancing in English Book 1 students book Page 38 * Teachers guide page 56 * Gateway secondary revision page 158 |  |
| 5 | | LISTENING AND SPEAKING | Listening competition | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to listen to a comprehension * Respond and answer questions from a passage | * Listening * discussion * Writing answers to the comprehension questions * Asking and answering questions | * Audio tapes * Text books | * New integrated English Book 1 page 31-32 * Advancing in English Book 1 students book Page 57-58 * Teachers guide page 38-39 * Gateway secondary revision page 15 |  |
| 6 | | DISCUSSION AND APPLICATION | Use of questions and facial expression | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to employ gestures and facial expressions to express meanings | * Acting scenes * Discussion * Observation * Asking and answering questions | * Video tapes * Text books | * Advancing in English Book 1 students book Page 58-59 * Teachers guide page 39 |  |
| 7  1 | | STUDY SKILLS | Making notes | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to make notes from a passage | * Reading passages * Listening to passages * Making notes from the passage * Asking and answering questions | * Text books * Newspaper cut-outs * Passages | * Head start English book 1 page 150 * Advancing in English Book 1 students book Page 59-60 * Teachers guide page 39 |  |
| 2 | | READING | Comprehension | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to read a passage * Demonstrate the ability to respond to a question asked in the passage | * Reading a comprehension * Listening to a comprehension * Writing answers to a comprehension * Discussion | * Text books * Passage * Pre-reading activities | * Advancing in English Book 1 students book Page 61-62 * Teachers guide page 40 |  |
| 3 | | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:   * Learn new words * Infer their meanings * Demonstrate good use of vocabulary | * Reading of new words * Writing the meanings of the vocabulary * Discussion of the meanings of the new words | * Text books * Dictionary * Wall charts | * New integrated English Book 1 page 15,38,47 * Advancing in English Book 1 students book Page 63 * Teachers guide page 40 |  |
| 4 | | GRAMMER | Personal pronouns | By the end of the lesson, the learner should be able to:   * Identify personal pronouns * Demonstrate the use of personal pronouns correctly | * Reading the pronouns * Identifying pronouns in sentences * Writing sentences with pronouns | * Text books * Wall charts * Flash cards | * New integrated English Book 1 page 54-57 * Head start English book 1 page 48-51 * Teachers guide page 19-20 * Advancing in English Book 1 students book Page 63-65 * Teachers guide page 40 |  |
| 5 | | WRITING | Sequencing ideas | By the end of the lesson, the learner should be able to:   * Demonstrate the sequence ideas in a paragraph | * Listening to sentences * Reading sentences * Writing ideas in a sequence to form a paragraph | * Text books * Sample paragraphs | * Head start English book 1 page 51-52 * Teachers guide page 20 * Advancing in English Book 1 students book Page 66-67 * Teachers guide page 41 |  |
| 6 | | WRITING | Summary writing | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to arrange sentences to form a paragraph with clearly sequenced ideas | * Reading the summary * Writing the summary | * Text books * Chalk board * Samples of summary articles | * Advancing in English Book 1 students book Page 67 * Teachers guide page 41 * Gateway secondary revision page 131 |  |
| 8  1 | | LISTENING AND SPEAKING | Ogre narratives | By the end of the lesson, the learner should be able to:   * Demonstrate the comprehension of the ogre story content * Answer questions on the ogre stories * Discuss the setting of narratives * Write features of narratives | * Reading narratives * Discussing setting of narratives * Writing features of narratives * Answering questions in the narratives | * Text books * Audio tapes * Resource person | * Head start English book 1 page 87-90 * Teachers guide page 36 * Advancing in English Book 1 students book Page 68-69 * Teachers guide page 41 * Gateway secondary revision page 131 |  |
| 2 | | PRONOUNCIATION | Vowel sounds /Ɗ/ and /Ↄ:/ | By the end of the lesson, the learner should be able to:   * Pronounce words containing /Ɗ/ and /Ↄ:/ correctly | * Listening to sounds * Discussing sounds * Writing words with the sounds /Ɗ/ and /Ↄ:/ * Pronouncing the sounds /Ɗ/ and /Ↄ:/ | * Text books * Audio tapes * Wall charts | * Old integrated English book 1 * Teachers book page * Advancing in English Book 1 students book Page 69-70 * Teachers guide page 43 * Gateway secondary revision page 1-4 |  |
| 3 | | READING | Comprehension | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to comprehend a passage * Answer correctly the comprehension questions | * Reading a comprehension * Listening to a comprehension * Writing answers to the comprehension questions | * Text books * Passages * Reading activities | * Advancing in English Book 1 students book Page 69-70 * Teachers guide page 43 * Gateway secondary revision page 70 |  |
| 4 | | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:   * Identify new words * Infer the meanings of the new words * Demonstrate the ability to use the new words in sentences | * Identification of the new vocabulary * Reading new vocabulary * Discussion * Writing sentences using the new vocabulary | * Dictionary * Text books * Wall charts | * New integrated English Book 1 page 15, 38, 47 * Advancing in English Book 1 students book Page 70 * Teachers guide page 44 |  |
| 5 | | GRAMMER | Possessive pronouns | By the end of the lesson, the learner should be able to:   * Identify possessive pronouns * Demonstrate the correct use of possessive pronouns | * Identifying the possessive pronouns * Discussion * Responding to questions * Writing sentences with possessive pronouns | * Text books * Wall charts * Flash cards | * Head start English book 1 page 57 * Advancing in English Book 1 students book Page 71-73 * New integrated English Book 1 page 65-68 |  |
| 6 | | WRITING | Unity in paragraphs | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to develop a paragraph with ideas which are closely related to the topic sentence and the clincher | * Identifying the reading paragraphs * Writing paragraphs | * Excerpts of paragraphs from short stories * Text books | * Head start English book 1 page 58-59 * Advancing in English Book 1 students book Page 73-74 * Teachers guide page 44 * Gateway secondary revision page 158 |  |
| 9  1 | | LISTENING AND SPEAKING | Listening skills | By the end of the lesson, the learner should be able to:   * Listen to a passage * Respond to the questions from the passage | * Listening to stories * Discussion * Writing answers to the questions | * Text books * Audio tape * Resource person | * Advancing in English Book 1 students book Page 75 * Teachers guide page 45 |  |
| 2 | | NIN VERBAL COMMUNICATION | Personal space | By the end of the lesson, the learner should be able to:   * Demonstrate the awareness of keeping personal space | * Role playing * Writing what was role played | * Resource person * Tapes (video) * Text books | * Advancing in English Book 1 students book Page 75-76 * Teachers guide page 46 |  |
| 3 | | STUDY SKILLS | Silent reading | By the end of the lesson, the learner should be able to:   * Develop the ability to read silently * Develop the ability to avoid bad reading habits | * Reading a story * Writing answers | * Story book * Text book | * New integrated English Book 1 page 194-196 * Advancing in English Book 1 students book Page 76-78 * Gateway secondary revision page 38 |  |
| 4 | | READING | Comprehension | By the end of the lesson, the learner should be able to:   * Read a passage * Demonstrate the understanding of the passage contents * Respond to comprehension/passage questions | * Reading comprehension * Responding to questions | * Text book * Passage * Pre-reading activities | * Advancing in English Book 1 students book Page 78-79 * Teachers guide page 47 |  |
| 5 | | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:   * Identify new words * Infer the meaning of the new words * Use the new words in sentences | * Reading new vocabulary * Discussion of the meaning of the new words * Writing sentences | * Text book * Dictionary * Wall charts | * New integrated English Book 1 page 15,38,47 * Advancing in English Book 1 students book Page 80 * Teachers guide page 48 |  |
| 6 | | GRAMMER | Reflexive pronouns | By the end of the lesson, the learner should be able to:   * Identify reflexive pronouns * Use the reflexive pronouns in sentences | * Listening to explanations * Reading sentences * Writing sentences with reflexive pronouns | * Text books * Flash cards * Wall charts | * Advancing in English Book 1 students book Page 80-81 * Teachers guide page 48 * Head start English book 1 page 66-67 * Teachers guide page * New integrated English Book 1 page 73-75 |  |
| 10  1 | | WRITING | Use of capital letters | By the end of the lesson, the learner should be able to:   * Write capital letters well and in order * Use the capital letters correctly | * Reading sentences * Writing capital letters * Discussing the use of capital letters * Asking and answering questions | * Text books * Wall charts | * Advancing in English Book 1 students book Page 81-82 * Teachers guide page 48-49 * Gateway secondary revision page 149 |  |
| 2 | | LISTENING AND SPEAKING | Listening skills | By the end of the lesson, the learner should be able to:   * Demonstrate the acceptable writing skills | * Listening to stories * Discussion * Responding to questions | * Text books * Audio tapes | * Advancing in English Book 1 students book Page 92 * Teachers guide page 53-54 |  |
| 3 | | PRONOUNCIATION | Vowel sounds /ℓ/ and /ℓ:/ | By the end of the lesson, the learner should be able to:   * Demonstrate the understanding of the short vowel /ℓ/ and long vowel /ℓ:/ * Distinguish between the short vowel /ℓ/ and long vowel /ℓ:/ | * Reading words with Vowel sounds /ℓ/ and /ℓ * Articulation of the given sounds * Responding to questions | * Text books * Audio tapes * Wall charts | * Advancing in English Book 1 students book Page 92-93 * Teachers guide page 54 * Gateway secondary revision page 1-41 |  |
| 4 | | STUDY SKILLS | Speed reading | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to read with speed | * Reading a passage * Illustration * Responding to questions asked * Writing answers to the passage | * Text books * Audio tapes | * Old integrated English book 1 * Teachers book page 23-24 * Advancing in English Book 1 students book Page 93-94 * Teachers book page 54 * Gateway secondary revision page 37-39 |  |
| 5 | | READING | Comprehension skills | By the end of the lesson, the learner should be able to:   * Demonstrate the use of comprehension skills in reading a passage | * Reading a comprehension * Discussion in groups * Responding to questions asked | * Text books * Pre-reading activities * passage | * Advancing in English Book 1 students book Page 94-96 * Teachers book page 55 * Gateway secondary revision page 18-21 |  |
| 6 | | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:   * Identify new words * Infer the meanings of the new words * Use the new words in sentences | * Reading new words * Discussion * Writing sentences | * Text books * Dictionary * Wall charts | * Advancing in English Book 1 students book Page 96 * New integrated English Book 1 page 47 * Old integrated English book 1 * Teachers book page 2 |  |
| 11  1 | | GRAMMER | Functions of pronouns | By the end of the lesson, the learner should be able to:   * Explain the various functions of pronouns * Demonstrate the understanding of functions of pronouns | * Listening to sentences * Discussion writing sentences with pronouns | * Text books * Charts * Flash cards | * Advancing in English Book 1 students book Page 97-98 * Teachers book page 56 * Head start English book 1 page 48, 57-64 * New integrated English Book 1 page 65,73 * Gateway secondary revision page 92 |  |
| 2 | | WRITING | Final punctuation marks | By the end of the lesson, the learner should be able to:   * Identify the final punctuation marks * Use the final punctuation marks accordingly | * Reading sentences * Discussion writing punctuation marks | * Text books * Wall charts | * Head start English book 1 page 85 * Teachers book page 35 * Advancing in English Book 1 students book Page 98-101 * Teachers book page 56-57 * Gateway secondary revision page 14 |  |
| 3 | | LISTENING AND SPEAKING | Listening skills | By the end of the lesson, the learner should be able to:   * Listen to a passage * Respond to questions provided from the passage | * Listening to a passage * Reading a passage * Responding to questions * Writing answers | * Text books * Anecdotes * passages | * Advancing in English Book 1 students book Page 102 * Teachers book page 57 * Gateway secondary revision page 14 |  |
| 4 | | DISCUSSION AND APPLICATION | Debate | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to take part in a debating session and discuss issues | * Debating on a given motion in class * Listening to the motions arguments | * Resource person * Video tapes text books | * Advancing in English Book 1 students book Page 102 * Teachers guide page 58 |  |
| 5 | | READING | Comprehension skills | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to apply the comprehension skills in reading a passage | * Reading comprehension * Discussion * Writing the comprehension answers | * Text books * Passage * Pre-reading activities | * Advancing in English Book 1 students book Page 102 * Teachers guide page 58 * Gateway secondary revision page 37-39 |  |
| 6 | | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:   * Identify new words * Infer the meaning of the new words * Use the new words in sentences | * Indication of new words * Reading vocabulary * Discussion * Writing sentences | * Text books * Dictionary * Wall charts | * Head start English book 1 page 213 * New integrated English Book 1 page 15,38,47 * Old integrated English book 1 * Teachers book page 2 |  |
| 12  1 | | GRAMMER | Regular verbs | By the end of the lesson, the learner should be able to:   * Identify regular verbs * Demonstrate the ability to practice using regular verbs by changing the given verb from its present tense to its past tense | * Identifying regular verbs * Discussion * Writing the regular verbs | * Text books * Flash cards * charts | * Advancing in English Book 1 students book Page 105 * Teachers book page 59 * Head start English book 1 page 91-92 * Teachers book page 10 * Old integrated English book 1 page 27 |  |
| 2 | | REVISION FOR EXAMS |  | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to comprehend all the lessons taught in in the course of the term |  |  | * Advancing in English Book 1 * Head start English book 1 * New integrated English Book 1 * Old integrated English book 1 * Gateway secondary revision in English |  |
| 13 | **END OF TERM EXAMINATIONS** | | | | | | | |

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| **ENGLISH FORM 1 SCHEMES OF WORK – TERM 2** | | | | | | | | |
| **WEEK**  **LESSON** | | **TOPIC** | **SUB - TOPIC** | **OBJECTIVES** | **LEARNING/TEACHING ACTIVITIES** | **LEARNING/TEACHING RESOURCES** | **REFERENCES** | **REMARKS** |
| 1  1 | | WRITING | The comma | By the end of the lesson, the learner should be able to:   * Demonstrate the understanding of using a comma in writing | * Reading sentences with ‘the comma’ * Listening to sentences * Writing commas * Discussion * Asking and answering questions | * Text books * Newspaper cuttings * charts | * Advancing in English Book 1 students book Page 106-107 * Teachers guide page 59-60 * New integrated English Book 1 page 155-156 * Head start English book 1 page 77-78 * Gateway secondary revision page 150 |  |
| 2 | | LISTENING AND SPEAKING | Listening skills | By the end of the lesson, the learner should be able to:   * Listen to a passage and respond to questions from it | * Listening to stories * Discussing the stories * Writing answers * Asking and answering questions | * Text books * Audio tapes | * Advancing in English Book 1 students book Page 109 * Teachers guide page 60 * New integrated English Book 1 page 72 * Head start English book 1 page 71 * Gateway secondary revision page 37 |  |
| 3 | | DISCUSSION | Debate | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to take part in a debating session and discuss issues | * Discussing a given motion * Listening to motion arguments * Writing points from the given motion | * Text books * video tapes * resource person | * Advancing in English Book 1 students book Page 109 * Teachers guide page 61 |  |
| 4 | | STUDY SKILLS | Reading aloud | By the end of the lesson, the learner should be able to:   * Read aloud in class * Demonstrate understanding of the passage | * Reading the comprehension * Responding to the questions | * Text books * Extracts of passages * Newspaper writings | * Advancing in English Book 1 students book Page 109 * Teachers guide page 111 * Gateway secondary revision page 37 * New integrated English Book 1 page 118 |  |
| 5 | | READING | Comprehension skills | By the end of the lesson, the learner should be able to:   * Read a passage * Demonstrate understanding of the contents | * Reading the comprehension * Responding to the questions * Discussion * Asking and answering questions | * Pictures * Text books * Extracts of the passage | * Advancing in English Book 1 students book Page 110-113 * Teachers guide page 61 * Gateway secondary revision page 38 |  |
| 6 | | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:   * Complete a given crossword using vocabulary drawn from a passage | * Reading the vocabulary * Discussing new words * Writing meaning of vocabulary | * Text books * Newspaper cuttings | * Advancing in English Book 1 students book Page 113 * Teachers guide page 61 * Gateway secondary revision page 111 * New integrated English Book 1 page 26 |  |
| 2  1 | | GRAMMER | Irregular verbs | By the end of the lesson, the learner should be able to:   * Identify regular verbs * Use regular verbs In sentences | * Speaking * Writing a list of irregular verbs * Constructing sentences * Asking and answering questions | * Text books * Charts * Flash cards | * Advancing in English Book 1 students book Page 114-445 * Teachers guide page 61-62 * Gateway secondary revision page 94-96 * New integrated English Book 1 page 133 * Head start English book 1 page 91 |  |
| 2 | | WRITING | Diaries | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to make diary entries | * Discussing diaries * Writing a diary * Asking and answering questions | * Text books * Charts * diaries | * Advancing in English Book 1 students book Page 116-117 * Teachers guide page 62 * Gateway secondary revision page 161 * Head start English book 1 page 92 |  |
| 3 | | LISTENING AND SPEAKING | Note making | By the end of the lesson, the learner should be able to:   * Listen to a passage * Respond to comprehension questions * Make notes form the passage | * Listen to a passage * Speaking/discussion on note making * Taking notes * Asking and answering questions | * Excerpts from magazines * Audio tapes * Text books | * Advancing in English Book 1 students book Page 119 * Teachers guide page 63 * Gateway secondary revision page 42 * Head start English book 1 page 164 |  |
| 4 | | PRONOUNCIATION | Minimal pairs | By the end of the lesson, the learner should be able to:   * Read and make a distinction between /Ʌ/ and /ӕ/ and pronounce them correctly | * Reading in minimal pairs * Articulating sounds * discussion * Asking and answering questions | * Flash cards * Wall charts * Text books | * Old integrated English Book 1 Teachers book page 11 * Advancing in English Book 1 students book Page 119 * Teachers guide page 64 * Gateway secondary revision page 1-4 |  |
| 5 | | READING | Comprehension skills | By the end of the lesson, the learner should be able to:   * Read a given comprehension passage * Respond to the questions asked from the passage | * Reading comprehension * Discussing comprehension skills * Writing answers to the passage * Asking and answering questions | * Text books * Extracts of passages * Dictionary | * Advancing in English Book 1 students book Page 120-122 * Teachers guide page 64-65 * New integrated English Book 1 page 80 * Head start English book 1 page 79 |  |
| 6 | | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:   * Infer the meanings of words * Demonstrate the use of a dictionary appropriately * Building vocabulary through word study | * Reading new words * Writing the meanings of the new words * Discussion * Asking and answering questions | * Text books * Books * Charts * Dictionary | * Advancing in English Book 1 students book Page 122-123 * Teachers guide page 65 * New integrated English Book 1 page 259 * Head start English book 1 page 75 |  |
| 3  1 | | GRAMMER | Simple present tense | By the end of the lesson, the learner should be able to:   * Use verbs in the simple present tense correctly | * Reading notes * Discussing the simple present tense * Writing sentences in the simple present tense | * Text books * Flash cards * charts | * Advancing in English Book 1 students book Page 123 * Teachers guide page 65 * New integrated English Book 1 page 106 * Head start English book 1 page 75 * Gateway secondary revision page 102 |  |
| 2-3 | | WRITING | Formal letter | By the end of the lesson, the learner should be able to:   * Write the address of the sender and the receiver correctly * Organize a mailing address * Write a formal letter | * Discussing the format of formal letters * Writing formal letters * Asking and answering questions | * Text books * Samples of formal letters * charts | * Advancing in English Book 1 students book Page 125-127 * Teachers guide page 65-66 * Gateway secondary revision page 164 |  |
| 4 | | LISTENING AND SPEAKING | Listening comprehension | By the end of the lesson, the learner should be able to:   * Listening to a comprehension passage * Identify the moral issues raised | * Reading the comprehension * Listening to the passage * discussion * Asking and answering questions | * Text books * Excerpts from magazines | * Advancing in English Book 1 students book Page 128 * Teachers guide page 66-67 * Gateway secondary revision page 58 |  |
| 5 | | PRONOUNCIATION | Vowels /Ə/ and /a: / | By the end of the lesson, the learner should be able to:   * Read the vowels /Ə/ and /a: / correctly * Distinguish between the Vowels /Ə/ and /a: / | * Reading words with the vowel sounds * Discussing how to articulate the sounds * Asking and answering questions | * Text books * Audio tapes * Wall charts | * Advancing in English Book 1 students book Page 129 * Teachers guide page 67-68 * Old integrated English Book 1 Teachers book page 34 |  |
| 6 | | STUDY SKILLS | Intensive reading | By the end of the lesson, the learner should be able to:   * Read a poem * Identify similes * Explain how similes are used | * Reading poems * Discussing how to read intensively * Asking and answering questions | * Text books * Charts * Excerpts from passages and magazines | * Advancing in English Book 1 students book Page 129-130 * Teachers guide page 68 * Gateway secondary revision page 37-39 * Old integrated English Book 1 Teachers book page 148 |  |
| 4  1 | | READING | Reading comprehension | By the end of the lesson, the learner should be able to:   * Read a passage * Respond to questions asked from the passage | * Reading passages * Discussing oral questions * Asking and answering questions | * Text books * Excerpts from passages and magazines | * Advancing in English Book 1 students book Page 131-134 * Teachers guide page 68-69 * Gateway secondary revision page 55 * Head start English book 1 page 87 * New integrated English Book 1 page 126 |  |
| 2 | | READING | Building vocabulary | By the end of the lesson, the learner should be able to:   * Infer the meanings of new words * Identify the new words * Use the new words in sentences | * Reading vocabulary * Discussing the new words * Asking and answering questions * Constructing sentences | * Text books * Dictionary * Wall charts | * Advancing in English Book 1 students book Page 131-134 * Teachers guide page 68-69 * Old integrated English Book 1 Teachers book page |  |
| 3 | | WRITING | Spelling rules | By the end of the lesson, the learner should be able to:   * Identify the spelling rules * Use the spelling rules correctly | * Reading rules from text books * Speaking and listening to the rules * discussion * Asking and answering questions | * Text books * Charts | * Advancing in English Book 1 students book Page 130 * Teachers guide page 70 * Gateway secondary revision page 94-95 * Head start English book 1 page 13-15 * New integrated English Book 1 page 84-88 |  |
| 4 | | LISTENING AND SPEAKING | Trickster stories | By the end of the lesson, the learner should be able to:   * Listen to a trickster story * Respond to questions on the trickster story | * Listening to stories * Discussing features of trickster stories * Writing notes * Asking and answering questions | * Excerpts of a story * Text books * Resource person * Charts * Audio tapes | * Advancing in English Book 1 students book Page 137 * Teachers guide page 70-72 * Gateway secondary revision page 12-13 * Head start English book 1 page 32-34 |  |
| 5 | | READING | Comprehension | By the end of the lesson, the learner should be able to:   * Listening to a Comprehension * Respond to questions from the passage | * Reading passages * Discussing oral questions * Writing answers * Asking and answering questions | * Flash cards * Excerpts from passages * Text books | * Advancing in English Book 1 students book Page 138-140 * Teachers guide page 72 * Gateway secondary revision page 215 |  |
| 6 | | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:   * Match phrases with similar meanings in a context | * Reading vocabulary * Discussing the meanings of new words * Asking and answering questions * Writing | * Charts * Text books * Dictionary | * Advancing in English Book 1 students book Page 140-141 * Teachers guide page 72 |  |
| 5  1 | | GRAMMER | Comparative and superlative forms | By the end of the lesson, the learner should be able to:   * Identify comparative and superlative forms of adjectives | * Reading comparative and superlative forms of adjectives * Discussion * Asking and answering questions * Writing | * Charts * Text books * Flash cards | * Advancing in English Book 1 students book Page 141-145 * Teachers guide page 73 * Gateway secondary revision page 117 * Head start English book 1 page 34 * New integrated English Book 1 page 39 |  |
| 2 | | WRITING | Informal letters | By the end of the lesson, the learner should be able to:   * Identify the various features of an informal letter * Write an informal letter | * Reading informal letters * Discussing the format of informal letters * Asking and answering questions * Writing informal letter | * Charts * Text books * Samples of informal letters | * Advancing in English Book 1 students book Page 145-147 * Teachers guide page 73 * Gateway secondary revision page 164 * Head start English book 1 page 115-116 |  |
| 3 | | LISTENING AND SPEAKING | Listening comprehension | By the end of the lesson, the learner should be able to:   * Listen to a passage * Respond to questions from the passage | * Listening to passages * Discussing oral questions * Asking and answering questions * Writing answers | * Audio * Text books * Extracts of passages | * Advancing in English Book 1 students book Page 149 * Teachers guide page 74 * Gateway secondary revision page 193 * New integrated English Book 1 page 135 |  |
| 4 | | DEBATE | Child labour causes poverty | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to hold a debate in class and discuss issues on a given motion | * Discussing child labour and its effects * Listening to the participants * Note taking * Asking and answering questions | * Video tapes * Text books * Resource person | * Advancing in English Book 1 students book Page 149 * Teachers guide page 74 |  |
| 5 | | STUDY SKILLS | The plot in a play | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to study the plot in a play | * Discussing the plot in a play * Writing notes on plot in a plays * Asking and answering questions | * Text books * Charts * Sample play | * Advancing in English Book 1 students book Page 151 * Teachers guide page 75 * Gateway secondary revision page 44-45 |  |
| 6 | | READING | Reading comprehension | By the end of the lesson, the learner should be able to:   * Read a passage * Respond to questions from the passage | * Reading a passage * Discussing on questions * Writing answers to the passage questions * Asking and answering questions | * Text books * Charts * Excerpts of passages | * Advancing in English Book 1 students book Page 151-152 * Teachers guide page 75 * Head start English book 1 page 87 * New integrated English Book 1 page 139 |  |
| 6  1 | | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:   * Identify new words * Infer the meaning of the new words * Use the new words in sentences | * Reading vocabulary * Discussing the meaning of the new words * Constructing sentences * Asking and answering questions | * Text books * Charts * Dictionary | * Advancing in English Book 1 students book Page 152-153 * Teachers guide page 72 * Head start English book 1 page 94 * New integrated English Book 1 page 259 |  |
| 2 | | GRAMMER | Regular and irregular adjectives | By the end of the lesson, the learner should be able to:   * Identify regular and irregular adjectives * Use the regular and irregular adjectives correctly | * Discussion * Constructing sentences * Asking and answering questions | * Flash cards * Text books * Charts | * Advancing in English Book 1 students book Page 153-154 * Teachers guide page 76 * Gateway secondary revision page 117-118 * Head start English book 1 page 114-115 * New integrated English Book 1 page 280 |  |
| 3 | | WRITING | Informal letters | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to punctuate an informal letter | * Discussing how to punctuate an informal letter * Writing an informal letter * Asking and answering questions | * Text books * Charts * Samples of informal letters | * Advancing in English Book 1 students book Page 154-155 * Teachers guide page 76 * Gateway secondary revision page 182-183 * Head start English book 1 page 123-124 |  |
| 4 | | LISTENING AND SPEAKING | Listening comprehension | By the end of the lesson, the learner should be able to:   * Listen to a comprehension passage * Demonstrate understanding of listening skills by responding to questions from a listening passage | * Listening to a comprehension passage * Discussing on questions * Asking and answering questions | * Text books * Audio tapes * Excerpts of passages | * Advancing in English Book 1 students book Page 156 * Teachers guide page 76 * Gateway secondary revision page 31 * New integrated English Book 1 page 94 |  |
| 5 | | STUDY SKILLS | Etiquette | By the end of the lesson, the learner should be able to:   * Identify what Etiquette is * Demonstrate the appropriate use of Etiquette | * Demonstrating the appropriate use of Etiquette * Discussion * Note taking * Asking and answering questions | * Resource person * Video tapes * Text books * charts | * Advancing in English Book 1 students book Page 156 * Teachers guide page 77 * New integrated English Book 1 page 228 * Head start English book 1 page 8 |  |
| 6 | | READING | Reading comprehension | By the end of the lesson, the learner should be able to:   * Read a passage * Respond to questions from the passage | * Reading the comprehension passage * Discussing oral questions * Asking and answering questions | * Excerpts from magazines * Text books * charts | * Advancing in English Book 1 students book Page 158-159 * Teachers guide page 78 * Gateway secondary revision page 69 * New integrated English Book 1 page 249 * Head start English book 1 page 94 |  |
| 7  1 | | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:   * Identify new words * Infer the meanings of the new words * Use the new words in sentences | * Discussing the new words * Read the new words * Asking and answering questions * Constructing sentences | * Text books * Dictionary * charts | * Advancing in English Book 1 students book Page 160 * Teachers guide page 78 * Gateway secondary revision page 69 * New integrated English Book 1 page 266 * Head start English book 1 page 97 |  |
| 2 | | GRAMMER | Gradable and non-gradable adjectives | By the end of the lesson, the learner should be able to:   * Identify Gradable and non-gradable adjectives * Use Gradable and non-gradable adjectives correctly in sentences | * Reading sentences * Discussion * Filling in gaps * Asking and answering questions | * Text books * Flash cards * Wall charts | * Advancing in English Book 1 students book Page 160-161 * Teachers guide page 78-79 * Gateway secondary revision page 119 * New integrated English Book 1 page 262-263 * Head start English book 1 page 121-123 |  |
| 3 | | WRITING | Note making | By the end of the lesson, the learner should be able to:   * Make notes using the skills learnt * Improve their listening skills * Make notes | * Note making * Reading notes * Discussion * Asking and answering questions | * Text books * Sample notes * charts | * Advancing in English Book 1 students book Page 163-164 * Teachers guide page 79 * Gateway secondary revision page 42 * New integrated English Book 1 page 156 |  |
| 4 | | LISTENING AND SPEAKING | Listening skills | By the end of the lesson, the learner should be able to:   * Demonstrate comprehension of the listening passages –sound pollution * Asking and answering question | * Note making * Reading notes * Discussion * Asking and answering questions | * Audio tapes * Text books * Excerpts of passages | * Advancing in English Book 1 students book Page 165 * Teachers guide page 80 * Gateway secondary revision page 14 |  |
| 5 | | ORAL SKILLS | Vowel sounds /e/ and /ei/ | By the end of the lesson, the learner should be able to:   * Distinguish between the vowel sounds /e/ and /ei/ * Articulate the sounds correctly | * Listening to the vowel sounds * Reading words with the vowel sounds /e/ and /ei/ * Discussion * Asking and answering questions | * Audio tapes * Text books * Charts | * Advancing in English Book 1 students book Page 165-166 * Teachers guide page 81 * Gateway secondary revision page 1-4 * Old integrated English Book 1 Teachers book page |  |
| 6 | | STUDY SKILLS | Metaphors | By the end of the lesson, the learner should be able to:   * Read a given passage * Identify metaphors from it * Infer the meanings of the metaphors | * Reading passages * Discussing the meaning of the metaphors * Asking and answering questions | * Sample metaphors * Audio tapes * Text books * Charts | * Advancing in English Book 1 students book Page 166-168 * Teachers guide page 81 * Gateway secondary revision page 51-52 |  |
| 8  1 | | READING | Reading comprehension | By the end of the lesson, the learner should be able to:   * Read a given passage and respond to its questions * Consolidate vocabulary using study skills | * Reading passages * Discussion on question * Writing meanings of vocabulary * Asking and answering questions | * Excerpts of passages/ magazines * Dictionary | * Advancing in English Book 1 students book Page 168-169 * Teachers guide page 81 * Gateway secondary revision page 212 * New integrated English Book 1 page 103 |  |
| 2 | | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:   * Identify new words * Infer the meanings of the new words * Use the words in a sentence | * Reading vocabulary * Discussion of the meanings of the new words * Writing the new words in sentences * Asking and answering questions | * Text books * Dictionary * Charts * Sample sentences | * Advancing in English Book 1 students book Page 169-170 * Teachers guide page 82 * Head start English book 1 page 105 * New integrated English Book 1 page 39 |  |
| 3 | | GRAMMER | Adverbs of manner | By the end of the lesson, the learner should be able to:   * Identify the adverbs of manner * Use the adverbs of manner in a sentence | * Discussion * Filling in gaps * Constructing sentences * Writing * Asking and answering questions | * Flash cards * Text books * Charts * Excerpts of magazines | * Advancing in English Book 1 students book Page 170-171 * Teachers guide page 82 * Gateway secondary revision page 123-125 * Head start English book 1 page 213-214 * New integrated English Book 1 page 129-131 |  |
| 4 | | WRITING | Imaginative compositions | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to use creative skills to write a composition | * Discussion on the main parts of a composition * Writing an imaginative composition * Asking and answering questions * Note taking | * Text books * Charts * Samples of imaginative compositions | * Advancing in English Book 1 students book Page 171-172 * Teachers guide page 82 * Gateway secondary revision page 167-168 * Head start English book 1 page 183 |  |
| 5 | | LISTENING AND SPEAKING | Listening comprehension | By the end of the lesson, the learner should be able to:   * Listen to a passage * Respond to questions from the passage | * Listening to the passage * Writing answers to the passage * Discussion * Asking and answering questions | * Text books * Excerpts of passages | * Advancing in English Book 1 students book Page 173 * Teachers guide page 83 * Gateway secondary revision page 71-72 * Head start English book 1 page 110 * New integrated English Book 1 page 179 |  |
| 6 | | READING | Reading comprehension | By the end of the lesson, the learner should be able to:   * Read the passage ‘truth triumphs’ * Respond to the questions from the passage | * Reading a passage * Writing answers to the comprehension questions * discussion * Asking and answering questions | * Text books * Sample passages | * Advancing in English Book 1 students book Page 173-175 * Teachers guide page 83-84 * Gateway secondary revision page 64-65 * Head start English book 1 page 110 * New integrated English Book 1 page 232 |  |
| 9  1 | | GRAMMER | Simple past tense | By the end of the lesson, the learner should be able to:   * Use words in Simple past tense correctly * Fill in gaps with verbs in Simple past tense | * Reading notes * Discussing Simple past tense * Writing sentences in Simple past tense * Asking and answering questions | * Text books * Flash cards * Charts | * Advancing in English Book 1 students book Page 175-176 * Teachers guide page 84 * Gateway secondary revision page 133 * Head start English book 1 page 83-85 * New integrated English Book 1 page 127-130 |  |
| 2 | | GRAMMER | Verbs | By the end of the lesson, the learner should be able to:   * Identify what verbs are * Use the verbs in their correct form to fill in the gaps | * Discussion * Writing * Filling in gaps * Asking and answering questions | * Text books * Flash cards * Charts * Chalk board | * Advancing in English Book 1 students book Page 176 * Teachers guide page 84 * Gateway secondary revision page 94-97 * Head start English book 1 page 91 * New integrated English Book 1 page 172 |  |
| 3 | | WRITING | Informal letters | By the end of the lesson, the learner should be able to:   * Identify the layout of an informal letter * Use the format in writing an informal letter correctly | * Writing informal letters * Discussion * Asking and responding to questions | * Text books * Sample informal letters * Charts | * Advancing in English Book 1 students book Page 177 * Teachers guide page 84 * Gateway secondary revision page 181 * Head start English book 1 page 131 |  |
| 4 | | READING | Note making | By the end of the lesson, the learner should be able to:   * Read a passage * Make notes from the passage read | * Reading a passage * Discussion * Note making * Asking and responding to questions | * Text books * Sample passages and sample notes * Charts | * Advancing in English Book 1 students book Page 177 * Teachers guide page 84 * Gateway secondary revision page 42 * Head start English book 1 page 156 * Old integrated English book 1 teachers book page 55 |  |
| 5 | | WRITING | Imaginative composition | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to use skills learnt to write an imaginative composition | * Discussion * Writing an imaginative composition * Asking and responding to questions | * Text books * Sample imaginative compositions * Charts | * Advancing in English Book 1 students book Page 177 * Teachers guide page 84 * Gateway secondary revision page 177 * Head start English book 1 page 138 |  |
| 6 | | GRAMMER | Punctuation | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to punctuate given sentences correctly | * Discussion * Writing an punctuated paragraphs * responding to questions asked | * Text books * Newspaper cuttings * Charts | * Advancing in English Book 1 students book Page 177 * Teachers guide page * Gateway secondary revision page 149 * New integrated English Book 1 page 153 and 159 |  |
| 10  1 | | LISTENING AND SPEAKING | Listening comprehension | By the end of the lesson, the learner should be able to:   * Listen to a comprehension passage * Respond to questions asked using listening skills | * Listening to the passage * Discussion * Writing * responding to questions asked | * Text books * Pre - Listening activities | * Advancing in English Book 1 students book Page 178 * Teachers guide page 85 * Gateway secondary revision page 58 * Head start English book 1 page 107 * New integrated English Book 1 page 162 |  |
| 2 | | STUDY SKILLS | Using the library ‘cataloguing’ | By the end of the lesson, the learner should be able to:   * Show the understanding of classification systems in a library | * Discussion * Note taking * Writing * responding to questions asked | * Text books * Pictures * Catalogue * chart | * Advancing in English Book 1 students book Page 179 * Teachers guide page 86 |  |
| 3 | | READING | Intensive reading | By the end of the lesson, the learner should be able to:   * Read a passage * Respond to the questions asked from the passage | * Reading a passage * Discussing the skills of intensive reading * Writing answers * responding to questions asked | * Text books * Pre-reading texts | * Advancing in English Book 1 students book Page 181-183 * Teachers guide page 87 * Gateway secondary revision page 37-39 * Head start English book 1 page 117 * New integrated English Book 1 page 167-169 |  |
| 4 | | ORAL SKILLS | Debate | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to take part in a debating session in class * Discuss the issues | * Listening to the debating sessions * Discussion of the motion * Writing important points * responding to questions asked | * video tapes * Text books * Resource person | * Advancing in English Book 1 students book Page 178 * Teachers guide page 86 |  |
| 5 | | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:   * Identify new words * Infer meanings of the words * Use the new words to fill in the gaps | * Discussion * Writing * Filling in the gaps * responding to questions asked | * flash cards * text books * charts * dictionary | * Advancing in English Book 1 students book Page 183 * Teachers guide page 87 * Head start English book 1 page 120 |  |
| 6 | | GRAMMER | Adverbs of time and frequency | By the end of the lesson, the learner should be able to:   * Identify the adverbs of time and frequency * Use the adverbs of time and frequency in sentences | * Discussion * responding to questions asked * writing * constructing sentences | * flash cards * text books * charts * sample sentences | * Advancing in English Book 1 students book Page 183-185 * Teachers guide page 87 * Gateway secondary revision page * 123-126 * Head start English book 1 page 137 * New integrated English Book 1 page 218 |  |
| 11  1 | | WRITING | Imaginative composition | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to write an Imaginative composition while paying close attention to the topic sentence and the clincher | * Discussion * Writing * responding to questions asked | * text books * charts * sample imaginative composition | * Advancing in English Book 1 students book Page 185 * Teachers guide page 87 * Gateway secondary revision page 177 * Head start English book 1 page 177 |  |
| 2 | | LISTENING AND SPEAKING | Listening comprehension | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to identify, listen and comprehend a trickster story * Respond to questions from the passage | * Listening to the passages * Discussion * responding to questions asked | * audio tapes * resource person * text books | * Advancing in English Book 1 students book Page 186 * Teachers guide page 88 * Gateway secondary revision page 40-41 * Head start English book 1 page 125 * New integrated English Book 1 page 179 |  |
| 3 | | ORAL SKILLS | Vowel sounds /Əu/ and /D/ | By the end of the lesson, the learner should be able to:   * Pronounce the sounds /Əu/ and /D/ and distinguish them in words | * Listening to the articulation of sounds * Reading words with the vowel sounds * Discussion * responding to questions asked | * audio tapes * text books * charts * flash cards | * old integrated English book 1 teachers guide pages 34-35 * Advancing in English Book 1 students book Page 186-187 * Teachers guide page 89 * Gateway secondary revision page 1-4 |  |
| 4 | | READING | Reading comprehension | By the end of the lesson, the learner should be able to:   * Read and demonstrate the understanding of a passage * Respond to the questions of the passage | * Reading a passage * discussion * responding to questions asked in written form | * text books * pre-reading pictures | * Advancing in English Book 1 students book Page 187-189 * Teachers guide page 89-90 * Gateway secondary revision page 40-41 * New integrated English Book 1 page 192 * Head start English book 1 page 125 |  |
| 5 | | GRAMMER | Prepositions of positions | By the end of the lesson, the learner should be able to:   * Identify Prepositions of positions * Use the Prepositions of positions correctly | * Discussion * Filling in gaps * Constructing sentences * responding to questions | * flash cards * text books * charts * pictures | * Advancing in English Book 1 students book Page 189-190 * Teachers guide page 90 * Gateway secondary revision page 127 * New integrated English Book 1 page 250 * Head start English book 1 page 155 |  |
| 6 | | WRITING | Writing poems | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to write short poems | * Writing short poems * Discussing the structure of poems * responding to questions | * text books * charts * sample poems | * Advancing in English Book 1 students book Page 193-194 * Teachers guide page 90 * Gateway secondary revision page 177-178 |  |
| 12  1-6 | | REVISION FOR EXAMS | Writing poems | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to understand all topics taught in the course of the term | * Guiding learners on how to convert revision | * text books * charts * sample poems | * Advancing in English Book 1 * Head start English book 1 * New integrated English Book 1 * Old integrated English Book 1 * Gateway secondary revision |  |
| 13 | **MID YEAR EXAMINATIONS** | | | | | | | |

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| **ENGLISH FORM 1 SCHEMES OF WORK – TERM 3** | | | | | | | | |
| **WEEK**  **LESSON** | | **TOPIC** | **SUB - TOPIC** | **OBJECTIVES** | **LEARNING/TEACHING ACTIVITIES** | **LEARNING/TEACHING RESOURCES** | **REFERENCES** | **REMARKS** |
| 1  1 | | LISTENING AND SPEAKING | Listening and speaking comprehension | By the end of the lesson, the learner should be able to:   * Listen to a passage keenly * Answer questions from the passage * Demonstrate an understanding of the passage contents | * Listening to the passage * Writing * Responding to the questions | * Text books * Pre –reading activities | * Advancing in English Book 1 students book Page 195 * Teachers guide page 90 * New integrated English Book 1 page 220 * Head start English book 1 page 133 |  |
| 2 | | ORAL SKILLS | Pronunciation of the sounds /b/ , /k/, /p/, and /g/ | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to correctly pronounce the initial consonant sounds i.e. /b/ , /k/, /p/, and /g/ | * Articulating the sounds /b/ , /k/, /p/, and /g/ * Writing words with sounds /b/ , /k/, /p/, and /g/ * Discussion | * Audio tape * Text books * Charts | * Advancing in English Book 1 students book Page 196-197 * Teachers guide page 91 * Gateway secondary revision page 1-4 |  |
| 3 | | STUDY SKILLS | Using the dictionary | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to get meanings from a dictionary | * Reading and looking up words from a dictionary * Write meanings from a dictionary | * Text books * Dictionary * charts | * Advancing in English Book 1 students book Page 198 * Teachers guide page 92 * New integrated English Book 1 page 47 |  |
| 4 | | READING | Intensive reading | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to read a passage * Answer questions from the passage | * Reading * Discussion * Responding to the questions | * Text books * Pre-reading activities | * Advancing in English Book 1 students book Page 198 * Teachers guide page 92 * Gateway secondary revision page 37-38 |  |
| 5 | | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:   * Fill in the gaps in a passage using the appropriate vocabulary | * Filling gaps * Discussion * Writing | * dictionary * Text books * Cross word puzzle | * Advancing in English Book 1 students book Page 201 * Teachers guide page 92 * Gateway secondary revision page 111 |  |
| 6 | | GRAMMER | Prepositions of time movement and direction | By the end of the lesson, the learner should be able to:   * Identify the use of Prepositions of time movement and direction correctly | * Reading * Discussion * Writing * Responding to the questions | * Text books * Charts * Flash cards | * Advancing in English Book 1 students book Page 201-203 * Teachers guide page 93 * Gateway secondary revision page 127 * New integrated English Book 1 page 267 * Head start English book 1 page 162 |  |
| 2  1 | | GRAMMER | Prepositions with forms of transport | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to use Prepositions with forms of transport correctly in sentences | * Filling in gaps * Writing * discussion * Responding to the questions | * Text books * Charts * Flash cards | * Advancing in English Book 1 students book Page 203-205 * Teachers guide page 93 * Gateway secondary revision page 127 * New integrated English Book 1 page 267 * Head start English book 1 page 162 |  |
| 2 | | WRITING | Creative writing | By the end of the lesson, the learner should be able to:   * Demonstrate the ability of using creative writing to write poems | * Reading * Discussion * Writing * Responding to the questions | * Sample poems * Text books * Charts | * Advancing in English Book 1 students book Page 207-208 * Teachers guide page 93 * Gateway secondary revision page 177-178 |  |
| 3 | | LISTENING AND SPEAKING | Listening comprehension | By the end of the lesson, the learner should be able to:   * Listen to a comprehension * Answers questions based on the comprehension | * Listen to a passage * Discussion * Responding to the questions | * Oral skills * Text books | * Advancing in English Book 1 students book Page 209 * Teachers guide page 94 * Gateway secondary revision page 13 * New integrated English Book 1 page 244 |  |
| 4 | | ORAL SKILLS | Pronunciation of /t/, /d/, /k/, and /r/ | By the end of the lesson, the learner should be able to:   * Distinguish between /t/, /d/, /k/, and /r/ and pronounce them well | * Listening to sounds /t/, /d/, /k/, and /r/ * Articulating sounds * discussion | * Audio tapes * Text books | * Advancing in English Book 1 students book Page 215 * Teachers guide page 95 * Gateway secondary revision page 10 |  |
| 5 | | READING | Reading comprehension | By the end of the lesson, the learner should be able to:   * Read a passage * Respond to the questions asked from the passage | * Reading passage * Discussion * Responding to the questions | * Pre-reading activities * Text books | * Advancing in English Book 1 students book Page 211-212 * Teachers guide page 95 * Gateway secondary revision page 10 * New integrated English Book 1 page 232 |  |
| 6 | | GRAMMER | Coordinating convictions and or but | By the end of the lesson, the learner should be able to:   * Identify Coordinating convictions * Use them in sentences | * Reading * Writing * Discussion | * Pre-reading activities * Text books * Charts * Flash cards | * Advancing in English Book 1 students book Page * Teachers guide page 96-97 * Gateway secondary revision page 128 * New integrated English Book 1 page 204 * Head start English book 1 page 148 |  |
| 3  1 | | WRITING | Public notices | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to design a Public notice * Write Public notices | * Reading * Writing * Discussion * Responding to the questions | * Simple public notices | * Advancing in English Book 1 students book Page 215-216 * Teachers guide page 97 * New integrated English Book 1 page 130 * Head start English book 1 page 198 * Gateway secondary revision page 180 |  |
| 2 | | LISTENING AND SPEAKING | Listening comprehension | By the end of the lesson, the learner should be able to:   * Listen to a poem * Fill in blanks with words from the poem | * Listening to a poem * Responding to the questions * Writing * Discussion | * Audio tapes * Text books * charts | * Advancing in English Book 1 students book Page 217 * Teachers guide page 97 * Gateway secondary revision page 205 |  |
| 3 | | LISTENING AND SPEAKING | Reciting poems | By the end of the lesson, the learner should be able to:   * Recite a poem and pay attention to the problematic sounds | * Reading poems * Reciting poems * discussion * answering questions | * Audio tapes * Text books * charts | * Advancing in English Book 1 students book Page 217 * Teachers guide page 97 * Gateway secondary revision page 4 |  |
| 4 | | STUDY SKILLS | Summary | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to summarize on a given issue | * Reading a passage * Writing a summary * Discussion * Responding to the questions | * Text books * Charts * Sample summaries | * Advancing in English Book 1 students book Page 218-219 * Teachers guide page 99   Gateway secondary revision page 42 |  |
| 5 | | READING | Reading comprehension | By the end of the lesson, the learner should be able to:   * Read a passage * Respond to questions asked from the passage | * Reading passages * Discussion * Writing * Responding to the questions | * Text books   Pre-reading activities | * Advancing in English Book 1 students book Page 220-222 * Teachers guide page 99 * Gateway secondary revision page 71 |  |
| 6 | | WORD STUDY | BUILDING VOCABULARY | By the end of the lesson, the learner should be able to:   * Identify new words * Identify the meanings of the words | * Reading vocabulary * Filling in gaps * Discussion | * Dictionary * Text books * Charts | * Advancing in English Book 1 students book Page 100 * Teachers guide page 222 * Gateway secondary revision page 71 |  |
| 4  1 | | GRAMMER | Noun phrase | By the end of the lesson, the learner should be able to:   * Identify a noun phrase * Use it correctly in a sentence | * Reading * Writing sentences * Discussion | * Text books * Charts * Flash cards | * Advancing in English Book 1 students book Page 223-224 * Teachers guide page 100 * Gateway secondary revision page 130 * Head start English book 1 page 167 * New integrated English Book 1 page 200 |  |
| 2 | | WRITING | Inventories | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to write an inventory | * Reading * Discussion * Writing | * Text books * An inventory * Charts | * Advancing in English Book 1 students book Page 226 * Teachers guide page 100 * Gateway secondary revision page 180 * New integrated English Book 1 page 157 * Head start English book 1 page |  |
| 3 | | LISTENING AND SPEAKING | Listening comprehension | By the end of the lesson, the learner should be able to:   * Listen to a passage * Answer questions from the passage | * Speaking and listening to a passage * discussion * Responding to the questions | * Audio tapes * Text books * Charts | * Advancing in English Book 1 students book Page 227 * Teachers guide page 100 * Gateway secondary revision page 21-22 |  |
| 4 | | GRAMMER | Pronunciation of consonants /s/, /j/, /tƪ/ and /dȜ/ | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to make a distinction between /s/, /j/, /tƪ/ and /dȜ/ and pronouncing them correctly | * Listening to articulation of sounds * Writing words with the sounds * Discussion | * Excerpts of a story * Charts * Audio tapes | * Advancing in English Book 1 students book Page 227 * Teachers guide page 102 * Gateway secondary revision page 1-4 |  |
| 5 | | READING | Reading comprehension | By the end of the lesson, the learner should be able to:   * Read a Comprehension * Answer questions from the passage | * Reading passages * Discussion * Writing * Responding to the questions | * Pre-reading texts * Charts * Text books | * Advancing in English Book 1 students book Page 229 * Teachers guide page 102 * Gateway secondary revision page 225 |  |
| 6 | | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:   * Identify new words * Infer meanings of the new words | * Filling in gaps * Discussion * Reading new words * Writing | * Charts * Text books * Dictionary | * Advancing in English Book 1 students book Page 230 * Teachers guide page 102 * Gateway secondary revision page 225 |  |
| 5  1 | | GRAMMER | Sentence structure subject and predicate | By the end of the lesson, the learner should be able to:   * Identify parts of a sentence and how they work | * Reading sentences * Discussion * Responding to the questions * Writing | * Charts * Text books * Flash cards | * Advancing in English Book 1 students book Page 230-233 * Teachers guide page 73103 * Gateway secondary revision page 136 * Head start English book 1 page * New integrated English Book 1 page 146 |  |
| 2 | | WRITING | Spelling rules | By the end of the lesson, the learner should be able to:   * Apply spelling rules and use them correctly | * Reading the rules * Discussion * Writing * Responding to the questions |  | * Advancing in English Book 1 students book Page 238 * Teachers guide page 103-104 * Head start English book 1 page 13 * New integrated English Book 1 page 84 |  |
| 3 | | LISTENING AND SPEAKING | Listening comprehension | By the end of the lesson, the learner should be able to:   * Listen to a passage * Respond to questions from the passage | * Listening to passages * Discussing oral questions * Role playing | * Audio * Text books | * Advancing in English Book 1 students book Page 237 * Teachers guide page 104 * Gateway secondary revision page 218 |  |
| 4 | | STUDY SKILLS | Summary skills | By the end of the lesson, the learner should be able to:   * Read a passage and take notes * Write a summary | * Read a passage * Discussion * Writing * Responding to the questions | * Sample summary * Text books * Charts | * Advancing in English Book 1 students book Page 236 * Teachers guide page 105-106 * Gateway secondary revision page 165-166 |  |
| 5 | | READING | Reading comprehension | By the end of the lesson, the learner should be able to:   * Read a passage * Respond to questions from the passage | * Read a passage * Discussion * Writing * Responding to the questions | * Text books * Pre-reading texts | * Advancing in English Book 1 students book Page 236-239 * Teachers guide page 105-107 * Gateway secondary revision page 62 |  |
| 6 | | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:   * Identify new words * Infer the meaning of the new words * Extend and consolidate a wide range of vocabulary | * Filling in gaps * Discussion * Writing new words * Asking and answering questions | * Text books * Charts * Dictionary | * Advancing in English Book 1 students book Page 239 * Teachers guide page 105-107 * Gateway secondary revision page 134 |  |
| 6  1 | | GRAMMER | Types of sentences  declarative sentences | By the end of the lesson, the learner should be able to:   * Identify declarative sentences * Construct declarative sentences | * Reading declarative sentences * Discussion * Writing * Responding to questions | * Text books * Charts * Flash cards | * Advancing in English Book 1 students book Page 240 * Teachers guide page 107 * Gateway secondary revision page 134 * Head start English book 1 page 181 |  |
| 2 | | GRAMMER | Types of sentences  Negative sentences | By the end of the lesson, the learner should be able to:   * Identify Negative sentences | * Reading Negative sentences * Discussion * Writing * Responding to questions | * Flash cards * Text books * Charts | * Advancing in English Book 1 students book Page 240-241 * Teachers guide page 107 * Gateway secondary revision page 135 * Head start English book 1 page 181 |  |
| 3 | | WRITING | Packing lists | By the end of the lesson, the learner should be able to:   * Make packing lists using the correct layout and language | * Reading notes * Discussion * Writing a packing list * Responding to questions | * Text books * Charts * Simple pack lists | * Advancing in English Book 1 students book Page 241-242 * Teachers guide page 108 * Gateway secondary revision page 162-163 |  |
| 4 | | LISTENING AND SPEAKING | Listening comprehension | By the end of the lesson, the learner should be able to:   * Listen to a passage * Identify features of trickster stories | * Listening to a passage * Discussion * Responding to questions | * Text books * Audio tapes | * Advancing in English Book 1 students book Page 243 * Teachers guide page 108-109 * Gateway secondary revision page 235 |  |
| 5 | | ORAL SKILLS | pronunciation of consonants /f/, /v/, and /w/ | By the end of the lesson, the learner should be able to:   * Distinguish the sounds /f/, /v/, and /w/ and identify words which contain this sounds | * Writing words with the sounds * Listening to the pronunciation * Discussion * Responding to questions | * Pre-reading activities * Text books | * Advancing in English Book 1 students book Page 244-245 * Teachers guide page 110 * Gateway secondary revision page 37-39 |  |
| 6 | | READING | Intensive reading | By the end of the lesson, the learner should be able to:   * Read a passage and respond to it | * Reading a passage * Discussion * writing * answering questions |  | * Advancing in English Book 1 students book Page 244-245 * Teachers guide page 109-110 * Gateway secondary revision page 37-39 |  |
| 7  1 | | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:   * Identify new words * Infer the meanings of the new words * Extend and consolidate a wide range of vocabulary | * Reading new words * Constructing sentences * Discussion * Responding to questions | * Text books * Dictionary * charts | * Advancing in English Book 1 students book Page246 * Teachers guide page 110 |  |
| 2 | | GRAMMER | Types of sentences  Interrogative sentences | By the end of the lesson, the learner should be able to:   * Identify interrogatives * Construct interrogative sentences | * Discussion * Constructing sentences * Reading interrogative sentences * Responding to questions | * Text books * Flash cards * Charts | * Advancing in English Book 1 students book Page 246-247 * Teachers guide page 108 * Gateway secondary revision page 134 |  |
| 3 | | GRAMMER | Types of sentences  Question tags | By the end of the lesson, the learner should be able to:   * Form question tags from sentence that are both negative and negative | * Discussion * Writing * Form question tags * Responding to questions | * Text books * Charts * Flash cards | * Advancing in English Book 1 students book Page 247-248 * Teachers guide page 111 * Gateway secondary revision page 133 |  |
| 4 | | WRITING | Imaginative compositions | By the end of the lesson, the learner should be able to:   * Identify parts of an imaginative composition and write an imaginative composition | * Discussion * Writing an imaginative composition   Responding to questions | * Text books * Charts * Flash cards | * Advancing in English Book 1 students book Page 250-251 * Teachers guide page 111 * Gateway secondary revision page 177 |  |
| 5 | | LISTENING AND SPEAKING | Listening comprehension | By the end of the lesson, the learner should be able to:   * Listening to a passage * Respond to questions from the passage | * Listening to passage * Discussion * Writing answers | * Audio tapes * Text books | * Advancing in English Book 1 students book Page 252 * Teachers guide page 111-112 |  |
| 6 | | DEBATE | Features of a debate | By the end of the lesson, the learner should be able to:   * Identify the features of a good debate and hold a debate session in class | * Listening to the participants * Writing notes * Responding to questions | * Pictures * video tapes * Text books | * Advancing in English Book 1 students book Page 252 * Teachers guide page 112 |  |
| 8  1 | | READING | Reading comprehension | By the end of the lesson, the learner should be able to:   * Read passage no ‘555’ * Demonstrate an understanding of the passage | * Reading comprehension * Discussion * Writing answers * Responding to questions | * Pre – reading activities * Text books | * Advancing in English Book 1 students book Page 252-256 * Teachers guide page 112-113 * Gateway secondary revision page 193 |  |
| 2 | | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:   * Identify new words * Infer the meaning * Extend and consolidate a wide range of vocabulary | * Filling in the gaps * Discussion * Writing * Responding to questions | * Text books * Dictionary * Charts | * Advancing in English Book 1 students book Page 256 * Teachers guide page 113 * Gateway secondary revision page 193 |  |
| 3 | | GRAMMER | Imperatives | By the end of the lesson, the learner should be able to:   * Identify the use of imperative sentences correctly | * Discussion * Writing * Responding to questions | * Flash cards * Text books * Charts | * Advancing in English Book 1 students book Page 256-257 * Teachers guide page 113 * Gateway secondary revision page 134 |  |
| 4 | | GRAMMER | Exclamation | By the end of the lesson, the learner should be able to:   * Identify the use of exclamations correctly | * Reading * Discussion * Writing an exclamations * Responding to questions | * Flash cards * Text books * Charts | * Advancing in English Book 1 students book Page 171-172 * Teachers guide page 82 * Gateway secondary revision page 167-168 * Head start English book 1 page 183 |  |
| 5 | | GRAMMER | Listening comprehension | By the end of the lesson, the learner should be able to:   * Listen to a passage * Respond to questions from the passage | * Listening to the passage * Writing answers to the passage * Discussion * Asking and answering questions | * Text books * Excerpts of passages | * Advancing in English Book 1 students book Page 257-258 * Teachers guide page 113 * Gateway secondary revision page 134 * Head start English book 1 page 203 * New integrated English Book 1 page |  |
| 6 | | WRITING | Creative writing | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to use creative skills to write an essay | * Reading notes on essays * Discussion * Writing creative essays | * Text books * Sample essays * Charts | * Advancing in English Book 1 students book Page 260 * Teachers guide page 114 * Gateway secondary revision page 177 |  |
| 9  1 | | LISTENING AND SPEAKING  (TESTING) | Listening and speaking (comprehension) | By the end of the lesson, the learner should be able to:   * Identify the features of a trickster story | * Listening to a * Writing * Discussion * Responding to questions | * Text books * Pictures * Charts | * Advancing in English Book 1 students book Page 261 * Teachers guide page 114-115 * Gateway secondary revision page 18-21 |  |
| 2 | | WORD STUDY  (TESTING) | Building vocabulary | By the end of the lesson, the learner should be able to:   * Use a wide range of vocabulary to fill in gaps and construct sentences | * Filling in gaps * Constructing sentences * Discussion * Writing | * Text books * Dictionary * Charts | * Advancing in English Book 1 students book Page 261 * Teachers guide page 115 |  |
| 3 | | READING  (TESTING) | Reading comprehension | By the end of the lesson, the learner should be able to:   * Read a passage * Respond to questions from the passage | * Reading a passage * Writing answers to the passage | * Text books * Pre-reading excerpts | * Advancing in English Book 1 students book Page 262-264 * Teachers guide page 115 * Gateway secondary revision page 61 |  |
| 4 | | WRITING  (TESTING) | Inventory form | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to design an inventory form and correctly fill it | * Writing * Discussion * Responding to questions | * Text books * Sample inventory forms * Charts | * Advancing in English Book 1 students book Page 265 * Teachers guide page 116 * Gateway secondary revision page 180 * New integrated English book 1 page 157 |  |
| 5 | | GRAMMER | Prepositions | By the end of the lesson, the learner should be able to:   * Identify prepositions and use them to fill in gaps in sentences | * Gap filling * Discussion * Writing * Responding to questions | * Text books * Flash cards * Charts | * Advancing in English Book 1 students book Page 265 * Teachers guide page 116 * Gateway secondary revision page 127 * Head start English book 1 page 162 * New integrated English book 1 page 267 |  |
| 6 | | WRITING  (TESTING) | Packing list | By the end of the lesson, the learner should be able to:   * Design a packing list | * Write a packing list * Discussion * Reading | * Text books * Sample packing lists * Charts | * Advancing in English Book 1 students book Page 265 * Teachers guide page 116 * Gateway secondary revision page 162 |  |
| 10  1 | | LISTENING AND SPEAKING | Listening comprehension | By the end of the lesson, the learner should be able to:   * Listen to a myth * Respond to questions correctly * Discuss feature of myths | * Listening myths * Discussion * Writing * responding to questions asked | * pictures * Text books * Pre - Listening activities | * Advancing in English Book 2 students book Page * Teachers guide page 15 * Gateway secondary revision page 13 |  |
| 2 | | READING | Library hour | By the end of the lesson, the learner should be able to:   * Read a short story * Give a summary of its contents | * Reading library books * Writing a summary * Discussion | * Short story reading * Newspaper cuttings * Text books * Charts | * library collection |  |
| 3 & 4 | | GRAMMER | Parts of speech | By the end of the lesson, the learner should be able to:   * identify Parts of speech from a group of words * use v correctly in sentences | * gap filling * discussion * Reading * Writing * Responding to questions * Constructing sentences | * Flash cards * Text books * Charts | * Advancing in English Book 2 students book Page 7 * Teachers guide page 21 |  |
| 5 | | WRITING | Punctuating;  Quotation marks | By the end of the lesson, the learner should be able to:   * Demonstrate the ability to use both single and double quotation marks | * Discussion * Reading notes * Writing sentences * responding to questions | * charts * Text books * Simple sentences | * Advancing in English Book 2 students book Page 8 * Teachers guide page 24 * Gateway secondary revision page 151 |  |
| 6 | | WORD STUDY | Personification | By the end of the lesson, the learner should be able to:   * Identify the use of personification in a given passage | * Reading a passage * Discussing the use of personification * Writing * responding to questions | * stories * text book * charts | * Advancing in English Book 1 students book Page 7 * Teachers guide page 21 * Gateway secondary revision page 51 |  |
| 11  1 | | REVISION | Imaginative composition | By the end of the lesson, the learner should be able to:   * Do revision with ease in preparation for the examinations |  |  |  |  |
| **12** | **REVISION AND END YEAR EXAMINATIONS** | | | | | | | |