|  |
| --- |
| **ENGLISH FORM 1 SCHEMES OF WORK – TERM 1** |
|  | **TOPIC** | **SUB - TOPIC** | **OBJECTIVES** | **LEARNING/TEACHING ACTIVITIES** | **LEARNING/TEACHING RESOURCES** | **REFERENCES** | **REMARKS** |
|  | LISTENING AND SPEAKING | punctuation | By the end of the lesson, the learner should be able to:* Pronounce correctly the sounds /i/ and /i./
* Demonstrate the difference between spelling and pronunciation in english
 | * Listening to the sounds /i/ and /i./
* Asking and answering questions
* Discussion in groups
 | * Audio tapes
* Charts
 | * Advancing in English Book 1 students book Page 1
* Teachers guide page 17-18
* Gateway secondary revision page 1-4 and 12
* Old integrated English, teachers Book page 1
 |  |
|  | READING | comprehension | By the end of the lesson, the learner should be able to:* Read a given passage and answer the questions provided
 | * Reading
* Discussion in groups
* Writing
* Asking and answering questions
 | * Stories
* Dictionary
* Resource person
* anecdote
 | * Advancing in English Book 1 students book Page 5
* Teachers guide page 19
* Gateway secondary revision page 58
* Old integrated English, teachers Book page
 |  |
|  | STUDY SKILLS | Using a dictionary | By the end of the lesson, the learner should be able to:* Arrange words as they should be in a dictionary
* Give meaning of words from the dictionary
* Give classes of words from the dictionary
 | * Reading
* Discussion
* Asking and answering questions
 | * Dictionary
* chart
 | * Advancing in English Book 1 students book Page 2-4
* Teachers guide page 19
* Gateway secondary revision page 58
* Old integrated English, teachers Book page 2-6
* New integrated English students book page 15
 |  |
| 4 | READING | comprehension | By the end of the lesson, the learner should be able to:* Read a given passage and respond to the questions given appropriately
 | * Reading the comprehension
* Listening to the comprehension
* Discussion in groups
* Writing the comprehension answers
 | * Stories
* anecdotes
 | * Advancing in English Book 1 students book Page 5-7
* Teachers guide page 19
* Gateway secondary revision page 64
* Old integrated English, teachers Book page
* New integrated English students book page
 |  |
| 5 | GRAMMER | Parts of speech | By the end of the lesson, the learner should be able to:* Identify the nine parts of speech
* Demonstrate the ability to use the various parts of speech in sentences
 | * Discussion in groups
* Asking and answering questions
* Note taking
* Explanations
 | * A – Journal
* Charts
 | * Advancing in English Book 1 students book Page 7-9
* Teachers guide page 20-21
* Gateway secondary revision page 75-129
* Old integrated English, teachers Book page
* New integrated English students book page 61
 |  |
| 6 | WRITING | handwriting | By the end of the lesson, the learner should be able to:* Demonstrate the ability to write legibly
* Develop a good writing posture
* Demonstrate the correct way of holding a pen
* Demonstrate the correct way of shaping letters of the alphabet
 | * Writing letters of the alphabet in ascending order
* Discussion in groups
 | * Video tapes
* Charts
* Text books
 | * Head start secondary English book 1 – students book page 6-7
* Teachers guide page 3
* Advancing in English Book 1 students book Page 9-11
* Teachers guide page 20-21
* Gateway secondary revision page 75-129
* Old integrated English, teachers Book page
* New integrated English students book page 53
 |  |
| 21 | WORD STUDY | Building vocabulary  | By the end of the lesson, the learner should be able to:* Infer meanings of words
* Use a dictionary appropriately
 | * Reading new words
* Discussion of the meaning of the words
* Writing of the new words and their respective meanings
 | * dictionary
* Charts
* Text books
 | * Advancing in English Book 1 students book Page 14-15
* Teachers guide page 23
* Gateway secondary revision page 64
* New integrated English students book page 151
 |  |
| 2 | GRAMMER  | Common nouns and proper nouns | By the end of the lesson, the learner should be able to:* Identify both common nouns and proper nouns
* Use common nouns and proper nouns in sentence construction
 | * Reading nouns
* Listening to explanation
* Discussion
* Writing sentences
 | * Wall pictures
* Charts
* Text books
 | * New integrated English students book page 8-11
* Advancing in English Book 1 students book Page 15-16
* Teachers guide page 23
* Head start secondary English book 1 – students book page 5-6
 |  |
| 3 | WRITING | Spelling rules  | By the end of the lesson, the learner should be able to:* Identify the spelling rules
* Use the rules in spelling words
 | * Reading the spelling rules
* Discussion of spelling rules
* Writing sentences
 | * Text books
* Chalk board
 | * New integrated English students book page 84
* Advancing in English Book 1 students book Page 17-18
 |  |
| 4 | WRITING | Composition  | By the end of the lesson, the learner should be able to:* Demonstrate the ability of writing a composition
 | * Listening to the teachers notes
* Reading notes
* Writing composition
 | * Excerpts of writing
* Text books
 | * Advancing in English Book 1 students book Page 18
* Teachers guide page 24
* Gateway secondary revision page 167-168
* old integrated English teachers book page 52
 |  |
| 5 | LISTENING AND SPEAKING | Opening and closing formula in a story | By the end of the lesson, the learner should be able to:* identify opening and closing formula in a story
 | * reading a story
* listening to a story
* discussion in groups
* writing a story
 | * story: the river bank twins
* A resource person
 | * Advancing in English Book 1 students book Page 19
* Teachers guide page 24-25
 |  |
| 6 | PRONOUNCIATION | Vowel sounds /e/ and /ae/  | By the end of the lesson, the learner should be able to:* distinguish between the Vowel sounds /e/ and /ae/ and pronounce then correctly
 | * Listening
* Reading
* Discussion
 | * Text books
* Audio tapes
* charts
 | * old integrated English teachers book page 11 and 44
* Advancing in English Book 1 students book Page 20
* Teachers guide page 26
* New integrated English students book page 11
 |  |
| 31 | STUDY SKILLS | Using a library | By the end of the lesson, the learner should be able to:* Identify the different types of libraries
* Identify the materials found in a library
* Identify different sections of a library
 | * Discussion
* Writing
* Responding to questions asked
 | * Text books
* libraries
 | * old integrated English teachers book page 11 -13
* Advancing in English Book 1 students book Page 20-22
* Teachers guide page 26
 |  |
| 2 | READING COMPREHENSION | Types of comprehension question | By the end of the lesson, the learner should be able to:* Demonstrate understanding of the comprehension questions
 | * Reading
* Discussing
* Responding to questions asked
* Reciting
 | * Text books
* Comprehension, passages and questions
 | * Advancing in English Book 1 students book Page 23-24
* Teachers guide page 26-27
 |  |
| 3 | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:* Build their vocabulary through word study
 | * Reading
* Discussion
* Writing
 | * Text books
* Dictionary
* Wall charts
 | * Advancing in English Book 1 students book Page 25
* Teachers guide page 27
* New integrated English students book page 38-39
 |  |
| 4 | GRAMMER | Concrete nouns | By the end of the lesson, the learner should be able to:* Identify concrete nouns and use them in sentences
* Demonstrate the ability to use concrete nouns in sentence construction
 | * Identifying concrete nouns
* Reading the nouns
* Writing
* Asking and answering questions
 | * Text books
* Chalk board
* Chalk
* Door
* Chair
* charts
 | * Advancing in English Book 1 students book Page 25-26
* Teachers guide page 27-28
* Gateway secondary revision page 13
 |  |
| 5 | GRAMMER | Countable and uncountable nouns | By the end of the lesson, the learner should be able to:* Identify both Countable and uncountable nouns
* Demonstrate the correct use of Countable and uncountable nouns in sentence and speech
 | * Listening to teachers notes
* Discussing the types of nouns
* Writing sentences
 | * Text books
* Objects that are countable and uncountable
* charts
 | * New integrated English students book page 25-30
* Advancing in English Book 1 students book Page 27-28
* Teachers guide page 28
* Head start secondary English book 1 – teachers guide page 8
* Students book page 20-22
 |  |
| 6 | WRITING | Simple sentences | By the end of the lesson, the learner should be able to:* Write simple sentences clearly and correctly
 | * Reading notes in the book
* Discussion of simple sentences in groups
* Writing simple
 | * Text books
* Flash cards
* charts
 | * Advancing in English Book 1 students book Page 28-29
* Teachers guide page 28
 |  |
| 41 | LISTENING AND SPEAKING | Riddles | By the end of the lesson, the learner should be able to:* Demonstrate the ability to pose a riddle
* Demonstrate the ability to respond to questions from riddles
 | * Discussing riddles
* Listening to riddles
* Asking and answering questions
* Writing riddles from local communities
 | * Text books
* Audio tapes
* Resource person
 | * old integrated English teachers book page 150
* Advancing in English Book 1 students book Page 28
* Teachers guide page 29
* Gateway secondary revision page 23
 |  |
| 2 | READING COMPREHENSION | Building vocabulary  | By the end of the lesson, the learner should be able to:* Build a wide range of vocabulary
* Enhance his/her vocabulary
 | * Reading words
* Listening to passages
* Writing the meanings of words
* Asking and answering questions
 | * Text books
* Newspaper cut outs
* dictionary
 | * New integrated English students book page 45-47
* Advancing in English Book 1 students book Page 30-32
* Teachers guide page 30
* Gateway secondary revision page 75
 |  |
|  | 3 | GRAMMER | Abstract nouns  | By the end of the lesson, the learner should be able to: | * Discussion
* Listening to teachers explanation
* Reading words
* Writing abstract nouns
 | * Text books
* charts
 | * New integrated English students book page 13-15
* Head start secondary English book 1 – teachers guide page 12-13
* Advancing in English Book 1 students book Page 33-34
 |  |
| 4 | WRITING | Topic sentences  | By the end of the lesson, the learner should be able to:* Demonstrate the understanding of a topical sentence
 | * Listening to a passage
* Discussion in groups
* Reading topic sentences
* Writing paragraphs with topic sentences
 | * Sample topic sentences
* Text books
 | * Head start secondary English book 1 – teachers guide page 37-38
* Advancing in English Book 1 students book Page 35-37
* Teachers guide page 31
* Gateway secondary revision page 158-159
 |  |
| 5 | LISTENING AND SPEAKING | Debate  | By the end of the lesson, the learner should be able to:* Demonstrate the ability to take part in a debating session and also discuss issues
 | * Debating on a given motion
* Listening to motion arguments
* Writing points of the motion
 | * Resource person
* Video tapes
* Text books
 | * Advancing in English Book 1 students book Page 38
* Teachers guide page 32
 |  |
| 6 | STUDY SKILLS | Note taking | By the end of the lesson, the learner should be able to:* Demonstrate the ability to take notes
 | * Listening to a session
* Reading passages
* Taking notes from the listening session or passage
 | * Text books
* Passage
* Simple notes
 | * Head start secondary English book 1 – students book page 164
* Advancing in English Book 1 students book Page 38-39
* Teachers guide page 33-34
 |  |
| 51 | READING | Reading comprehension  | By the end of the lesson, the learner should be able to:* Demonstrate the understanding of the content of the passage
 | * Reading comprehension
* Discussing the questions
* Writing the answers to the comprehension
 | * Text books
* Stories
* anecdotes
 | * Advancing in English Book 1 students book Page 39-41
* Teachers guide page 33-34
* Gateway secondary revision page 64
 |  |
| 2 | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:* Infer the meanings of words
* demonstrate the use of a dictionary appropriately
* build vocabulary through word study
 | * Reading new words
* Discussion
* Writing the meaning of new words
* Asking and answering questions
 | * Text books
* Dictionary
* Wall charts
 | * New integrated English Book 1 page 47-48
* Advancing in English Book 1 students book Page 42
* Teachers guide page 34
* Gateway secondary revision page 64
 |  |
| 3 | GRAMMER | Number in nouns | By the end of the lesson, the learner should be able to:* Demonstrate the ability to form plurals of singular nouns
 | * listening to sentences
* Reading the plural forms of words
* Discussing how nouns form plurals
 | * Text books
* Charts
 | * New integrated English Book 1 page 28-29
* Advancing in English Book 1 students book Page 42-47
* Teachers guide page 34-35
* Head start English book 1 page 28-30
 |  |
| 4 | WRITING | Building paragraphs | By the end of the lesson, the learner should be able to:* Write and organizing supporting sentences in a paragraph
 | * Reading paragraphs
* Discussing how to write paragraphs
* Writing paragraphs
 | * Text books
* Excerpts or paragraphs
 | * Head start English book 1 page 51-52
* Advancing in English Book 1 students book Page 49
* Teachers guide page 35
* Gateway secondary revision page 158
 |  |
| 5 | LISTENING AND SPEAKING | Trickster stories | By the end of the lesson, the learner should be able to:* Identify the various features of a trickster
* Demonstrate the ability to answer questions from a trickster
 | * Listening to trickster stories
* Identifying the features of a trickster story
* Discussion
* Writing the answers to the trickster stories
 | * Text books
* A trickster story
* Chart
 | * Head start English book 1 page 32-34
* Advancing in English Book 1 students book Page 49
* Teachers guide page 36
 |  |
| 6 | PRONOUNCIATION | Vowel sounds /Ə/ | By the end of the lesson, the learner should be able to:* Pronounce the sound /Ə/ correctly without difficulty
* Demonstrate the awareness of the difference of the vowel /Ə/ and other vowels
 | * Listening to the vowel /Ə/
* Reading words with vowel sound /Ə/
* Writing words with vowel sound /Ə/
 | * Text books
* Audio tapes
* Charts
 | * Old integrated English book 1 page 34-35
* Advancing in English Book 1 students book Page 50
* Teachers guide page 37
 |  |
| 61 | READING | Comprehension | By the end of the lesson, the learner should be able to:* Discuss what HIV and AIDS is
* Discuss how HIV and AIDS is transmitted
* State the symptoms of AIDS
* Read a passage and respond to the questions provided
 | * Reading a comprehension
* Listening to the comprehension
* Writing answers to the comprehension questions
* Discussion
 | * Excerpts of newspapers
* Resource person
* Pictures
* Text books
 | * Advancing in English Book 1 students book Page 37
* Teachers guide page 37
* Head start English book 1 page 62-63
* Teachers guide page 24-25
* Gateway secondary revision page 60
 |  |
| 2 | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:* Infer the meanings of words
* Demonstrate the use of a dictionary appropriately
* Build vocabulary through word study
 | * Reading the vocabulary
* Writing the meaning of the vocabulary
* Discussion
* Asking and answering questions
 | * Text books
* Dictionary
* Wall charts
 | * New integrated English Book 1 page 52
* Advancing in English Book 1
* Teachers guide page 37
 |  |
| 3 | GRAMMER | Indefinite and definite articles | By the end of the lesson, the learner should be able to:* Identify Indefinite and definite articles
* Demonstrate the ability to use Indefinite and definite articles appropriately
 | * Listening
* Reading
* Writing
* Asking and answering questions
 | * Text books
* Flash cards
* Wall charts
 | * New integrated English Book 1 page 20-23
* Advancing in English Book 1 students book Page 52-55
* Teachers guide page 37-38
* Gateway secondary revision page 83
 |  |
| 4 | WRITING | Structure of the paragraph; clincher sentences | By the end of the lesson, the learner should be able to:* Identify sentences with clincher sentences
* Write paragraphs with clincher sentences appropriately
* Identify what a clincher sentences is
 | * Reading
* Writing
* Identifying what a clincher sentence is
* Discussion
 | * Sample paragraphs
* Text books
* Charts
 | * Advancing in English Book 1 students book Page 38
* Teachers guide page 56
* Gateway secondary revision page 158
 |  |
| 5 | LISTENING AND SPEAKING | Listening competition | By the end of the lesson, the learner should be able to:* Demonstrate the ability to listen to a comprehension
* Respond and answer questions from a passage
 | * Listening
* discussion
* Writing answers to the comprehension questions
* Asking and answering questions
 | * Audio tapes
* Text books
 | * New integrated English Book 1 page 31-32
* Advancing in English Book 1 students book Page 57-58
* Teachers guide page 38-39
* Gateway secondary revision page 15
 |  |
| 6 | DISCUSSION AND APPLICATION | Use of questions and facial expression | By the end of the lesson, the learner should be able to:* Demonstrate the ability to employ gestures and facial expressions to express meanings
 | * Acting scenes
* Discussion
* Observation
* Asking and answering questions
 | * Video tapes
* Text books
 | * Advancing in English Book 1 students book Page 58-59
* Teachers guide page 39
 |  |
| 71 | STUDY SKILLS | Making notes | By the end of the lesson, the learner should be able to:* Demonstrate the ability to make notes from a passage
 | * Reading passages
* Listening to passages
* Making notes from the passage
* Asking and answering questions
 | * Text books
* Newspaper cut-outs
* Passages
 | * Head start English book 1 page 150
* Advancing in English Book 1 students book Page 59-60
* Teachers guide page 39
 |  |
| 2 | READING | Comprehension | By the end of the lesson, the learner should be able to:* Demonstrate the ability to read a passage
* Demonstrate the ability to respond to a question asked in the passage
 | * Reading a comprehension
* Listening to a comprehension
* Writing answers to a comprehension
* Discussion
 | * Text books
* Passage
* Pre-reading activities
 | * Advancing in English Book 1 students book Page 61-62
* Teachers guide page 40
 |  |
| 3 | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:* Learn new words
* Infer their meanings
* Demonstrate good use of vocabulary
 | * Reading of new words
* Writing the meanings of the vocabulary
* Discussion of the meanings of the new words
 | * Text books
* Dictionary
* Wall charts
 | * New integrated English Book 1 page 15,38,47
* Advancing in English Book 1 students book Page 63
* Teachers guide page 40
 |  |
| 4 | GRAMMER | Personal pronouns | By the end of the lesson, the learner should be able to:* Identify personal pronouns
* Demonstrate the use of personal pronouns correctly
 | * Reading the pronouns
* Identifying pronouns in sentences
* Writing sentences with pronouns
 | * Text books
* Wall charts
* Flash cards
 | * New integrated English Book 1 page 54-57
* Head start English book 1 page 48-51
* Teachers guide page 19-20
* Advancing in English Book 1 students book Page 63-65
* Teachers guide page 40
 |  |
| 5 | WRITING | Sequencing ideas | By the end of the lesson, the learner should be able to:* Demonstrate the sequence ideas in a paragraph
 | * Listening to sentences
* Reading sentences
* Writing ideas in a sequence to form a paragraph
 | * Text books
* Sample paragraphs
 | * Head start English book 1 page 51-52
* Teachers guide page 20
* Advancing in English Book 1 students book Page 66-67
* Teachers guide page 41
 |  |
| 6 | WRITING | Summary writing | By the end of the lesson, the learner should be able to:* Demonstrate the ability to arrange sentences to form a paragraph with clearly sequenced ideas
 | * Reading the summary
* Writing the summary
 | * Text books
* Chalk board
* Samples of summary articles
 | * Advancing in English Book 1 students book Page 67
* Teachers guide page 41
* Gateway secondary revision page 131
 |  |
| 81 | LISTENING AND SPEAKING | Ogre narratives | By the end of the lesson, the learner should be able to:* Demonstrate the comprehension of the ogre story content
* Answer questions on the ogre stories
* Discuss the setting of narratives
* Write features of narratives
 | * Reading narratives
* Discussing setting of narratives
* Writing features of narratives
* Answering questions in the narratives
 | * Text books
* Audio tapes
* Resource person
 | * Head start English book 1 page 87-90
* Teachers guide page 36
* Advancing in English Book 1 students book Page 68-69
* Teachers guide page 41
* Gateway secondary revision page 131
 |  |
| 2 | PRONOUNCIATION | Vowel sounds /Ɗ/ and /Ↄ:/ | By the end of the lesson, the learner should be able to:* Pronounce words containing /Ɗ/ and /Ↄ:/ correctly
 | * Listening to sounds
* Discussing sounds
* Writing words with the sounds /Ɗ/ and /Ↄ:/
* Pronouncing the sounds /Ɗ/ and /Ↄ:/
 | * Text books
* Audio tapes
* Wall charts
 | * Old integrated English book 1
* Teachers book page
* Advancing in English Book 1 students book Page 69-70
* Teachers guide page 43
* Gateway secondary revision page 1-4
 |  |
| 3 | READING | Comprehension  | By the end of the lesson, the learner should be able to:* Demonstrate the ability to comprehend a passage
* Answer correctly the comprehension questions
 | * Reading a comprehension
* Listening to a comprehension
* Writing answers to the comprehension questions
 | * Text books
* Passages
* Reading activities
*
 | * Advancing in English Book 1 students book Page 69-70
* Teachers guide page 43
* Gateway secondary revision page 70
 |  |
| 4 | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:* Identify new words
* Infer the meanings of the new words
* Demonstrate the ability to use the new words in sentences
 | * Identification of the new vocabulary
* Reading new vocabulary
* Discussion
* Writing sentences using the new vocabulary
 | * Dictionary
* Text books
* Wall charts
 | * New integrated English Book 1 page 15, 38, 47
* Advancing in English Book 1 students book Page 70
* Teachers guide page 44
 |  |
| 5 | GRAMMER | Possessive pronouns | By the end of the lesson, the learner should be able to:* Identify possessive pronouns
* Demonstrate the correct use of possessive pronouns
 | * Identifying the possessive pronouns
* Discussion
* Responding to questions
* Writing sentences with possessive pronouns
 | * Text books
* Wall charts
* Flash cards
 | * Head start English book 1 page 57
* Advancing in English Book 1 students book Page 71-73
* New integrated English Book 1 page 65-68
 |  |
| 6 | WRITING | Unity in paragraphs | By the end of the lesson, the learner should be able to:* Demonstrate the ability to develop a paragraph with ideas which are closely related to the topic sentence and the clincher
 | * Identifying the reading paragraphs
* Writing paragraphs
 | * Excerpts of paragraphs from short stories
* Text books
*
 | * Head start English book 1 page 58-59
* Advancing in English Book 1 students book Page 73-74
* Teachers guide page 44
* Gateway secondary revision page 158
 |  |
| 91 | LISTENING AND SPEAKING | Listening skills | By the end of the lesson, the learner should be able to:* Listen to a passage
* Respond to the questions from the passage
 | * Listening to stories
* Discussion
* Writing answers to the questions
 | * Text books
* Audio tape
* Resource person
 | * Advancing in English Book 1 students book Page 75
* Teachers guide page 45
 |  |
| 2 | NIN VERBAL COMMUNICATION | Personal space | By the end of the lesson, the learner should be able to:* Demonstrate the awareness of keeping personal space
 | * Role playing
* Writing what was role played
 | * Resource person
* Tapes (video)
* Text books
 | * Advancing in English Book 1 students book Page 75-76
* Teachers guide page 46
 |  |
| 3 | STUDY SKILLS | Silent reading | By the end of the lesson, the learner should be able to:* Develop the ability to read silently
* Develop the ability to avoid bad reading habits
 | * Reading a story
* Writing answers
 | * Story book
* Text book
 | * New integrated English Book 1 page 194-196
* Advancing in English Book 1 students book Page 76-78
* Gateway secondary revision page 38
 |  |
| 4 | READING | Comprehension | By the end of the lesson, the learner should be able to:* Read a passage
* Demonstrate the understanding of the passage contents
* Respond to comprehension/passage questions
 | * Reading comprehension
* Responding to questions
 | * Text book
* Passage
* Pre-reading activities
 | * Advancing in English Book 1 students book Page 78-79
* Teachers guide page 47
 |  |
| 5 | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:* Identify new words
* Infer the meaning of the new words
* Use the new words in sentences
 | * Reading new vocabulary
* Discussion of the meaning of the new words
* Writing sentences
 | * Text book
* Dictionary
* Wall charts
 | * New integrated English Book 1 page 15,38,47
* Advancing in English Book 1 students book Page 80
* Teachers guide page 48
 |  |
| 6 | GRAMMER | Reflexive pronouns | By the end of the lesson, the learner should be able to:* Identify reflexive pronouns
* Use the reflexive pronouns in sentences
 | * Listening to explanations
* Reading sentences
* Writing sentences with reflexive pronouns
 | * Text books
* Flash cards
* Wall charts
 | * Advancing in English Book 1 students book Page 80-81
* Teachers guide page 48
* Head start English book 1 page 66-67
* Teachers guide page
* New integrated English Book 1 page 73-75
 |  |
| 101 | WRITING | Use of capital letters | By the end of the lesson, the learner should be able to:* Write capital letters well and in order
* Use the capital letters correctly
 | * Reading sentences
* Writing capital letters
* Discussing the use of capital letters
* Asking and answering questions
 | * Text books
* Wall charts
 | * Advancing in English Book 1 students book Page 81-82
* Teachers guide page 48-49
* Gateway secondary revision page 149
 |  |
| 2 | LISTENING AND SPEAKING | Listening skills | By the end of the lesson, the learner should be able to:* Demonstrate the acceptable writing skills
 | * Listening to stories
* Discussion
* Responding to questions
 | * Text books
* Audio tapes
 | * Advancing in English Book 1 students book Page 92
* Teachers guide page 53-54
 |  |
| 3 | PRONOUNCIATION | Vowel sounds /ℓ/ and /ℓ:/ | By the end of the lesson, the learner should be able to:* Demonstrate the understanding of the short vowel /ℓ/ and long vowel /ℓ:/
* Distinguish between the short vowel /ℓ/ and long vowel /ℓ:/
 | * Reading words with Vowel sounds /ℓ/ and /ℓ
* Articulation of the given sounds
* Responding to questions
 | * Text books
* Audio tapes
* Wall charts
 | * Advancing in English Book 1 students book Page 92-93
* Teachers guide page 54
* Gateway secondary revision page 1-41
 |  |
| 4 | STUDY SKILLS | Speed reading | By the end of the lesson, the learner should be able to:* Demonstrate the ability to read with speed
 | * Reading a passage
* Illustration
* Responding to questions asked
* Writing answers to the passage
 | * Text books
* Audio tapes
 | * Old integrated English book 1
* Teachers book page 23-24
* Advancing in English Book 1 students book Page 93-94
* Teachers book page 54
* Gateway secondary revision page 37-39
 |  |
| 5 | READING | Comprehension skills | By the end of the lesson, the learner should be able to:* Demonstrate the use of comprehension skills in reading a passage
 | * Reading a comprehension
* Discussion in groups
* Responding to questions asked
 | * Text books
* Pre-reading activities
* passage
 | * Advancing in English Book 1 students book Page 94-96
* Teachers book page 55
* Gateway secondary revision page 18-21
 |  |
| 6 | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:* Identify new words
* Infer the meanings of the new words
* Use the new words in sentences
 | * Reading new words
* Discussion
* Writing sentences
 | * Text books
* Dictionary
* Wall charts
 | * Advancing in English Book 1 students book Page 96
* New integrated English Book 1 page 47
* Old integrated English book 1
* Teachers book page 2
 |  |
| 111 | GRAMMER | Functions of pronouns | By the end of the lesson, the learner should be able to:* Explain the various functions of pronouns
* Demonstrate the understanding of functions of pronouns
 | * Listening to sentences
* Discussion writing sentences with pronouns
 | * Text books
* Charts
* Flash cards
 | * Advancing in English Book 1 students book Page 97-98
* Teachers book page 56
* Head start English book 1 page 48, 57-64
* New integrated English Book 1 page 65,73
* Gateway secondary revision page 92
 |  |
| 2 | WRITING | Final punctuation marks | By the end of the lesson, the learner should be able to:* Identify the final punctuation marks
* Use the final punctuation marks accordingly
 | * Reading sentences
* Discussion writing punctuation marks
 | * Text books
* Wall charts
 | * Head start English book 1 page 85
* Teachers book page 35
* Advancing in English Book 1 students book Page 98-101
* Teachers book page 56-57
* Gateway secondary revision page 14
 |  |
| 3 | LISTENING AND SPEAKING | Listening skills | By the end of the lesson, the learner should be able to:* Listen to a passage
* Respond to questions provided from the passage
 | * Listening to a passage
* Reading a passage
* Responding to questions
* Writing answers
 | * Text books
* Anecdotes
* passages
 | * Advancing in English Book 1 students book Page 102
* Teachers book page 57
* Gateway secondary revision page 14
 |  |
| 4 | DISCUSSION AND APPLICATION | Debate | By the end of the lesson, the learner should be able to:* Demonstrate the ability to take part in a debating session and discuss issues
 | * Debating on a given motion in class
* Listening to the motions arguments
 | * Resource person
* Video tapes text books
 | * Advancing in English Book 1 students book Page 102
* Teachers guide page 58
 |  |
| 5 | READING | Comprehension skills | By the end of the lesson, the learner should be able to:* Demonstrate the ability to apply the comprehension skills in reading a passage
 | * Reading comprehension
* Discussion
* Writing the comprehension answers
 | * Text books
* Passage
* Pre-reading activities
 | * Advancing in English Book 1 students book Page 102
* Teachers guide page 58
* Gateway secondary revision page 37-39
 |  |
| 6 | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:* Identify new words
* Infer the meaning of the new words
* Use the new words in sentences
 | * Indication of new words
* Reading vocabulary
* Discussion
* Writing sentences
 | * Text books
* Dictionary
* Wall charts
 | * Head start English book 1 page 213
* New integrated English Book 1 page 15,38,47
* Old integrated English book 1
* Teachers book page 2
 |  |
| 121 | GRAMMER | Regular verbs | By the end of the lesson, the learner should be able to:* Identify regular verbs
* Demonstrate the ability to practice using regular verbs by changing the given verb from its present tense to its past tense
 | * Identifying regular verbs
* Discussion
* Writing the regular verbs
 | * Text books
* Flash cards
* charts
 | * Advancing in English Book 1 students book Page 105
* Teachers book page 59
* Head start English book 1 page 91-92
* Teachers book page 10
* Old integrated English book 1 page 27
 |  |
| 2 | REVISION FOR EXAMS |  | By the end of the lesson, the learner should be able to:* Demonstrate the ability to comprehend all the lessons taught in in the course of the term
 |  |  | * Advancing in English Book 1
* Head start English book 1
* New integrated English Book 1
* Old integrated English book 1
* Gateway secondary revision in English
 |  |
| 13 | **END OF TERM EXAMINATIONS** |

|  |
| --- |
| **ENGLISH FORM 1 SCHEMES OF WORK – TERM 2** |
| **WEEK****LESSON** | **TOPIC** | **SUB - TOPIC** | **OBJECTIVES** | **LEARNING/TEACHING ACTIVITIES** | **LEARNING/TEACHING RESOURCES** | **REFERENCES** | **REMARKS** |
| 11 | WRITING | The comma | By the end of the lesson, the learner should be able to:* Demonstrate the understanding of using a comma in writing
 | * Reading sentences with ‘the comma’
* Listening to sentences
* Writing commas
* Discussion
* Asking and answering questions
 | * Text books
* Newspaper cuttings
* charts
 | * Advancing in English Book 1 students book Page 106-107
* Teachers guide page 59-60
* New integrated English Book 1 page 155-156
* Head start English book 1 page 77-78
* Gateway secondary revision page 150
 |  |
| 2 | LISTENING AND SPEAKING | Listening skills | By the end of the lesson, the learner should be able to:* Listen to a passage and respond to questions from it
 | * Listening to stories
* Discussing the stories
* Writing answers
* Asking and answering questions
 | * Text books
* Audio tapes
 | * Advancing in English Book 1 students book Page 109
* Teachers guide page 60
* New integrated English Book 1 page 72
* Head start English book 1 page 71
* Gateway secondary revision page 37
 |  |
| 3 | DISCUSSION | Debate  | By the end of the lesson, the learner should be able to:* Demonstrate the ability to take part in a debating session and discuss issues
 | * Discussing a given motion
* Listening to motion arguments
* Writing points from the given motion
 | * Text books
* video tapes
* resource person
 | * Advancing in English Book 1 students book Page 109
* Teachers guide page 61
 |  |
| 4 | STUDY SKILLS | Reading aloud  | By the end of the lesson, the learner should be able to:* Read aloud in class
* Demonstrate understanding of the passage
 | * Reading the comprehension
* Responding to the questions
 | * Text books
* Extracts of passages
* Newspaper writings
 | * Advancing in English Book 1 students book Page 109
* Teachers guide page 111
* Gateway secondary revision page 37
* New integrated English Book 1 page 118
 |  |
| 5 | READING | Comprehension skills  | By the end of the lesson, the learner should be able to:* Read a passage
* Demonstrate understanding of the contents
 | * Reading the comprehension
* Responding to the questions
* Discussion
* Asking and answering questions
 | * Pictures
* Text books
* Extracts of the passage
 | * Advancing in English Book 1 students book Page 110-113
* Teachers guide page 61
* Gateway secondary revision page 38
 |  |
| 6 | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:* Complete a given crossword using vocabulary drawn from a passage
 | * Reading the vocabulary
* Discussing new words
* Writing meaning of vocabulary
 | * Text books
* Newspaper cuttings
 | * Advancing in English Book 1 students book Page 113
* Teachers guide page 61
* Gateway secondary revision page 111
* New integrated English Book 1 page 26
 |  |
| 21 | GRAMMER | Irregular verbs | By the end of the lesson, the learner should be able to:* Identify regular verbs
* Use regular verbs In sentences
 | * Speaking
* Writing a list of irregular verbs
* Constructing sentences
* Asking and answering questions
 | * Text books
* Charts
* Flash cards
 | * Advancing in English Book 1 students book Page 114-445
* Teachers guide page 61-62
* Gateway secondary revision page 94-96
* New integrated English Book 1 page 133
* Head start English book 1 page 91
 |  |
| 2 | WRITING | Diaries  | By the end of the lesson, the learner should be able to:* Demonstrate the ability to make diary entries
 | * Discussing diaries
* Writing a diary
* Asking and answering questions
 | * Text books
* Charts
* diaries
 | * Advancing in English Book 1 students book Page 116-117
* Teachers guide page 62
* Gateway secondary revision page 161
* Head start English book 1 page 92
 |  |
| 3 | LISTENING AND SPEAKING  | Note making | By the end of the lesson, the learner should be able to:* Listen to a passage
* Respond to comprehension questions
* Make notes form the passage
 | * Listen to a passage
* Speaking/discussion on note making
* Taking notes
* Asking and answering questions
 | * Excerpts from magazines
* Audio tapes
* Text books
 | * Advancing in English Book 1 students book Page 119
* Teachers guide page 63
* Gateway secondary revision page 42
* Head start English book 1 page 164
 |  |
| 4 | PRONOUNCIATION  | Minimal pairs | By the end of the lesson, the learner should be able to:* Read and make a distinction between /Ʌ/ and /ӕ/ and pronounce them correctly
 | * Reading in minimal pairs
* Articulating sounds
* discussion
* Asking and answering questions
 | * Flash cards
* Wall charts
* Text books
 | * Old integrated English Book 1 Teachers book page 11
* Advancing in English Book 1 students book Page 119
* Teachers guide page 64
* Gateway secondary revision page 1-4
 |  |
| 5 | READING  | Comprehension skills | By the end of the lesson, the learner should be able to:* Read a given comprehension passage
* Respond to the questions asked from the passage
 | * Reading comprehension
* Discussing comprehension skills
* Writing answers to the passage
* Asking and answering questions
 | * Text books
* Extracts of passages
* Dictionary
 | * Advancing in English Book 1 students book Page 120-122
* Teachers guide page 64-65
* New integrated English Book 1 page 80
* Head start English book 1 page 79
 |  |
| 6 | WORD STUDY  | Building vocabulary | By the end of the lesson, the learner should be able to:* Infer the meanings of words
* Demonstrate the use of a dictionary appropriately
* Building vocabulary through word study
 | * Reading new words
* Writing the meanings of the new words
* Discussion
* Asking and answering questions
 | * Text books
* Books
* Charts
* Dictionary
 | * Advancing in English Book 1 students book Page 122-123
* Teachers guide page 65
* New integrated English Book 1 page 259
* Head start English book 1 page 75
 |  |
| 31 | GRAMMER  | Simple present tense  | By the end of the lesson, the learner should be able to:* Use verbs in the simple present tense correctly
 | * Reading notes
* Discussing the simple present tense
* Writing sentences in the simple present tense
 | * Text books
* Flash cards
* charts
 | * Advancing in English Book 1 students book Page 123
* Teachers guide page 65
* New integrated English Book 1 page 106
* Head start English book 1 page 75
* Gateway secondary revision page 102
 |  |
| 2-3 | WRITING  | Formal letter  | By the end of the lesson, the learner should be able to:* Write the address of the sender and the receiver correctly
* Organize a mailing address
* Write a formal letter
 | * Discussing the format of formal letters
* Writing formal letters
* Asking and answering questions
 | * Text books
* Samples of formal letters
* charts
 | * Advancing in English Book 1 students book Page 125-127
* Teachers guide page 65-66
* Gateway secondary revision page 164
 |  |
| 4 | LISTENING AND SPEAKING  | Listening comprehension  | By the end of the lesson, the learner should be able to:* Listening to a comprehension passage
* Identify the moral issues raised
 | * Reading the comprehension
* Listening to the passage
* discussion
* Asking and answering questions
 | * Text books
* Excerpts from magazines
 | * Advancing in English Book 1 students book Page 128
* Teachers guide page 66-67
* Gateway secondary revision page 58
 |  |
| 5 | PRONOUNCIATION  | Vowels /Ə/ and /a: /  | By the end of the lesson, the learner should be able to:* Read the vowels /Ə/ and /a: / correctly
* Distinguish between the Vowels /Ə/ and /a: /
 | * Reading words with the vowel sounds
* Discussing how to articulate the sounds
* Asking and answering questions
 | * Text books
* Audio tapes
* Wall charts
 | * Advancing in English Book 1 students book Page 129
* Teachers guide page 67-68
* Old integrated English Book 1 Teachers book page 34
 |  |
| 6 | STUDY SKILLS | Intensive reading  | By the end of the lesson, the learner should be able to:* Read a poem
* Identify similes
* Explain how similes are used
 | * Reading poems
* Discussing how to read intensively
* Asking and answering questions
 | * Text books
* Charts
* Excerpts from passages and magazines
 | * Advancing in English Book 1 students book Page 129-130
* Teachers guide page 68
* Gateway secondary revision page 37-39
* Old integrated English Book 1 Teachers book page 148
 |  |
| 41 | READING | Reading comprehension | By the end of the lesson, the learner should be able to:* Read a passage
* Respond to questions asked from the passage
 | * Reading passages
* Discussing oral questions
* Asking and answering questions
 | * Text books
* Excerpts from passages and magazines
 | * Advancing in English Book 1 students book Page 131-134
* Teachers guide page 68-69
* Gateway secondary revision page 55
* Head start English book 1 page 87
* New integrated English Book 1 page 126
 |  |
| 2 | READING | Building vocabulary | By the end of the lesson, the learner should be able to:* Infer the meanings of new words
* Identify the new words
* Use the new words in sentences
 | * Reading vocabulary
* Discussing the new words
* Asking and answering questions
* Constructing sentences
 | * Text books
* Dictionary
* Wall charts
 | * Advancing in English Book 1 students book Page 131-134
* Teachers guide page 68-69
* Old integrated English Book 1 Teachers book page
 |  |
| 3 | WRITING | Spelling rules | By the end of the lesson, the learner should be able to:* Identify the spelling rules
* Use the spelling rules correctly
 | * Reading rules from text books
* Speaking and listening to the rules
* discussion
* Asking and answering questions
 | * Text books
* Charts
 | * Advancing in English Book 1 students book Page 130
* Teachers guide page 70
* Gateway secondary revision page 94-95
* Head start English book 1 page 13-15
* New integrated English Book 1 page 84-88
 |  |
| 4 | LISTENING AND SPEAKING | Trickster stories  | By the end of the lesson, the learner should be able to:* Listen to a trickster story
* Respond to questions on the trickster story
 | * Listening to stories
* Discussing features of trickster stories
* Writing notes
* Asking and answering questions
 | * Excerpts of a story
* Text books
* Resource person
* Charts
* Audio tapes
 | * Advancing in English Book 1 students book Page 137
* Teachers guide page 70-72
* Gateway secondary revision page 12-13
* Head start English book 1 page 32-34
 |  |
| 5 | READING  | Comprehension  | By the end of the lesson, the learner should be able to:* Listening to a Comprehension
* Respond to questions from the passage
 | * Reading passages
* Discussing oral questions
* Writing answers
* Asking and answering questions
 | * Flash cards
* Excerpts from passages
* Text books
 | * Advancing in English Book 1 students book Page 138-140
* Teachers guide page 72
* Gateway secondary revision page 215
 |  |
| 6 | WORD STUDY | Building vocabulary  | By the end of the lesson, the learner should be able to:* Match phrases with similar meanings in a context
 | * Reading vocabulary
* Discussing the meanings of new words
* Asking and answering questions
* Writing
 | * Charts
* Text books
* Dictionary
 | * Advancing in English Book 1 students book Page 140-141
* Teachers guide page 72
 |  |
| 51 | GRAMMER | Comparative and superlative forms  | By the end of the lesson, the learner should be able to:* Identify comparative and superlative forms of adjectives
 | * Reading comparative and superlative forms of adjectives
* Discussion
* Asking and answering questions
* Writing
 | * Charts
* Text books
* Flash cards
 | * Advancing in English Book 1 students book Page 141-145
* Teachers guide page 73
* Gateway secondary revision page 117
* Head start English book 1 page 34
* New integrated English Book 1 page 39
 |  |
| 2 | WRITING  | Informal letters | By the end of the lesson, the learner should be able to:* Identify the various features of an informal letter
* Write an informal letter
 | * Reading informal letters
* Discussing the format of informal letters
* Asking and answering questions
* Writing informal letter
 | * Charts
* Text books
* Samples of informal letters
 | * Advancing in English Book 1 students book Page 145-147
* Teachers guide page 73
* Gateway secondary revision page 164
* Head start English book 1 page 115-116
 |  |
| 3 | LISTENING AND SPEAKING | Listening comprehension  | By the end of the lesson, the learner should be able to:* Listen to a passage
* Respond to questions from the passage
 | * Listening to passages
* Discussing oral questions
* Asking and answering questions
* Writing answers
 | * Audio
* Text books
* Extracts of passages
 | * Advancing in English Book 1 students book Page 149
* Teachers guide page 74
* Gateway secondary revision page 193
* New integrated English Book 1 page 135
 |  |
| 4 | DEBATE  | Child labour causes poverty  | By the end of the lesson, the learner should be able to:* Demonstrate the ability to hold a debate in class and discuss issues on a given motion
 | * Discussing child labour and its effects
* Listening to the participants
* Note taking
* Asking and answering questions
 | * Video tapes
* Text books
* Resource person
 | * Advancing in English Book 1 students book Page 149
* Teachers guide page 74
 |  |
| 5 | STUDY SKILLS | The plot in a play | By the end of the lesson, the learner should be able to:* Demonstrate the ability to study the plot in a play
 | * Discussing the plot in a play
* Writing notes on plot in a plays
* Asking and answering questions
 | * Text books
* Charts
* Sample play
 | * Advancing in English Book 1 students book Page 151
* Teachers guide page 75
* Gateway secondary revision page 44-45
 |  |
| 6 | READING  | Reading comprehension  | By the end of the lesson, the learner should be able to:* Read a passage
* Respond to questions from the passage
 | * Reading a passage
* Discussing on questions
* Writing answers to the passage questions
* Asking and answering questions
 | * Text books
* Charts
* Excerpts of passages
 | * Advancing in English Book 1 students book Page 151-152
* Teachers guide page 75
* Head start English book 1 page 87
* New integrated English Book 1 page 139
 |  |
| 61 | WORD STUDY  | Building vocabulary  | By the end of the lesson, the learner should be able to:* Identify new words
* Infer the meaning of the new words
* Use the new words in sentences
 | * Reading vocabulary
* Discussing the meaning of the new words
* Constructing sentences
* Asking and answering questions
 | * Text books
* Charts
* Dictionary
 | * Advancing in English Book 1 students book Page 152-153
* Teachers guide page 72
* Head start English book 1 page 94
* New integrated English Book 1 page 259
 |  |
| 2 | GRAMMER  | Regular and irregular adjectives  | By the end of the lesson, the learner should be able to:* Identify regular and irregular adjectives
* Use the regular and irregular adjectives correctly
 | * Discussion
* Constructing sentences
* Asking and answering questions
 | * Flash cards
* Text books
* Charts
 | * Advancing in English Book 1 students book Page 153-154
* Teachers guide page 76
* Gateway secondary revision page 117-118
* Head start English book 1 page 114-115
* New integrated English Book 1 page 280
 |  |
| 3 | WRITING  | Informal letters  | By the end of the lesson, the learner should be able to:* Demonstrate the ability to punctuate an informal letter
 | * Discussing how to punctuate an informal letter
* Writing an informal letter
* Asking and answering questions
 | * Text books
* Charts
* Samples of informal letters
 | * Advancing in English Book 1 students book Page 154-155
* Teachers guide page 76
* Gateway secondary revision page 182-183
* Head start English book 1 page 123-124
 |  |
| 4 | LISTENING AND SPEAKING | Listening comprehension  | By the end of the lesson, the learner should be able to:* Listen to a comprehension passage
* Demonstrate understanding of listening skills by responding to questions from a listening passage
 | * Listening to a comprehension passage
* Discussing on questions
* Asking and answering questions
 | * Text books
* Audio tapes
* Excerpts of passages
 | * Advancing in English Book 1 students book Page 156
* Teachers guide page 76
* Gateway secondary revision page 31
* New integrated English Book 1 page 94
 |  |
| 5 | STUDY SKILLS  | Etiquette  | By the end of the lesson, the learner should be able to:* Identify what Etiquette is
* Demonstrate the appropriate use of Etiquette
 | * Demonstrating the appropriate use of Etiquette
* Discussion
* Note taking
* Asking and answering questions
 | * Resource person
* Video tapes
* Text books
* charts
 | * Advancing in English Book 1 students book Page 156
* Teachers guide page 77
* New integrated English Book 1 page 228
* Head start English book 1 page 8
 |  |
| 6 | READING | Reading comprehension  | By the end of the lesson, the learner should be able to:* Read a passage
* Respond to questions from the passage
 | * Reading the comprehension passage
* Discussing oral questions
* Asking and answering questions
 | * Excerpts from magazines
* Text books
* charts
 | * Advancing in English Book 1 students book Page 158-159
* Teachers guide page 78
* Gateway secondary revision page 69
* New integrated English Book 1 page 249
* Head start English book 1 page 94
 |  |
| 71 | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:* Identify new words
* Infer the meanings of the new words
* Use the new words in sentences
 | * Discussing the new words
* Read the new words
* Asking and answering questions
* Constructing sentences
 | * Text books
* Dictionary
* charts
 | * Advancing in English Book 1 students book Page 160
* Teachers guide page 78
* Gateway secondary revision page 69
* New integrated English Book 1 page 266
* Head start English book 1 page 97
 |  |
| 2 | GRAMMER | Gradable and non-gradable adjectives  | By the end of the lesson, the learner should be able to:* Identify Gradable and non-gradable adjectives
* Use Gradable and non-gradable adjectives correctly in sentences
 | * Reading sentences
* Discussion
* Filling in gaps
* Asking and answering questions
 | * Text books
* Flash cards
* Wall charts
 | * Advancing in English Book 1 students book Page 160-161
* Teachers guide page 78-79
* Gateway secondary revision page 119
* New integrated English Book 1 page 262-263
* Head start English book 1 page 121-123
 |  |
| 3 | WRITING | Note making  | By the end of the lesson, the learner should be able to:* Make notes using the skills learnt
* Improve their listening skills
* Make notes
 | * Note making
* Reading notes
* Discussion
* Asking and answering questions
 | * Text books
* Sample notes
* charts
 | * Advancing in English Book 1 students book Page 163-164
* Teachers guide page 79
* Gateway secondary revision page 42
* New integrated English Book 1 page 156
 |  |
| 4 | LISTENING AND SPEAKING | Listening skills  | By the end of the lesson, the learner should be able to:* Demonstrate comprehension of the listening passages –sound pollution
* Asking and answering question
 | * Note making
* Reading notes
* Discussion
* Asking and answering questions
 | * Audio tapes
* Text books
* Excerpts of passages
 | * Advancing in English Book 1 students book Page 165
* Teachers guide page 80
* Gateway secondary revision page 14
 |  |
| 5 | ORAL SKILLS | Vowel sounds /e/ and /ei/ | By the end of the lesson, the learner should be able to:* Distinguish between the vowel sounds /e/ and /ei/
* Articulate the sounds correctly
 | * Listening to the vowel sounds
* Reading words with the vowel sounds /e/ and /ei/
* Discussion
* Asking and answering questions
 | * Audio tapes
* Text books
* Charts
 | * Advancing in English Book 1 students book Page 165-166
* Teachers guide page 81
* Gateway secondary revision page 1-4
* Old integrated English Book 1 Teachers book page
 |  |
| 6 | STUDY SKILLS | Metaphors  | By the end of the lesson, the learner should be able to:* Read a given passage
* Identify metaphors from it
* Infer the meanings of the metaphors
 | * Reading passages
* Discussing the meaning of the metaphors
* Asking and answering questions
 | * Sample metaphors
* Audio tapes
* Text books
* Charts
 | * Advancing in English Book 1 students book Page 166-168
* Teachers guide page 81
* Gateway secondary revision page 51-52
 |  |
| 81 | READING | Reading comprehension  | By the end of the lesson, the learner should be able to:* Read a given passage and respond to its questions
* Consolidate vocabulary using study skills
 | * Reading passages
* Discussion on question
* Writing meanings of vocabulary
* Asking and answering questions
 | * Excerpts of passages/ magazines
* Dictionary
 | * Advancing in English Book 1 students book Page 168-169
* Teachers guide page 81
* Gateway secondary revision page 212
* New integrated English Book 1 page 103
 |  |
| 2 | WORD STUDY | Building vocabulary  | By the end of the lesson, the learner should be able to:* Identify new words
* Infer the meanings of the new words
* Use the words in a sentence
 | * Reading vocabulary
* Discussion of the meanings of the new words
* Writing the new words in sentences
* Asking and answering questions
 | * Text books
* Dictionary
* Charts
* Sample sentences
 | * Advancing in English Book 1 students book Page 169-170
* Teachers guide page 82
* Head start English book 1 page 105
* New integrated English Book 1 page 39
 |  |
| 3 | GRAMMER  | Adverbs of manner  | By the end of the lesson, the learner should be able to:* Identify the adverbs of manner
* Use the adverbs of manner in a sentence
 | * Discussion
* Filling in gaps
* Constructing sentences
* Writing
* Asking and answering questions
 | * Flash cards
* Text books
* Charts
* Excerpts of magazines
 | * Advancing in English Book 1 students book Page 170-171
* Teachers guide page 82
* Gateway secondary revision page 123-125
* Head start English book 1 page 213-214
* New integrated English Book 1 page 129-131
 |  |
| 4 | WRITING  | Imaginative compositions  | By the end of the lesson, the learner should be able to:* Demonstrate the ability to use creative skills to write a composition
 | * Discussion on the main parts of a composition
* Writing an imaginative composition
* Asking and answering questions
* Note taking
 | * Text books
* Charts
* Samples of imaginative compositions
 | * Advancing in English Book 1 students book Page 171-172
* Teachers guide page 82
* Gateway secondary revision page 167-168
* Head start English book 1 page 183
 |  |
| 5 | LISTENING AND SPEAKING  | Listening comprehension  | By the end of the lesson, the learner should be able to:* Listen to a passage
* Respond to questions from the passage
 | * Listening to the passage
* Writing answers to the passage
* Discussion
* Asking and answering questions
 | * Text books
* Excerpts of passages
 | * Advancing in English Book 1 students book Page 173
* Teachers guide page 83
* Gateway secondary revision page 71-72
* Head start English book 1 page 110
* New integrated English Book 1 page 179
 |  |
| 6 | READING  | Reading comprehension  | By the end of the lesson, the learner should be able to:* Read the passage ‘truth triumphs’
* Respond to the questions from the passage
 | * Reading a passage
* Writing answers to the comprehension questions
* discussion
* Asking and answering questions
 | * Text books
* Sample passages
 | * Advancing in English Book 1 students book Page 173-175
* Teachers guide page 83-84
* Gateway secondary revision page 64-65
* Head start English book 1 page 110
* New integrated English Book 1 page 232
 |  |
| 91 | GRAMMER  | Simple past tense  | By the end of the lesson, the learner should be able to:* Use words in Simple past tense correctly
* Fill in gaps with verbs in Simple past tense
 | * Reading notes
* Discussing Simple past tense
* Writing sentences in Simple past tense
* Asking and answering questions
 | * Text books
* Flash cards
* Charts
 | * Advancing in English Book 1 students book Page 175-176
* Teachers guide page 84
* Gateway secondary revision page 133
* Head start English book 1 page 83-85
* New integrated English Book 1 page 127-130
 |  |
| 2 | GRAMMER  | Verbs  | By the end of the lesson, the learner should be able to:* Identify what verbs are
* Use the verbs in their correct form to fill in the gaps
 | * Discussion
* Writing
* Filling in gaps
* Asking and answering questions
 | * Text books
* Flash cards
* Charts
* Chalk board
 | * Advancing in English Book 1 students book Page 176
* Teachers guide page 84
* Gateway secondary revision page 94-97
* Head start English book 1 page 91
* New integrated English Book 1 page 172
 |  |
| 3 | WRITING  | Informal letters  | By the end of the lesson, the learner should be able to:* Identify the layout of an informal letter
* Use the format in writing an informal letter correctly
 | * Writing informal letters
* Discussion
* Asking and responding to questions
 | * Text books
* Sample informal letters
* Charts
 | * Advancing in English Book 1 students book Page 177
* Teachers guide page 84
* Gateway secondary revision page 181
* Head start English book 1 page 131
 |  |
| 4 | READING | Note making  | By the end of the lesson, the learner should be able to:* Read a passage
* Make notes from the passage read
 | * Reading a passage
* Discussion
* Note making
* Asking and responding to questions
 | * Text books
* Sample passages and sample notes
* Charts
 | * Advancing in English Book 1 students book Page 177
* Teachers guide page 84
* Gateway secondary revision page 42
* Head start English book 1 page 156
* Old integrated English book 1 teachers book page 55
 |  |
| 5 | WRITING | Imaginative composition | By the end of the lesson, the learner should be able to:* Demonstrate the ability to use skills learnt to write an imaginative composition
 | * Discussion
* Writing an imaginative composition
* Asking and responding to questions
 | * Text books
* Sample imaginative compositions
* Charts
 | * Advancing in English Book 1 students book Page 177
* Teachers guide page 84
* Gateway secondary revision page 177
* Head start English book 1 page 138
 |  |
| 6 | GRAMMER | Punctuation  | By the end of the lesson, the learner should be able to:* Demonstrate the ability to punctuate given sentences correctly
 | * Discussion
* Writing an punctuated paragraphs
* responding to questions asked
 | * Text books
* Newspaper cuttings
* Charts
 | * Advancing in English Book 1 students book Page 177
* Teachers guide page
* Gateway secondary revision page 149
* New integrated English Book 1 page 153 and 159
 |  |
| 101 | LISTENING AND SPEAKING | Listening comprehension  | By the end of the lesson, the learner should be able to:* Listen to a comprehension passage
* Respond to questions asked using listening skills
 | * Listening to the passage
* Discussion
* Writing
* responding to questions asked
 | * Text books
* Pre - Listening activities
 | * Advancing in English Book 1 students book Page 178
* Teachers guide page 85
* Gateway secondary revision page 58
* Head start English book 1 page 107
* New integrated English Book 1 page 162
 |  |
| 2 | STUDY SKILLS | Using the library ‘cataloguing’ | By the end of the lesson, the learner should be able to:* Show the understanding of classification systems in a library
 | * Discussion
* Note taking
* Writing
* responding to questions asked
 | * Text books
* Pictures
* Catalogue
* chart
 | * Advancing in English Book 1 students book Page 179
* Teachers guide page 86
 |  |
| 3 | READING  | Intensive reading  | By the end of the lesson, the learner should be able to:* Read a passage
* Respond to the questions asked from the passage
 | * Reading a passage
* Discussing the skills of intensive reading
* Writing answers
* responding to questions asked
 | * Text books
* Pre-reading texts
 | * Advancing in English Book 1 students book Page 181-183
* Teachers guide page 87
* Gateway secondary revision page 37-39
* Head start English book 1 page 117
* New integrated English Book 1 page 167-169
 |  |
| 4 | ORAL SKILLS  | Debate  | By the end of the lesson, the learner should be able to:* Demonstrate the ability to take part in a debating session in class
* Discuss the issues
 | * Listening to the debating sessions
* Discussion of the motion
* Writing important points
* responding to questions asked
 | * video tapes
* Text books
* Resource person
 | * Advancing in English Book 1 students book Page 178
* Teachers guide page 86
 |  |
| 5 | WORD STUDY | Building vocabulary  | By the end of the lesson, the learner should be able to:* Identify new words
* Infer meanings of the words
* Use the new words to fill in the gaps
 | * Discussion
* Writing
* Filling in the gaps
* responding to questions asked
 | * flash cards
* text books
* charts
* dictionary
 | * Advancing in English Book 1 students book Page 183
* Teachers guide page 87
* Head start English book 1 page 120
 |  |
| 6 | GRAMMER  | Adverbs of time and frequency | By the end of the lesson, the learner should be able to:* Identify the adverbs of time and frequency
* Use the adverbs of time and frequency in sentences
 | * Discussion
* responding to questions asked
* writing
* constructing sentences
 | * flash cards
* text books
* charts
* sample sentences
 | * Advancing in English Book 1 students book Page 183-185
* Teachers guide page 87
* Gateway secondary revision page
* 123-126
* Head start English book 1 page 137
* New integrated English Book 1 page 218
 |  |
| 111 | WRITING | Imaginative composition  | By the end of the lesson, the learner should be able to:* Demonstrate the ability to write an Imaginative composition while paying close attention to the topic sentence and the clincher
 | * Discussion
* Writing
* responding to questions asked

  | * text books
* charts
* sample imaginative composition
 | * Advancing in English Book 1 students book Page 185
* Teachers guide page 87
* Gateway secondary revision page 177
* Head start English book 1 page 177
 |  |
| 2 | LISTENING AND SPEAKING  | Listening comprehension | By the end of the lesson, the learner should be able to:* Demonstrate the ability to identify, listen and comprehend a trickster story
* Respond to questions from the passage
 | * Listening to the passages
* Discussion
* responding to questions asked

  | * audio tapes
* resource person
* text books
 | * Advancing in English Book 1 students book Page 186
* Teachers guide page 88
* Gateway secondary revision page 40-41
* Head start English book 1 page 125
* New integrated English Book 1 page 179
 |  |
| 3 | ORAL SKILLS | Vowel sounds /Əu/ and /D/ | By the end of the lesson, the learner should be able to:* Pronounce the sounds /Əu/ and /D/ and distinguish them in words
 | * Listening to the articulation of sounds
* Reading words with the vowel sounds
* Discussion
* responding to questions asked

  | * audio tapes
* text books
* charts
* flash cards
 | * old integrated English book 1 teachers guide pages 34-35
* Advancing in English Book 1 students book Page 186-187
* Teachers guide page 89
* Gateway secondary revision page 1-4
 |  |
| 4 | READING  | Reading comprehension | By the end of the lesson, the learner should be able to:* Read and demonstrate the understanding of a passage
* Respond to the questions of the passage
 | * Reading a passage
* discussion
* responding to questions asked in written form

  | * text books
* pre-reading pictures
 | * Advancing in English Book 1 students book Page 187-189
* Teachers guide page 89-90
* Gateway secondary revision page 40-41
* New integrated English Book 1 page 192
* Head start English book 1 page 125
 |  |
| 5 | GRAMMER | Prepositions of positions  | By the end of the lesson, the learner should be able to:* Identify Prepositions of positions
* Use the Prepositions of positions correctly
 | * Discussion
* Filling in gaps
* Constructing sentences
* responding to questions
 | * flash cards
* text books
* charts
* pictures
 | * Advancing in English Book 1 students book Page 189-190
* Teachers guide page 90
* Gateway secondary revision page 127
* New integrated English Book 1 page 250
* Head start English book 1 page 155
 |  |
| 6 | WRITING | Writing poems | By the end of the lesson, the learner should be able to:* Demonstrate the ability to write short poems
 | * Writing short poems
* Discussing the structure of poems
* responding to questions
 | * text books
* charts
* sample poems
 | * Advancing in English Book 1 students book Page 193-194
* Teachers guide page 90
* Gateway secondary revision page 177-178
 |  |
| 121-6 | REVISION FOR EXAMS  | Writing poems | By the end of the lesson, the learner should be able to:* Demonstrate the ability to understand all topics taught in the course of the term
 | * Guiding learners on how to convert revision
 | * text books
* charts
* sample poems
 | * Advancing in English Book 1
* Head start English book 1
* New integrated English Book 1
* Old integrated English Book 1
* Gateway secondary revision
 |  |
| 13 | **MID YEAR EXAMINATIONS**  |

|  |
| --- |
| **ENGLISH FORM 1 SCHEMES OF WORK – TERM 3** |
| **WEEK****LESSON** | **TOPIC** | **SUB - TOPIC** | **OBJECTIVES** | **LEARNING/TEACHING ACTIVITIES** | **LEARNING/TEACHING RESOURCES** | **REFERENCES** | **REMARKS** |
| 11 | LISTENING AND SPEAKING | Listening and speaking comprehension  | By the end of the lesson, the learner should be able to:* Listen to a passage keenly
* Answer questions from the passage
* Demonstrate an understanding of the passage contents
 | * Listening to the passage
* Writing
* Responding to the questions
 | * Text books
* Pre –reading activities
 | * Advancing in English Book 1 students book Page 195
* Teachers guide page 90
* New integrated English Book 1 page 220
* Head start English book 1 page 133
 |  |
| 2 | ORAL SKILLS  | Pronunciation of the sounds /b/ , /k/, /p/, and /g/ | By the end of the lesson, the learner should be able to:* Demonstrate the ability to correctly pronounce the initial consonant sounds i.e. /b/ , /k/, /p/, and /g/
 | * Articulating the sounds /b/ , /k/, /p/, and /g/
* Writing words with sounds /b/ , /k/, /p/, and /g/
* Discussion
 | * Audio tape
* Text books
* Charts
 | * Advancing in English Book 1 students book Page 196-197
* Teachers guide page 91
* Gateway secondary revision page 1-4
 |  |
| 3 | STUDY SKILLS | Using the dictionary  | By the end of the lesson, the learner should be able to:* Demonstrate the ability to get meanings from a dictionary
 | * Reading and looking up words from a dictionary
* Write meanings from a dictionary
 | * Text books
* Dictionary
* charts
 | * Advancing in English Book 1 students book Page 198
* Teachers guide page 92
* New integrated English Book 1 page 47
 |  |
| 4 | READING | Intensive reading  | By the end of the lesson, the learner should be able to:* Demonstrate the ability to read a passage
* Answer questions from the passage
 | * Reading
* Discussion
* Responding to the questions
 | * Text books
* Pre-reading activities
 | * Advancing in English Book 1 students book Page 198
* Teachers guide page 92
* Gateway secondary revision page 37-38
 |  |
| 5 | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:* Fill in the gaps in a passage using the appropriate vocabulary
 | * Filling gaps
* Discussion
* Writing
 | * dictionary
* Text books
* Cross word puzzle
 | * Advancing in English Book 1 students book Page 201
* Teachers guide page 92
* Gateway secondary revision page 111
 |  |
| 6 | GRAMMER | Prepositions of time movement and direction  | By the end of the lesson, the learner should be able to:* Identify the use of Prepositions of time movement and direction correctly
 | * Reading
* Discussion
* Writing
* Responding to the questions
 | * Text books
* Charts
* Flash cards
 | * Advancing in English Book 1 students book Page 201-203
* Teachers guide page 93
* Gateway secondary revision page 127
* New integrated English Book 1 page 267
* Head start English book 1 page 162
 |  |
| 21 | GRAMMER | Prepositions with forms of transport  | By the end of the lesson, the learner should be able to:* Demonstrate the ability to use Prepositions with forms of transport correctly in sentences
 | * Filling in gaps
* Writing
* discussion
* Responding to the questions
 | * Text books
* Charts
* Flash cards
 | * Advancing in English Book 1 students book Page 203-205
* Teachers guide page 93
* Gateway secondary revision page 127
* New integrated English Book 1 page 267
* Head start English book 1 page 162
 |  |
| 2 | WRITING | Creative writing  | By the end of the lesson, the learner should be able to:* Demonstrate the ability of using creative writing to write poems
 | * Reading
* Discussion
* Writing
* Responding to the questions
 | * Sample poems
* Text books
* Charts
 | * Advancing in English Book 1 students book Page 207-208
* Teachers guide page 93
* Gateway secondary revision page 177-178
 |  |
| 3 | LISTENING AND SPEAKING  | Listening comprehension  | By the end of the lesson, the learner should be able to:* Listen to a comprehension
* Answers questions based on the comprehension
 | * Listen to a passage
* Discussion
* Responding to the questions
 | * Oral skills
* Text books
 | * Advancing in English Book 1 students book Page 209
* Teachers guide page 94
* Gateway secondary revision page 13
* New integrated English Book 1 page 244
 |  |
| 4 | ORAL SKILLS  | Pronunciation of /t/, /d/, /k/, and /r/ | By the end of the lesson, the learner should be able to:* Distinguish between /t/, /d/, /k/, and /r/ and pronounce them well
 | * Listening to sounds /t/, /d/, /k/, and /r/
* Articulating sounds
* discussion
 | * Audio tapes
* Text books
 | * Advancing in English Book 1 students book Page 215
* Teachers guide page 95
* Gateway secondary revision page 10
 |  |
| 5 | READING  | Reading comprehension  | By the end of the lesson, the learner should be able to:* Read a passage
* Respond to the questions asked from the passage
 | * Reading passage
* Discussion
* Responding to the questions
 | * Pre-reading activities
* Text books
 | * Advancing in English Book 1 students book Page 211-212
* Teachers guide page 95
* Gateway secondary revision page 10
* New integrated English Book 1 page 232
 |  |
| 6 | GRAMMER  | Coordinating convictions and or but  | By the end of the lesson, the learner should be able to:* Identify Coordinating convictions
* Use them in sentences
 | * Reading
* Writing
* Discussion
 | * Pre-reading activities
* Text books
* Charts
* Flash cards
 | * Advancing in English Book 1 students book Page
* Teachers guide page 96-97
* Gateway secondary revision page 128
* New integrated English Book 1 page 204
* Head start English book 1 page 148
 |  |
| 31 | WRITING | Public notices  | By the end of the lesson, the learner should be able to:* Demonstrate the ability to design a Public notice
* Write Public notices
 | * Reading
* Writing
* Discussion
* Responding to the questions
 | * Simple public notices
 | * Advancing in English Book 1 students book Page 215-216
* Teachers guide page 97
* New integrated English Book 1 page 130
* Head start English book 1 page 198
* Gateway secondary revision page 180
 |  |
| 2 | LISTENING AND SPEAKING | Listening comprehension  | By the end of the lesson, the learner should be able to:* Listen to a poem
* Fill in blanks with words from the poem
 | * Listening to a poem
* Responding to the questions
* Writing
* Discussion
 | * Audio tapes
* Text books
* charts
 | * Advancing in English Book 1 students book Page 217
* Teachers guide page 97
* Gateway secondary revision page 205
 |  |
| 3 | LISTENING AND SPEAKING  | Reciting poems  | By the end of the lesson, the learner should be able to:* Recite a poem and pay attention to the problematic sounds
 | * Reading poems
* Reciting poems
* discussion
* answering questions
 | * Audio tapes
* Text books
* charts
 | * Advancing in English Book 1 students book Page 217
* Teachers guide page 97
* Gateway secondary revision page 4
 |  |
| 4 | STUDY SKILLS | Summary  | By the end of the lesson, the learner should be able to:* Demonstrate the ability to summarize on a given issue
 | * Reading a passage
* Writing a summary
* Discussion
* Responding to the questions
 | * Text books
* Charts
* Sample summaries
 | * Advancing in English Book 1 students book Page 218-219
* Teachers guide page 99

Gateway secondary revision page 42 |  |
| 5 | READING | Reading comprehension | By the end of the lesson, the learner should be able to:* Read a passage
* Respond to questions asked from the passage
 | * Reading passages
* Discussion
* Writing
* Responding to the questions
 | * Text books

Pre-reading activities  | * Advancing in English Book 1 students book Page 220-222
* Teachers guide page 99
* Gateway secondary revision page 71
 |  |
| 6 | WORD STUDY  | BUILDING VOCABULARY  | By the end of the lesson, the learner should be able to:* Identify new words
* Identify the meanings of the words
 | * Reading vocabulary
* Filling in gaps
* Discussion

  | * Dictionary
* Text books
* Charts
 | * Advancing in English Book 1 students book Page 100
* Teachers guide page 222
* Gateway secondary revision page 71
 |  |
| 41 | GRAMMER  | Noun phrase  | By the end of the lesson, the learner should be able to:* Identify a noun phrase
* Use it correctly in a sentence
 | * Reading
* Writing sentences
* Discussion
 | * Text books
* Charts
* Flash cards
 | * Advancing in English Book 1 students book Page 223-224
* Teachers guide page 100
* Gateway secondary revision page 130
* Head start English book 1 page 167
* New integrated English Book 1 page 200
 |  |
| 2 | WRITING | Inventories  | By the end of the lesson, the learner should be able to:* Demonstrate the ability to write an inventory
 | * Reading
* Discussion
* Writing

  | * Text books
* An inventory
* Charts
 | * Advancing in English Book 1 students book Page 226
* Teachers guide page 100
* Gateway secondary revision page 180
* New integrated English Book 1 page 157
* Head start English book 1 page
 |  |
| 3 | LISTENING AND SPEAKING | Listening comprehension  | By the end of the lesson, the learner should be able to:* Listen to a passage
* Answer questions from the passage
 | * Speaking and listening to a passage
* discussion
* Responding to the questions
 | * Audio tapes
* Text books
* Charts
 | * Advancing in English Book 1 students book Page 227
* Teachers guide page 100
* Gateway secondary revision page 21-22
 |  |
| 4 | GRAMMER  | Pronunciation of consonants /s/, /j/, /tƪ/ and /dȜ/  | By the end of the lesson, the learner should be able to:* Demonstrate the ability to make a distinction between /s/, /j/, /tƪ/ and /dȜ/ and pronouncing them correctly
 | * Listening to articulation of sounds
* Writing words with the sounds
* Discussion

  | * Excerpts of a story
* Charts
* Audio tapes
 | * Advancing in English Book 1 students book Page 227
* Teachers guide page 102
* Gateway secondary revision page 1-4
 |  |
| 5 | READING  | Reading comprehension  | By the end of the lesson, the learner should be able to:* Read a Comprehension
* Answer questions from the passage
 | * Reading passages
* Discussion
* Writing
* Responding to the questions
 | * Pre-reading texts
* Charts
* Text books
 | * Advancing in English Book 1 students book Page 229
* Teachers guide page 102
* Gateway secondary revision page 225
 |  |
| 6 | WORD STUDY | Building vocabulary  | By the end of the lesson, the learner should be able to:* Identify new words
* Infer meanings of the new words
 | * Filling in gaps
* Discussion
* Reading new words
* Writing

  | * Charts
* Text books
* Dictionary
 | * Advancing in English Book 1 students book Page 230
* Teachers guide page 102
* Gateway secondary revision page 225
 |  |
| 51 | GRAMMER | Sentence structure subject and predicate  | By the end of the lesson, the learner should be able to:* Identify parts of a sentence and how they work
 | * Reading sentences
* Discussion
* Responding to the questions
* Writing
 | * Charts
* Text books
* Flash cards
 | * Advancing in English Book 1 students book Page 230-233
* Teachers guide page 73103
* Gateway secondary revision page 136
* Head start English book 1 page
* New integrated English Book 1 page 146
 |  |
| 2 | WRITING  | Spelling rules | By the end of the lesson, the learner should be able to:* Apply spelling rules and use them correctly
 | * Reading the rules
* Discussion
* Writing
* Responding to the questions
 |  | * Advancing in English Book 1 students book Page 238
* Teachers guide page 103-104
* Head start English book 1 page 13
* New integrated English Book 1 page 84
 |  |
| 3 | LISTENING AND SPEAKING | Listening comprehension  | By the end of the lesson, the learner should be able to:* Listen to a passage
* Respond to questions from the passage
 | * Listening to passages
* Discussing oral questions
* Role playing
 | * Audio
* Text books
 | * Advancing in English Book 1 students book Page 237
* Teachers guide page 104
* Gateway secondary revision page 218
 |  |
| 4 | STUDY SKILLS | Summary skills  | By the end of the lesson, the learner should be able to:* Read a passage and take notes
* Write a summary
 | * Read a passage
* Discussion
* Writing
* Responding to the questions
 | * Sample summary
* Text books
* Charts
 | * Advancing in English Book 1 students book Page 236
* Teachers guide page 105-106
* Gateway secondary revision page 165-166
 |  |
| 5 | READING | Reading comprehension | By the end of the lesson, the learner should be able to:* Read a passage
* Respond to questions from the passage
 | * Read a passage
* Discussion
* Writing
* Responding to the questions
 | * Text books
* Pre-reading texts
 | * Advancing in English Book 1 students book Page 236-239
* Teachers guide page 105-107
* Gateway secondary revision page 62
 |  |
| 6 | WORD STUDY | Building vocabulary  | By the end of the lesson, the learner should be able to:* Identify new words
* Infer the meaning of the new words
* Extend and consolidate a wide range of vocabulary
 | * Filling in gaps
* Discussion
* Writing new words
* Asking and answering questions
 | * Text books
* Charts
* Dictionary
 | * Advancing in English Book 1 students book Page 239
* Teachers guide page 105-107
* Gateway secondary revision page 134
 |  |
| 61 | GRAMMER | Types of sentencesdeclarative sentences  | By the end of the lesson, the learner should be able to:* Identify declarative sentences
* Construct declarative sentences
 | * Reading declarative sentences
* Discussion
* Writing
* Responding to questions
 | * Text books
* Charts
* Flash cards
 | * Advancing in English Book 1 students book Page 240
* Teachers guide page 107
* Gateway secondary revision page 134
* Head start English book 1 page 181
 |  |
| 2 | GRAMMER  | Types of sentencesNegative sentences  | By the end of the lesson, the learner should be able to:* Identify Negative sentences
 | * Reading Negative sentences
* Discussion
* Writing
* Responding to questions
 | * Flash cards
* Text books
* Charts
 | * Advancing in English Book 1 students book Page 240-241
* Teachers guide page 107
* Gateway secondary revision page 135
* Head start English book 1 page 181
 |  |
| 3 | WRITING  | Packing lists  | By the end of the lesson, the learner should be able to:* Make packing lists using the correct layout and language
 | * Reading notes
* Discussion
* Writing a packing list
* Responding to questions
 | * Text books
* Charts
* Simple pack lists
 | * Advancing in English Book 1 students book Page 241-242
* Teachers guide page 108
* Gateway secondary revision page 162-163
 |  |
| 4 | LISTENING AND SPEAKING | Listening comprehension  | By the end of the lesson, the learner should be able to:* Listen to a passage
* Identify features of trickster stories
 | * Listening to a passage
* Discussion
* Responding to questions
 | * Text books
* Audio tapes
 | * Advancing in English Book 1 students book Page 243
* Teachers guide page 108-109
* Gateway secondary revision page 235
 |  |
| 5 | ORAL SKILLS  | pronunciation of consonants /f/, /v/, and /w/ | By the end of the lesson, the learner should be able to:* Distinguish the sounds /f/, /v/, and /w/ and identify words which contain this sounds
 | * Writing words with the sounds
* Listening to the pronunciation
* Discussion
* Responding to questions
 | * Pre-reading activities
* Text books
 | * Advancing in English Book 1 students book Page 244-245
* Teachers guide page 110
* Gateway secondary revision page 37-39
 |  |
| 6 | READING | Intensive reading  | By the end of the lesson, the learner should be able to:* Read a passage and respond to it
 | * Reading a passage
* Discussion
* writing
* answering questions
 |  | * Advancing in English Book 1 students book Page 244-245
* Teachers guide page 109-110
* Gateway secondary revision page 37-39
 |  |
| 71 | WORD STUDY | Building vocabulary | By the end of the lesson, the learner should be able to:* Identify new words
* Infer the meanings of the new words
* Extend and consolidate a wide range of vocabulary
 | * Reading new words
* Constructing sentences
* Discussion
* Responding to questions
 | * Text books
* Dictionary
* charts
 | * Advancing in English Book 1 students book Page246
* Teachers guide page 110
 |  |
| 2 | GRAMMER | Types of sentences Interrogative sentences  | By the end of the lesson, the learner should be able to:* Identify interrogatives
* Construct interrogative sentences
 | * Discussion
* Constructing sentences
* Reading interrogative sentences
* Responding to questions
 | * Text books
* Flash cards
* Charts
 | * Advancing in English Book 1 students book Page 246-247
* Teachers guide page 108
* Gateway secondary revision page 134
 |  |
| 3 | GRAMMER | Types of sentences Question tags  | By the end of the lesson, the learner should be able to:* Form question tags from sentence that are both negative and negative
 | * Discussion
* Writing
* Form question tags
* Responding to questions
 | * Text books
* Charts
* Flash cards
 | * Advancing in English Book 1 students book Page 247-248
* Teachers guide page 111
* Gateway secondary revision page 133
 |  |
| 4 | WRITING  | Imaginative compositions | By the end of the lesson, the learner should be able to:* Identify parts of an imaginative composition and write an imaginative composition
 | * Discussion
* Writing an imaginative composition

Responding to questions  | * Text books
* Charts
* Flash cards
 | * Advancing in English Book 1 students book Page 250-251
* Teachers guide page 111
* Gateway secondary revision page 177
 |  |
| 5 | LISTENING AND SPEAKING  | Listening comprehension | By the end of the lesson, the learner should be able to:* Listening to a passage
* Respond to questions from the passage
 | * Listening to passage
* Discussion
* Writing answers
 | * Audio tapes
* Text books
 | * Advancing in English Book 1 students book Page 252
* Teachers guide page 111-112
 |  |
| 6 | DEBATE  | Features of a debate  | By the end of the lesson, the learner should be able to:* Identify the features of a good debate and hold a debate session in class
 | * Listening to the participants
* Writing notes
* Responding to questions
 | * Pictures
* video tapes
* Text books
 | * Advancing in English Book 1 students book Page 252
* Teachers guide page 112
 |  |
| 81 | READING | Reading comprehension  | By the end of the lesson, the learner should be able to:* Read passage no ‘555’
* Demonstrate an understanding of the passage
 | * Reading comprehension
* Discussion
* Writing answers
* Responding to questions
 | * Pre – reading activities
* Text books
 | * Advancing in English Book 1 students book Page 252-256
* Teachers guide page 112-113
* Gateway secondary revision page 193
 |  |
| 2 | WORD STUDY | Building vocabulary  | By the end of the lesson, the learner should be able to:* Identify new words
* Infer the meaning
* Extend and consolidate a wide range of vocabulary
 | * Filling in the gaps
* Discussion
* Writing
* Responding to questions
 | * Text books
* Dictionary
* Charts
 | * Advancing in English Book 1 students book Page 256
* Teachers guide page 113
* Gateway secondary revision page 193
 |  |
| 3 | GRAMMER  | Imperatives  | By the end of the lesson, the learner should be able to:* Identify the use of imperative sentences correctly
 | * Discussion
* Writing
* Responding to questions
 | * Flash cards
* Text books
* Charts
 | * Advancing in English Book 1 students book Page 256-257
* Teachers guide page 113
* Gateway secondary revision page 134
 |  |
| 4 | GRAMMER | Exclamation  | By the end of the lesson, the learner should be able to:* Identify the use of exclamations correctly
 | * Reading
* Discussion
* Writing an exclamations
* Responding to questions
 | * Flash cards
* Text books
* Charts
 | * Advancing in English Book 1 students book Page 171-172
* Teachers guide page 82
* Gateway secondary revision page 167-168
* Head start English book 1 page 183
 |  |
| 5 | GRAMMER | Listening comprehension  | By the end of the lesson, the learner should be able to:* Listen to a passage
* Respond to questions from the passage
 | * Listening to the passage
* Writing answers to the passage
* Discussion
* Asking and answering questions
 | * Text books
* Excerpts of passages
 | * Advancing in English Book 1 students book Page 257-258
* Teachers guide page 113
* Gateway secondary revision page 134
* Head start English book 1 page 203
* New integrated English Book 1 page
 |  |
| 6 | WRITING  | Creative writing  | By the end of the lesson, the learner should be able to:* Demonstrate the ability to use creative skills to write an essay
 | * Reading notes on essays
* Discussion
* Writing creative essays
 | * Text books
* Sample essays
* Charts
 | * Advancing in English Book 1 students book Page 260
* Teachers guide page 114
* Gateway secondary revision page 177
 |  |
| 91 | LISTENING AND SPEAKING (TESTING) | Listening and speaking (comprehension)  | By the end of the lesson, the learner should be able to:* Identify the features of a trickster story
 | * Listening to a
* Writing
* Discussion
* Responding to questions
 | * Text books
* Pictures
* Charts
 | * Advancing in English Book 1 students book Page 261
* Teachers guide page 114-115
* Gateway secondary revision page 18-21
 |  |
| 2 | WORD STUDY(TESTING)  | Building vocabulary  | By the end of the lesson, the learner should be able to:* Use a wide range of vocabulary to fill in gaps and construct sentences
 | * Filling in gaps
* Constructing sentences
* Discussion
* Writing

  | * Text books
* Dictionary
* Charts
 | * Advancing in English Book 1 students book Page 261
* Teachers guide page 115
 |  |
| 3 | READING(TESTING) | Reading comprehension  | By the end of the lesson, the learner should be able to:* Read a passage
* Respond to questions from the passage
 | * Reading a passage
* Writing answers to the passage
 | * Text books
* Pre-reading excerpts
 | * Advancing in English Book 1 students book Page 262-264
* Teachers guide page 115
* Gateway secondary revision page 61
 |  |
| 4 | WRITING (TESTING) | Inventory form  | By the end of the lesson, the learner should be able to:* Demonstrate the ability to design an inventory form and correctly fill it
 | * Writing
* Discussion
* Responding to questions
 | * Text books
* Sample inventory forms
* Charts
 | * Advancing in English Book 1 students book Page 265
* Teachers guide page 116
* Gateway secondary revision page 180
* New integrated English book 1 page 157
 |  |
| 5 | GRAMMER | Prepositions  | By the end of the lesson, the learner should be able to:* Identify prepositions and use them to fill in gaps in sentences
 | * Gap filling
* Discussion
* Writing
* Responding to questions
 | * Text books
* Flash cards
* Charts
 | * Advancing in English Book 1 students book Page 265
* Teachers guide page 116
* Gateway secondary revision page 127
* Head start English book 1 page 162
* New integrated English book 1 page 267
 |  |
| 6 | WRITING (TESTING) | Packing list  | By the end of the lesson, the learner should be able to:* Design a packing list
 | * Write a packing list
* Discussion
* Reading
 | * Text books
* Sample packing lists
* Charts
 | * Advancing in English Book 1 students book Page 265
* Teachers guide page 116
* Gateway secondary revision page 162
 |  |
| 101 | LISTENING AND SPEAKING | Listening comprehension  | By the end of the lesson, the learner should be able to:* Listen to a myth
* Respond to questions correctly
* Discuss feature of myths
 | * Listening myths
* Discussion
* Writing
* responding to questions asked
 | * pictures
* Text books
* Pre - Listening activities
 | * Advancing in English Book 2 students book Page
* Teachers guide page 15
* Gateway secondary revision page 13
 |  |
| 2 | READING | Library hour  | By the end of the lesson, the learner should be able to:* Read a short story
* Give a summary of its contents
 | * Reading library books
* Writing a summary
* Discussion
 | * Short story reading
* Newspaper cuttings
* Text books
* Charts
 | * library collection
 |  |
| 3 & 4 | GRAMMER  | Parts of speech  | By the end of the lesson, the learner should be able to:* identify Parts of speech from a group of words
* use v correctly in sentences
 | * gap filling
* discussion
* Reading
* Writing
* Responding to questions
* Constructing sentences
 | * Flash cards
* Text books
* Charts
 | * Advancing in English Book 2 students book Page 7
* Teachers guide page 21
 |  |
| 5 | WRITING  | Punctuating;Quotation marks  | By the end of the lesson, the learner should be able to:* Demonstrate the ability to use both single and double quotation marks
 | * Discussion
* Reading notes
* Writing sentences
* responding to questions
 | * charts
* Text books
* Simple sentences
 | * Advancing in English Book 2 students book Page 8
* Teachers guide page 24
* Gateway secondary revision page 151
 |  |
| 6 | WORD STUDY | Personification  | By the end of the lesson, the learner should be able to:* Identify the use of personification in a given passage
 | * Reading a passage
* Discussing the use of personification
* Writing
* responding to questions
 | * stories
* text book
* charts
 | * Advancing in English Book 1 students book Page 7
* Teachers guide page 21
* Gateway secondary revision page 51
 |  |
| 111 | REVISION  | Imaginative composition  | By the end of the lesson, the learner should be able to:* Do revision with ease in preparation for the examinations
 |  |  |  |  |
| **12** | **REVISION AND END YEAR EXAMINATIONS**  |