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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| COMPETENCE | | OBJECTIVE | | | M  O  N  T  H | | | | | W | | | | | | | | | TOPIC | | | | | | | | | | | SUB TOPIC | | | N  O  F  P  E | | | | TEACHING ACTIVITIES | | | | | | | | | LEARNING ACTIVITIES | | | | | | LEARNING  AIDS | | | | | | | REFERENCE | | | | | | REMARK | | | |
| By the end of the topic the student should have ability to:-  Listen to and understand the various simple English texts. | | By the end of the topic the student should be able to :-  Listen to and understand various simple English texts. | | | J  A  N  U  A  R  Y | | | | | 2  3 | | | | | | | | | 01. LISTENING TO VARIOUS SIMPLE ORAL TEXTS. | | | | | | | | | | | Listening to and understanding various simple oral texts  2. Write down what is read. | | | 2  2  2 | | | | .To brainstorm orally on various  Vocabulary and patterns on hobbies, health, sports.  .Reading the text  .Asking questions based on texts  .To read the text  In form of dictation.  . To write the correct text on the board | | | | | | | | | .To brainstorm on various important vocabulary  .Listen to the text the teacher is reading.  .Answering the questions asked by teacher.  .To listen to a dictation  .To listens and writes down what they heard from the teacher.  .To copy the correct text from the teacher. | | | | | | Extracts on various issue including HIV/AIDS, Gender and environment  Extraction on various issue including HIV/AIDS | | | | | | | ENGLISH LANGUAGE BOOK 2  ENGLISH LANGUAGE BOOK 2 | | | | | |  | | | |
|  | |  | | | .To brainstorm on what takes place in different sports.  .To guide students in their groups to discuss different types of sports.  .To provide the students with text on different types of sports  .To guide the students narrate on different sports they have witnessed.  . To guide students to investigate on sports events taking place in  Their school or community. | | | | | | | | | | | | | | | | | | | | | | | | | .To brainstorm on what takes place in different sports.  . To discuss in their respective groups different types of sports.  .To read the given text by teacher on the different types of sports.  . To narrate different sports they have witnessed or involved in.  . Students to investigate on sports events taking place in  Their school or community. | | | | | | | | .Extracts on different sports.  .Extracts on different sports  .Extracts on different sports. | | | | | | .ENGLISH LANGUAGE BOOK 2  . Internet sources  .ENGLISH LANGUAGE BOOK 2  . Internet sources | | | | | | |  | |
| COMPETENCE | | OBJECTIVE | | | M  O  N  T  H | | | | | | | | |  | | | | | | | | | | TOPIC | | | | | | SUB TOPIC | | | | N  O  F  P  E | | | | | TEACHING ACTIVITIES | | | | | | | | | LEARNING ACTIVITIES | | | | | | | LEARNING  AIDS | | | | | | REFERENCE | | | | | | REMARK | | | |
|  | |  | | |  | | | | | | | | |  | | | | | | | | | |  | | | | | | 03. Talking about visits | | | |  | | | | | .To brainstorm on the previous  Lesson and current lesson.  . To guide the students to answer the questions on different visit they can make.  . To organize the visit near by factory, National park, Airport or Cave and harbor.  . To guide students to narrate a visit they have done  Or made. | | | | | | | | | .To brainstorm on the previous  Lesson and current lesson.  . To answer the questions asked by teacher.  . To make a visit to the suggested  Area as planed by the teacher.  . To narrate about the visit they have made | | | | | | | Extract on different visits.  Extract on different visits | | | | | | .ENGLISH LANGUAGE BOOK 2  . Internet sources  .ENGLISH LANGUAGE BOOK 2  . Internet sources | | | | | |  | | | |
| By the end of the topic the student should have ability to:-  To interact in written and spoken for personal expression and enjoyment. | | By the end of the topic the student should be able to :-  To read intensively a variety of simple English. | | |  | | | | | | | |  | | | | | | | | | | 3.0 ASKING FOR SERVICES | | | | | | | 3.1 Making telephone calls.  3.2 Talking about reservation. | | | |  | | | | | .To brainstorm on the importance of telephones  . To tell the students appropriate expression to use.  . To guide students to practice telephone conversation in pairs.  .To brainstorm on reservation  .To guide students to discuss in their respective groups what they do when they want to travel.  .To guide the students to read the given dialogue on making reservation.  . To guide them to dramatize reservation. | | | | | | | | | .To brainstorm on the importance of telephones  . To pay attention when teacher explains and note down an appropriate expression to use when make or receive a call.  . to practice telephone conversation in pairs.  . To brainstorm on reservation  . To discuss in their groups what they do when they want to travel.  . To read the given dialogue on making reservation  . To dramatize on how to make reservation. | | | | | | | .An extraction on telephone  .An extraction on telephone  . An extract on reservation | | | | | | .ENGLISH LANGUAGE BOOK 2  . Internet sources  ENGLISH LANGUAGE BOOK 2  . Internet sources | | | | | |  | | | |
|  | |  | | |  | | | | | | |  | | | | | | | | | |  | | | | | | | | 3.3 Talking about shopping | | | |  | | | | | . To brainstorm on the previous lesson and the current lesson  .To guide students to mention where different things are bought and sold.  . To guide them to read the dialogue on buying and selling  .To guide them to play a role as a shopkeeper and customers | | | | | | | | . To brainstorm on the previous lesson and the current lesson  . To mention where different things are bought and sold  . To read the given dialogue on buying and selling.  .To dramatizes as the shopkeeper and customers. | | | | | | | Extractions on different exchange commodities.  Extractions on different exchange commodities | | | | | | ENGLISH LANGUAGE BOOK 2  . Internet sources  ENGLISH LANGUAGE BOOK 2  . Internet sources | | | | | |  | | | |
| COMPETENCE | | OBJECTIVE | | | M  O  N  T  H | | | | | | | | | |  | | | | | | | | | | TOPIC | | | | | | SUB TOPIC | N  O  F  P  E | | TEACHING ACTIVITIES | | | | | | | | | | | | LEARNING ACTIVITIES | | | | | | LEARNING  AIDS | | | | | | | REFERENCE | | | | | | REMARK | | | |
| By the end of the topic the student should have ability to:-  Use English to obtain process, construct and provide subject matter information in spoken and written forms. | | By the end of the topic the student should be able to :-  Express one self orally in English using slightly complex sentences | | |  | | | | | | | | | |  | | | | | | | | | | 4.0 LOCATING PLACES | | | | | | 4.1 Locating important places |  | | .To guide students to brainstorm on various places.  . To guide students to express location of different important places in school.  . To guide students to express location of different important places in the village town, city or country  .To guide the students to read the map of Tanzania | | | | | | | | | | | | .To guide students to brainstorm on various places.  .To express location of different important places in school.  . to express location of different important places in the village town, city or country  .To read the map of Tanzania and answer the question asked | | | | | | An extract about locations and places  An extract about locations and places  An extract about locations and places | | | | | | | ENGLISH LANGUAGE BOOK 2  . Internet sources  ENGLISH LANGUAGE BOOK 2  . Internet sources | | | | | |  | | | |
| By the end of the topic the student should have ability to:-  Listen to and understand the various simple English texts | | By the end of the topic the student should be able to :-  Listen to and understand various simple English texts | | |  | | | |  | | | | | | | | | | | 5.0 ANALYSING INFORMATION FROM THE MEDIA | | | | | | | | | | | 5.1 Identifying factual information from the media  5.2 Identifying non-factual information. |  | | .Brainstorming with the students about media  . To guide students to identify facts from selected text in oral and written form  . To guide them to present their works for group discussion  . To guide them in groups to point out facts from news papers and brochures.  .To guide the students to identify non factual and factual after reading the text with factual and non factual information | | | | | | | | | | | | .Brainstorming about media  . To identify facts from selected text in oral and written form  . to present their works for group discussion  . In groups to point out facts from news papers and brochures.  .To identify nonfactual and factual information after reading the text with factual and non factual information | | | | | | An extract from the media,  Such as brochures, news paper and magazine  Extract or text with factual and nonfactual information | | | | | | | .ENGLISH LANGUAGE BOOK 2  . Internet sources  Magazine and news paper.  Magazine and news paper | | | | | |  | | | |
| By the end of the topic the student should have ability to:-  Listen to and understand the various simple English texts. | | By the end of the topic the student should be able to :-  Express one self orally in English using slightly complex sentences. | | |  | | | |  | | | | | | | | | 6.0 GIVING DESCRIPTION  S | | | | | | | | | | | | | 6.1 Describing things  6.2 Describing things in terms of their quality. | | | .To brainstorm on the previous lesson  . To guide students to describe different things in and outside the classroom  . To use picture to describe things both inside and outside the classroom  .To guide the students to practice giving description in terms of their quality.  . To guide the students to read variety of text and note down descriptions things.  . To guide students to write short text describing quality of things of their choice | | | | | | | | | | | | .To brainstorm on the previous lesson  . To describe different things in and outside the classroom  . To describe using the given picture both inside and outside the classroom  . To practice giving description in terms of their quality.  . Students to read variety of text and note down descriptions things  . Students to write short text describing quality of things of their choice | | | | | | .An extract on description of things  . .An extract on description of things  . .An extract on description of things | | | | | | | .Different items or things  .ENGLISH LANGUAGE BOOK 2  . Internet sources  .ENGLISH LANGUAGE BOOK 2  . Internet sources | | | | | |  | | | |
| COMPETENCE | | OBJECTIVE | | | MO  N  T  H | | | | | |  | | | | | | | | | | TOPIC | | | | | | | | | SUB TOPIC | | | | N  O  F  P  E | | | | | | TEACHING ACTIVITIES | | | | | | | | LEARNING ACTIVITIES | | | | | | | LEARNING  AIDS | | | | | | REFERENCE | | | | | | REMARK | | | |
| By the end of the topic the student should have ability to:-  Listen to and understand the various simple English texts. | | By the end of the topic the student should be able to :-  Express one self orally in English using slightly complex sentences. | | |  | | | | | |  | | | | | | | | | | 7.0 TALKING ABOUT CULTURAL ACTIVITIES | | | | | | | | | 7.1 Talking about games  7.2 Talking about Marriages | | | |  | | | | | | . To guide students to read on the text on how a particular game is played.  . To guide students to select games of their choice and explain orally and writing how is it played.  . To guide students to brainstorm on marriage ceremonies  .To guide students to read text about marriage ceremonies.  . To guide the students to practice on what happen in marriage ceremonies. | | | | | | | | . Students to read on the text on how a particular game is played.  . Students to select games of their choice and explain orally and writing how is it played.  . students to brainstorm on marriage  . To read text about marriage ceremonies.  . Students to practice on what happen in marriage ceremonies. | | | | | | |  | | | | | | .ENGLISH LANGUAGE BOOK 2  . Internet sources  .ENGLISH LANGUAGE BOOK 2  . Internet sources | | | | | |  | | | |
|  | |  | | |  | |  | | | | | | | | | | 8.0 EXPRESSING OPINIONS | | | | | | | | | | | | | 7.2 Talking about funerals  8.1 Expressing  Point of view | | | | |  | | | | | | . To guide students to brainstorm on funerals  .To guide students to read about funerals on the selected text.  . To guide students  to discuss what happen when someone die  . To guide students to brainstorm on opinion  . To guide students to read an extract on either bride price or HIV/AIDS  .To guide students to debate on the selected issue. | | | | | | | | . students to brainstorm on funerals  . To read about funerals on the selected text  . students  to discuss what happen when someone die  .students to brainstorm on opinions.  . students to read an extract on either bride price or HIV/AIDS  . Students to debate on the selected issue. | | | | | | | .An extraction on funerals | | | | | | .ENGLISH LANGUAGE BOOK 2  . Internet sources  .ENGLISH LANGUAGE BOOK 2  . Internet sources | | | | | |  | | | | | | |
|  | | |  | | | N  O  V  E  M  B  E  R | | 1  2 | | | | | | | | 9.0 READING  FOR COMPREHENSION | | | | | | | | | | | | 9.1 Reading and obtaining general information  9.2. Reading and obtaining specific information | | | | | | | | | | |  | | | .To brainstorm on comprehension.  .To guide students  To list down what they know  .To guide students to read the text silently and find out answers for their questions  . To brainstorm on the previous lesson  . To guide students using materials such as dictionaries, indices and telephones to look for specific information’s  . To guide students to skim through available materials in order to locate the required information | | | | | | | | . To brainstorm on comprehension  . To list down what they know  . students to read the text silently and find out answers for their questions  . To brainstorm on the previous lesson.  . students using materials such as dictionaries, indices and telephones to look for specific information  . to skim through available materials in order to locate the required information | | | | | | | | Different extraction | | | | | | .ENGLISH LANGUAGE BOOK 2  . Internet sources | | | | | | | |  | |
| COMPETENCE | | | OBJECTIVE | | | | | | | | | | | | | | | | | | | | | | MO  N  T  H |  | | TOPIC | | | | | | | SUB TOPIC | | | | | | | N  O  F  P  E | | TEACHING ACTIVITIES | | | | | | | | | | | | LEARNING ACTIVITIES | | | | | | LEARNING  AIDS | | | | | | | | | | REFERENCE | | | REMARK |
|  | | |  | | | | | | | | | | | | | | | | | | | | | | N  O  V  E  M  B  E  R | 2  3  4 | | 10. LITERARY WORKS | | | | | | | 10.1 Interpreting simple stories  10.2 Interpreting poems. | | | | | | |  | | . To guide the students in groups to discuss the title of the book and the cover of the books  .to guide students to identify keys/phrases and help them to brainstorm on the meaning of the poems and how to use poem. | | | | | | | | | | | | . students in groups to discuss the title of the book and the cover of the books  . to identify keys/phrases and brainstorming | | | | | | An extraction or different literary works  Different poems | | | | | | | | | | ENGLISH LANGUAGE BOOK 2  . Internet sources | | |  |
|  | | |  | | | | | | | | | | | | | | | | | | | | | |  |  | | 11. WRITING CARDS AND MESSAGES | | | | | | | 11.1 Writing cards | | | | | | |  | | .To guide students to write different cards  . To guide students in groups to discuss how to prepare cards | | | | | | | | | | | | To imitate how to write different cards  . students in groups to discuss how to prepare cards | | | | | | Different cards | | | | | | | | | | ENGLISH LANGUAGE BOOK 2  . Internet sources | | |  | |