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| MATH  Objective & Instructions: Learn basic geometry. Fill in the blanks.  With a string figure out the dimensions that are not listed.  List **Circle** dimensions:   Radius: \_\_\_\_\_\_\_ units   Diameter: \_\_\_\_\_\_\_ units   Area: \_\_\_\_\_\_\_\_\_\_ units2  (Use string to compute)   Circumference: \_\_\_\_ units  **Advanced: or **  **Circumference=d \_\_ Area=r2\_**  List **Rectangle** dimensions:   Length: \_\_\_\_\_\_\_ units   Width: \_\_\_\_\_\_\_ units   Height: \_\_\_\_\_\_\_ units   Area: \_\_\_\_\_\_\_\_\_ units2   Perimeter: \_\_\_\_\_\_\_\_\_ units  **Advanced: Area=LH \_\_\_\_\_\_**  **Perimeter= 2L+ 2H \_\_\_\_\_**  **Reference:** [**http://www.math.com**](http://www.math.com/)**🡪** | List **Square** dimensions:   Side: \_\_\_\_\_\_\_ units   Area: \_\_\_\_\_\_\_ units2   Perimeter \_\_\_\_\_\_\_units  **Advanced: Area=S2 \_\_\_ Perimeter=4S \_\_\_**  TRIANGLES  **Isosceles:** 2 sides the same  **Equilateral:** 3 sides the same  **Right:** 1 corner is a right angle List **Triangle** dimensions:  Height: \_\_\_\_\_\_\_ units  Width: \_\_\_\_\_\_\_\_ units  Hypotenuse: \_\_\_\_\_\_\_ units  Area: \_\_\_\_\_\_\_\_\_ units2  (Use string to compute)  Side: \_\_\_\_\_\_\_\_\_ units  Perimeter: \_\_\_\_\_\_\_\_\_ units  **Advanced: Area=HW/2 \_\_\_**  List **Triangle** dimensions:  Height: \_\_\_\_\_\_\_ units  Width: \_\_\_\_\_\_\_\_ units  Area: \_\_\_\_\_\_\_\_units2  (Use string to compute)  Hypotenuse: \_\_\_\_\_\_\_ units  Perimeter: \_\_\_\_\_\_\_\_ units  **Advanced: Sides a2 + b2 = c2**  **c=\_\_ Pythagorean Theorem** | ORGANIZATION  Objective: Study Past, Present, Future.  The **PAST** equates to things that have happened. Those things may be avail-able to be re-visited, such as remakes of past lives, memories, chemistry.  OR  The PAST may be destroyed, closed out to be locked away, stored in memory and awareness, retold in another format.  **Terms:** History, Time,  Time Travel, Set, Boundaries, Death  The **PRESENT** equates to things happening now at this time. Most often it is a dynamic time where the PAST influences the FUTURE.  **Terms:** Now, Moment,  Action, The time is now  The **FUTURE** is the next moment of what is going to happen and reaction to it – with full range of plans, results, and living – for all living things individually and in conglomerate. **Terms:** Plans, The Light, Ideal, Destiny, Will Power, Infinite, Patience    **CLASS16.5** |
| READING, WRITING & SPEECH  Objective: Study First, Second, Third Person Singular & Plural nouns and verb tenses.  Instructions: Fill in requested information. | | |

**WHO**

**First Person Subject Sing.  Second Person Subject Sing.  Third Person Subject Sing.**

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| **FPSS:** | **SPSS:** | **TPSS:** |

**First Person Subject Plur.  Second Person Subject Plur.  Third Person Subject Plur.**

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| **FPSP:** | **SPSP:** | **TPSP:** |

**First Person Object Sing.  Second Person Object Sing.  Third Person Object Sing.**

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| **FPOS:** | **SPOS:** | **TPOS:** |

**First Person Object Plur.  Second Person Object Plur.  Third Person Object Plural**

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| **FPOP:** | **SPOP:** | **TPOP:** |

**WHAT WHERE**

**One Thing-Singular Many Things-Plural Prepositional Phrase**

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**WHY WHICH**

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| **Because  reason.** |  | **This one.** |
| **Because justification.** |  | **That one.** |

**WHEN**

**Time is only changed in the verbs of the English language.**

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|  **TIME** | **To-Be Verb-BV –** Being  Verb: To Be | **Action Verb-AV –** Action  Use Verb: Work | **Adverb-ADV** – Describes Verb |
| **PAST** | I \_\_\_\_\_\_\_\_\_\_ We \_\_\_\_\_\_\_\_\_  You \_\_\_\_\_\_\_\_ You(p)\_\_\_\_\_\_\_  He/She/It \_\_\_\_ They \_\_\_\_\_\_\_\_ | I \_\_\_\_\_\_\_\_\_\_ We \_\_\_\_\_\_\_\_\_  You \_\_\_\_\_\_\_\_ You(p)\_\_\_\_\_\_\_  He/She/It \_\_\_\_ They \_\_\_\_\_\_\_\_ | THEN |
| **PRESENT** | I \_\_\_\_\_\_\_\_\_\_ We \_\_\_\_\_\_\_\_\_  You \_\_\_\_\_\_\_\_ You(p)\_\_\_\_\_\_\_  He/She/It \_\_\_\_ They \_\_\_\_\_\_\_\_ | I \_\_\_\_\_\_\_\_\_\_ We \_\_\_\_\_\_\_\_\_  You \_\_\_\_\_\_\_\_ You(p)\_\_\_\_\_\_\_  He/She/It \_\_\_\_ They \_\_\_\_\_\_\_\_ | NOW, UNTIL |
| **FUTURE** | I \_\_\_\_\_\_\_\_\_\_ We \_\_\_\_\_\_\_\_\_  You \_\_\_\_\_\_\_\_ You(p)\_\_\_\_\_\_\_  He/She/It \_\_\_\_ They \_\_\_\_\_\_\_\_ | I \_\_\_\_\_\_\_\_\_\_ We \_\_\_\_\_\_\_\_\_  You \_\_\_\_\_\_\_\_ You(p)\_\_\_\_\_\_\_  He/She/It \_\_\_\_ They \_\_\_\_\_\_\_\_ | UNTIL, WHEN |

**CLASS17**

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| MATH  Objective: Multiplication  Instructions:   1 x 1=   1 x 2=   1 x 3=   1 x 4=   1 x 5=   1 x 6=   1 x 7=   1 x 8=   1 x 9=   1 x10=     2 x 1=     2 x 2=     2 x 3=     2 x 4=     2 x 5=     2 x 6=     2 x 7=     2 x 8=     2 x 9=     2 x 10=       3 x 1=       3 x 2=       3 x 3=       3 x 4=       3 x 5= |      3 x 6=       3 x 7=       3 x 8=         3 x 9=       3 x 10=         4 x 1=         4 x 2=         4 x 3=         4 x 4=         4 x 5=         4 x 6=         4 x 7=         4 x 8=         4 x 9= | **ORGANIZATION**  Objective: Identify the following. Circle what applies.  **The men went to the hardware store.**  FPSS SPSS TPSS  FPSP SPSP TPSP  FPOS SPOS TPOS  FPOP SPOP TPOP  **One man went to many hard-ware stores.** FPSS SPSS TPSS  FPSP SPSP TPSP  FPOS SPOS TPOS  FPOP SPOP TPOP  **We had enough supplies for us.**  FPSS SPSS TPSS  FPSP SPSP TPSP  FPOS SPOS TPOS  FPOP SPOP TPOP    **Every day something happens.**  SINGULAR PLURAL  **Many months are temperate.**  SINGULAR PLURAL  **Historically the place was haunted.**  PAST PRESENT FUTURE  **Her flowers are beautiful.**  PAST PRESENT FUTURE  **Some day we will live on other planets.** PAST PRESENT FUTURE  **Cars make up the main means of transportation.**  PAST PRESENT FUTURE  **Her father always met his financial obligations.**  PAST PRESENT FUTURE  **He will meet you at 5PM promptly.**  PAST PRESENT FUTURE  **Things are great.**  PAST PRESENT FUTURE  **CLASS17.5** |

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| READING, WRITING & SPEECH  Objective & Instructions: Write 2-3 paragraphs, and pick the best one to read to others. |

**Past:** Write the History of a What or Who. Include related Who’s or What’s. Tell When and Why.

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**Present:** Write a marketing slogan for a company. List quotes from president, middle managers, and employees that make the company look great.

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**Future:** Use and continue the sentence “In the future we will…”

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**CLASS18**