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| ORGANIZATION, READING, WRITING, SPEECHObjective: Discuss Life and Education Insight and Outlook. Activate Senses for Learning. Set a Thinking and Communication Practice.**Life Insight and Outlook:** Pursue what makes you healthy and happy that is no harm or imposition to anyone else. Take care of yourself, and others when relevant.**Reason for Education**Education bridges the gap of Communication: to share history, logic, culture, business, profits, stories, and ideas for the future in a cohesive, but adaptable, language. **Practical Senses and What Makes Sense**Senses are Sight-Clarity, Smell-Sense, Hearing-Sound, Talk-Communicate, Touch-Feel. You will need: 1) Clear eyesight, focus and wisdom 2) Logical and analytical nose sense, as well as honesty and original ideas3) Hearing that can tell the difference4) Clear speaking voice that others can hear5) Hand⭤ arm dexterity, and concentration for writing6) Posture, place, attentiveness**Practical Sensing**LOOK 🡒⮆🡢 FOCUS🡒⮆🡢[PRACTICE LOOKING-5 min.]Adjust, Perceive environment, Gain Clarity, NoticeTHINK🡒⮆🡢 ASK QUESTIONS🡒⮆🡢ANSWER QUESTIONS🡒⮆🡢[PRACTICE-5 min.]Straight Think: Friction, Like or Conflict, Express or Bluster, Cohesive ConversationAnalytical: Identify, Classify, Learn, Take Notes and Store them, Study, Set up Reminders, Figure out answers, Evaluate, Compute, Calculate, Assess, CheckAsk - What, How, Why. Don’t ask – Who - because it networks.What is \_\_\_?, What is possible? What is not possible? What to do. What to say, How things work, Why they work. Why they are.TALK🡒⮆🡢RELATE🡒⮆🡢PRESENT🡒⮆🡢[PRACTICE TALKING-5 min.]Push the Boundaries, Get outside of Yourself safely, Say, Tell, Express yourself, Tell the Truth, Show your Thoughts, Recount an Experience, Tell an Idea, Chat, Tell News, Say what you mean, Narrate, Create Drama, Settle, Delineation.WRITE🡒⮆🡢CONVEY🡒⮆🡢DATA🡒⮆🡢[PRACTICE WRITING-5 min.]Coordination, Initiate Command, Document, Record, Correspondence, Dexterity, Legal document, Paper Trail, Stored Data. INSPIRED OR CALLED TO🡒⮆🡢ACTION🡒⮆🡢[PRACTICE GETTING UP & WALKING]Flexibility, Mobility, Set, Instructions, Get up, Navigation, Walk, Run, Hurry, Stay, Wait, Patience, Practical, Pragmatic, Pitch in, Do your share, Work, Take a Break, Rest, Leave, Go Out, Play.**Thinking and Communication Practice**Get or Receive Information🡲Think Process Assess🡲Communicate🡲Get or Receive InfoList your own: |

**CLASS1**

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| READING, WRITING, SPEECHARIAL 24ptTIMES NEW ROMAN 24ptARIAL 20ptTIMES NEW ROMAN 20ptARIAL 18ptTIMES NEW ROMAN 18ptARIAL 16ptTIMES NEW ROMAN 16ptARIAL 14ptTIMES NEW ROMAN 14ptARIAL 12ptTIMES NEW ROMAN 12ptARIAL 11PTTIMES NEW ROMAN 11PTARIAL 10ptTIMES NEW ROMAN 10ptARIAL 9ptTIMES NEW ROMAN 9ptARIAL 8pt TIMES NEW ROMAN 8ptARIAL 7ptTIMES NES ROMAN 7ptARIAL 6ptTIMES NEW ROMAN 6ptThe range of print for class is 14 point to 10 point with 12 point being the most common.++16-24 point is used for headers and large print. + 6-9 point is used for newspapers and small print.**Miscellaneous****∞** Infinity **©** Copyright **™** Trademark | MATH**Directions:**For Traveling and Mapping: 🡱 North 🡳 South 🡰 West 🡲 EastFor Reading-Writing English:  🡳Down to Up 🡱 🡰 Left to Right 🡲For Reference: 🡠 Backward Forward 🡢 **Math Symbols and Related Terms**+ Add Addition– Subtract Subtraction× Multiply Multiplication÷ Divide Division= Equals Equations≠ Not Equal to Negative/Negate≈ Equivalent to Equilibrium**≤** Less than or equal to**≥** Greater than or equal to**<** Less than**>** Greater than**Advanced Math****Variable:** a character that represents an unknown or changing quantity. Ex: x=8**Formula:** a mathematical equation that tells proportions for a set of variables**Equation:** an equality of two formulas or one formula and an answer. X+2 = y-10**Exponent** indicates how many times a number multiplies itself. Ex: 32 = 9**Square Root:** base number multiplied times itself that equals that number Ex: 3**∏** Pi or 3.1416… variable used in circle geometry  |
| REVIEW ALPHABETAa, Bb, Cc, Dd, Ee, Ff, Gg, HhIi, Jj, Kk, Ll, Mm, Nn, Oo, Pp,Qq, Rr, Ss, Tt, Uu, Vv, Ww,Xx, Yy, Zz | REVIEW NUMBERS1, 2, 3, 4, 5, 6, 7, 8, 9,10, 11, 12, 13, 14, 15, 16, 17,18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50 |

**CLASS1.5**

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| ORGANIZATION Objective: Review types of thinking. |

**Types of Thinking**

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| Original IdeasNew concept or idea. | ExperienceInformation based on experience. | HistoricalEvents are in date and time order. | EthicalRight and Legal thinking. | MoralNon-killing or non-harming behavior. |
| SequentialThings are in a Sequence order. | LinearThings are in order, one at a time. | IntuitiveExperience infor-mation based on personal & trans-cendent networks | AnalyticalLogical, sensible answers to existing problems. | ComputationalAble to compute mathematical or information data to an answer.  |
| ImportantImportant things considered with supporting facts | RelevantOnly things rela-ting to a matter will be considered | PrioritiesOrder of what is important to you, in order of import | NetworkedInformation from or bounced from business network. | Cause & EffectWhat actions create what results. |

**Thinking Terms & Definitions**

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| **MEMORY** TERMS: 1) MEMORY is a Place to put information and retrieve it back again. 2) Remembering is the action of getting or retrieving of information from Memory. 3) To Remember is to find information from your past. 3) Recall is to remember a situation or result. MIND YOU: 4) Remember to Copy, Store and Save important information and events. 5) File information and events by topic and relevant information to recall or find in memory. 6) Note that multiple copies of information or events can be made by the corresponding attentive sections of yourself. Check to see what you can record and recall. FUNCTIONALITY: 7) Make a Copy of what is said externally and internally and Store. 8) Use Memory to Access important and recent things. 9) Use memory to Pack away memorabilia, pictures and experiences. 10) Use Memory to Compile experiences: Sort the experiences in corresponding sections; keep the important information and get rid of stupid things that take up space. 🡢Result: Business, Romance and Family things are stored Separately. Each topic and situation is kept together to be pulled up on recall.**PERSPECTIVE** is specific knowledge built with time and experience.1) Individual Perspective is the knowledge and experience of each person: This is characterized as My Perspective and Your Perspective for each person. 2) Social Perspective is why and how most of society perceives and experiences: Their Perspective. 3) Business Perspective is why / how businesses generally expect people to act: That Perspective. 4) Wholistic Perspective is why and how we each experience all things. Our Perspective.PERSPECTIVES are the responses related to Perspective.5) A New person would answer “Maybe” or “I don’t know.” 6) An Experienced person would answer “That makes sense” or “That happens normally.” 7) A wise old person would answer “Some things never change; some things always change.” **VANTAGE POINT** is the point of reference from which to see other things.1) Internal Out has the vantage point in the body directed outward. It uses the nature of psyche, mind, body, soul, awareness to evaluate what is going on. This has many different options. \*2) Outside references the external space where your ideas meet other people’s ideas. 3) You can travel to a Place to see a particular perspective or assess information with a group. \*4) You can know things from a Different Perspective by seating yourself opposite and asking ‘What would someone else think?’ |
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| READING, WRITING, SPEECHObjective: Review Alphabet. Aa is for Adult to AuthorityBb is for Being to BestCc is for Child to ChronologicalDd is for Do to DumbfoundedEe is for Effort to ExcellenceFf is Face to FantasticGg is for Gone to GapHh is for House to HabitatIi is for Image to InitiativeJj is for Jump to JadedKk is for Kale to KegLl is for Leap to LoreMm is for Manage to MinstrelNn is for Near to NonethelessOo is for Offer to OdiousPp is for Pick to PaginationQq is Quick to QuietRr is for Rate to RighteousSs is for Sit to SinisterTt is for Time to TalkativeUu is for Used to UglierVv is for Vent to VeneerWw is for When to WaistXx is X-ray to XmasYy is for Yield to YonderZz is for Zoo to Zealot | MATHObjective: Visualize Perspective and Vantage Points. Review Numbers. PERSPECTIVE 🡲🡱🡲🡳🡰🡱🡲🡲

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| PAST | PRESENT | FUTURE |

VANTAGE POINTSYOUR TYPE OF THINKING (DIAGRAM) NUMBER REVIEW1 △2 △△3 △△△4 △△△△5 △△6 7 8 9 △△10 △△△△△△△△△△11 △△△△△△△△△△△12 △△△△△△△△△△△△13 △△△△△△△△△△△△△14 △△△△△△△△△△△△△15 △△△△△△△△△△△△△△△16 △△△△△△△△△△△△△△△△17 △△△△△△△△△△△△△△△△△18 △△△△△△△△△△△△△△19 20 △△ |

 **CLASS2.5**

ORGANIZATION

Objective: Read and discuss a light framework for inner and outer qualities that exist.

 LIGHT-ASPECTS COLOR INNER QUALITIES OUTER QUALITIES

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| □ POTENTIAL | Nothing to Spark | Excitement, Anticipation | Open space to a fully Filled in space |
| □ IDEAL GOD | Extreme White Light | Perfection | True Heaven, Infinity, Life & Death Balance |
| □ IDEAL GODSELF | Transcendent White Light | Godlike or Christlike | Magnanimity, Benevolence, Grace |
| □ EPIC SELF | Ivory | Large godself | Impressive Environments |
| □ CROWN | PurpleLight to Dark | Power,All-Centered Self | Government, Alliances, Kingdoms Diplomacy |
| □ UPPER MIND | NavyLight to Dark | Thought & Wisdom-Practical & Divine | Information Networks,Sight, Exhibits |
| □ JAW | Med. BlueLight to Dark | Sense, Sensing, Logic, Thinking, Communication | Sounds, Music, Smells, Talk, Telecommunication |
| □ THROAT | TealLight to Dark | Preference, Talent, Heart Sense, Appetite for Living | Décor, Professions Households, Fitness |
| □ HEART-LUNG | GreenLight to Dark | Instincts, Care, Love,Truth, Caretaking | Earth, Green land, Blue-green Water, Marriage |
| □ MIDDLE SELF | YellowLight to Dark | Self-Esteem, Strength, Self-Mastery | Community, Mammals, Amphibians, Humans |
| □ CREATION | OrangeLight to Dark | Fertility, Composure, Presence, Investments | What Exists and could Exist |
| □ BUTT TO LEGS | RedLight to Dark | Comfort, Navigation, Staying Power, Mobility | Harmony, Tribe, Family, Heredity, Evolution |
| □ FLOOR-STRUCTURE | GrayLight to Dark | Upholds Outer, Objective Durability | Structural Integrity Itself,Buildings, Roads, Cities |
| □ DEATH | Flat Black | Flat Void | Gone, Extinction, Graveyards |
| □ HELL | Infinite Black | Drugged Death Life | De-Evolution, Evil Places |
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Listen to the next 3 poems; list their numbers in the corresponding sections of the table above.

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| **1)** Reference: **Oscar Wilde**. Autobiography by H. Montgomery Hyde. Da Capo Press, Sub. Of Plenum Publishing Corp., New York, NY 10013. © 1975, Page 85.We caught the tread of dancing feet,We loitered down the moonlit street,And stopped beneath the Harlot’s houseInside, above the din and fray,We heard the loud musician’s playThe “Treues Liebe Herz” of Strauss.We watched the ghostly dancers spinTo sound of horn and violin,Like black leaves wheeling in the wind… | Then turning to my love, I said,“The dead are dancing with the Dead,The dust is whirling with the dust”But she-she heard the violin,And left my side and entered in:Love passed into the house of lust.Then suddenly the tune went false,The dancers wearied of the waltz,The shadows ceased to wheel and whirl.And down the long and silent street,The dawn, with silver-sandalled feet,Crept like a frightened girl.  |

**CLASS3**

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| **2)** Reference: **The Collected Poems of W.B. Yeats** by George Yeats MacMillan Company Collier-MacMillan Canada Ltd. Toronto, Ontario, Canada ©1940, Page 13.**THE INDIAN**  **UPON GOD** | I PASSED ALONG THE WATER’S EDGE BELOW THE HUMID TREES,MY SPIRIT ROCKED EVENING LIGHT, THE RUSHES ROUND MY KNEES, MY SPIRIT ROCKED IN SLEEP AND SIGHS, AND SAW THE MOORFOWL PALEALL DRIPPING ON A GRASSY SLOPE, AND SAW THEM CEASE TO CHASEEACH OTHER ROUND IN CIRCLES, AND HEARD THE ELDEST SPEAK:*WHO HOLDS THE WORLD BETWEEN HIS BILL AND MADE US STRONG OR WEAK* *IS AN UNDYING MOORFOWL, AND HIS LIVES BEYOND THE SKY.**THE RAINS ARE FROM HIS DRIPPING WING THE MOONBEAMS FROM HIS EYE.*I PASSED A LITTLE FURTHER ON AND HEARD A LOTUS TALK:*WHO MADE THE WORLD AND RULETH IT, HE HANGETH ON A STALK,**FOR I AM IN HIS IMAGE MADE, AND ALL THIS TINKLING TIDE**IS BUT A SLIDING DROP OF RAIN BETWEEN HIS PETALS WIDE.*A LITTLE WAY WITHIN THE GLOOM A ROEBUCK RAISED HIS EYESBRIMFUL OF STARLIGHT, AND HE SAID: *THE STAMPER OF THE SKIES,**HE IS A GENTLE ROEBUCK; FOR HOW ELSE, I PRAY, COULD HE* *CONCEIVE A THINK SAD AND SOFT, A GENTLE THING LIKE ME?*I PASSED A LITTLE FURTHER ON AND HEARD A PEACOCK SAY:*WHO MADE THE GRASS AND MADE THE WORMS AND MADE MY FEATHERS GAY,**HE IS A MONSTROUS PEACOCK, AND HE WAVETH ALL THE NIGHT**HIS LANGUID TAIL ABOVE US, LIT WITH MYRIAD SPOTS OF LIGHT.* |

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| **3)** Reference: **Excerpted from** **The Collected Poems of Edith Sitwell.** by Dame Edith Sitwell. The Vanguard Press, Inc., New York, NY ©1968, Pages 65-66.The princess was young as the innocent flowersThat bloom and love through the bright spring hours:Sometimes she crept through locked doors to annoyThe palace housekeeper, cross Mrs. Troy,Who kept all the whimpering sad ghosts lockedIn a cupboard, was greived and faintly shockedIf the princess Jehanne, long since dead,Whose hair was of costly long gold thread,Would slip her flat body, like a gleaming,Quivering fish in a clear pool dreaming, Through the deep mesh of conversation, | Making some ghostly imputation;Or if she frightened the maids till they winceBy stealing a withered gold-crowned quinceWherewith they make preserves; in the gloomShe seems; as she glimmers round the room,Like a lovely milk-white unicornIn a forestall thicket of thorn.Life was so still, so clear, that to wake Under a kingfisher’s limpid lakeIn the lovely afternoon of a dreamWould not remote or stranger seem.Everything seemed so clear for a while –The turn of a head or a deep-seen smile;Then a smile seen through wide leaves or deep water,… |

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| ORGANIZATIONObjective: Ways to dealing with Subconscious.DEFINITIONS: **Subconscious:** 1) The mind space where unre-solved things are set to be resolved; 2) the pre-occupation with other things; 3) the capability to resolve things in time and space.**Stuck:** The capability to get blocked or preoccu-pied from action or thinking by ideas and situations that are too overwhelming or complex. **How to not get stuck:**1) Keep functionality and set aside a space to put ideas you can get to later. 2) Plan time every day to visit your Subconscious to determine what to do with stuck ideas & chem. | 3) If ideas and chemistry still get you stuck, decide you need to keep and resolve them long term, or not. (Occasionally take time to resolve.)4) If information is not of interest to you, throw out. 5) If there is information someone needs to get, determine if you can or want to connect it, then plan, or take it out of, your schedule accordingly. **Signs you need Subconscious space or activities:**1) You have a lot of static or feel fragmented;2) You have a panic attack and don’t know why;3) Unresolved ideas or situations;4) Communication from other people that things aren’t working between you.5) List 5 Subconscious Activities: **CLASS3**  |
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| READING, WRITING, SPEECH, MATHObjective: Play ALPHABET BINGO to coordinate finding letters and numbers. |

ALPHABET BINGO

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| **A** | **B** | **C** | **D** | **E** | **F** | **G** | **H** | **I** | **J** | **K** | **L** | **M** | **N** | **O** | **P** | **Q** | **R** | **S** | **T** | **U** | **V** | **W** | **X** | **Y** | **Z** |
| **A****6** | **B****1****1** | **C****2****7** | **D****39** | **E****5****0** | **F****55** | **G****6****3** | **H****72** | **I****81** |  |  | **L****99** | **M****1****01** | **N****1****18** | **O****1****21** | **P****1****36** |  | **R****1****41** | **S****1****59** | **T****1****67** | **U****1****73** | **V****1****81** | **W****1****96** |  | **Y****2****10** |  |
| **A5** | **B****1****8** | **C****30** | **D****3****5** | **E4****2** | **F****5****8** | **G****61** | **H****76** | **I****89** |  |  | **L****96** | **M****1****08** | **N****1****11** | **O****1****22** | **P****1****31** |  | **R****1****45** | **S****1****55** | **T1****61** | **U****1****79** | **V****1****85** | **W****1****94** |  | **Y****21****1** |  |
| **A1** | **B****1****5** | **C****21** | **D****31** | **E****4****9** | **F****59** | **G****67** | **H****79** | **I****83** |  |  | **L****94** | **M****1****06** | **N****1****12** | **O****1****24** | **P****1****38** |  | **R****1****49** | **S****1****53** | **T****1****63** | **U****1****74** | **V****1****90** | **W****1****98** |  | **Y****2****15** |  |
| **A8** | **B****20** | **C****22** | **D****37** | **E****4****4** | **F****6****0** | **G****70** | **H****71** | **I****86** |  |  | **L****91** | **M****1****02** | **N****1****19** | **O****1****29** | **P****1****37** |  | **R****1****42** | **S****1****60** | **T1****68** | **U****1****76** | **V****1****88** | **W****2****00** |  | **Y****2****16** |  |
| **A****1****0** | **B****12** | **C****2****5** | **D****40** | **E****4****1** | **F****51** | **G****68** | **H****7****5** | **I****85** |  |  | **L****1****00** | **M****1****05** | **N****1****20** | **O****1****28** | **P****1****39** |  | **R****14****4** | **S****1****51** | **T****1****70** | **U****1****77** | **V****1****89** | **W****1****97** |  | **Y****2****20** |  |

NOTE: EVERYONE WINS AT THE SAME TIME.

 **CLASS4**

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| ORGANIZATIONObjective: Look at Frameworks of thinking**Belief Frameworks**1. The Way things are
2. What is important
3. What are Life priorities
4. The nature of Life and God

**What you Think and Believe ⭤ Affects how you sort, classify, learn and study.****If you have a Framework that is True and Comprehensive, you will be able to think and sort that way.****Framework Examples**🡲There is a Right and Wrong, and many shades of gray in between. Right is Right and Wrong is Wrong. This is the basis of the legal system, and most ethical and moral behavior. 🡲Created Life is flat –There was nothing until Something decided to be, and someone created other people and things.🡲Life Framework – Life creates Life. Life and Created Life dictate and tell what causes growth, and what has no growth potential.🡲Balance – There is a perfect balance in all things. When there is change, there is a re-balancing of all things to make the change.🡲Choice is inherent in all things. Your choice to proceed is called Will or Will Power. Your choice to go along with something, or abstain from action is called is called Willingness.Take responsibility for everything you co-create, because you have to control it.🡲Known and Unknown is the realm of maintaining the frequency of knowing and honesty of not knowing. This is a Truth Life. **Some Frameworks have been proven and tested over time. They are proven True and Relevant. Pick your Framework wisely.****Results of Wrong Frameworks**🡲Knowledge of Right and Wrong is missing and the person is disoriented or hedonistic. | **Results of Wrong Frameworks con’t** **🡲**No knowledge of upper Creation means the person will not have an objective or objective knowledge.**🡲**Without a Life framework people will not know what naturally makes what.🡲Without Balance framework, a person may not be able to adapt or they may seek an unbalanced life until it is dangerous to themselves and others.🡲Without a Choice framework, a person may make others take responsibility for them.🡲Knowing is stolen or lied about.**Right Framework Results**🡲Right & Wrong: The person will be, and is willing to be, honest and hardworking.🡲Creator Life: The person is interested in work projects.🡲Life Framework: The person is interested in biological and natural growth.🡲Balance: The person is idealistic, realistic and functional.🡲Choice: The person is responsible and sensible in their choices.🡲Knowing is natural and collaborative. Person knows Truth in self and others.**Evolution as a Framework**Most believe that Life was started and should proceed for the progress, learning, and excellence of Life. Evolutionary Decisions are evaluated based on progress. Progress versus non-progress is evaluated in all relevant areas for the Individual and Outer, for its effect on All things. Evolutionary Results are from decisions that were made for, or allowed for, Optimal progress. **Questions:** 🡲What are Evolutions that you know of?🡲What kind of Evolutions do you want to initiate or participate in? |

**CLASS4.5**