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| READING, WRITING, SPEECH  Objective & Instructions: Write near-to-best writing for evaluated report/ speech. Prepare in class and over-night. Speech and Evaluation will be early tomorrow. | RANGE OF TOPICS TO CHOOSE FROM:  Technical Report, How-To Instructions, Research,  Analysis  Inspiration, Practical Advice, Therapeutic Talk  Inquiry, News, Factual Information  Creative, Story, Poetry, Biography or Auto-Biography |

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| **EVALUATION: (Judge both Subjectively and Objectively. Use an S and O in the boxes.)**  INNOVATIVE TOPIC:  Very Innovative Medium Innovation Poor Innovation  TOPIC INFORMATION:  Organized  Not Organized Enough  Poorly Organized  PRESENTATION:  Talk w/ Presence & Composure  Talk is Clear  Talk is not Clear  ATTITUDE:  Sincere & Vibrant  Present & Attentive  Self-conscious Distracted |

**CLASS 25**

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| MATH & ORGANIZATION  Objective & Instructions: Evaluation and Testing.  QUESTIONS & ANSWERS:  **Why are Objective tests used?**  To see how you fit in with the mainstream of the population  Applications for Social Services  Applications for Employment  To get a fair comparison of skills, knowledge and integrity.  I.Q. Test  Basic Skills Tests  SAT & ACT College Tests  To make sure you reach the competency level required by law.  Driver's License Test  Certification for Food Preparation  **When are Subjective tests used?**  To test your individual skills, genius, creativity.  Specialty Assignments related to work  To test how far your perspective is out-of-sync with others'.  Individual assignment or testing related  to work  **Objective test results account for up to 80% of most work evaluations.**  **Be and Act Lawfully, without exception.**  **Behave and act Decently within yourself and to others.**  **Subjective test results account for a maximum of 1/3 of employment decisions.**  **Be yourself, lawfully.**  **Be innovative, but sensible, moral and ethical.** | **Why are people tested at important checkpoints?**  A) To get it right  B) To assure they meet the requirements  C) To assure public safety  D) All of the Above  **What does it mean if you are violent to testing procedures?**  A) You are not orderly, and therefore not likely to follow rules or laws.  B) You are dangerous to authority, and must be checked.  C) You believe you should live by your own rules, and not those agreed by government.  D) All of the Above  **If you had to pick to work with an interest-ing, orderly person or a belligerent person who does not know what to do, who would you pick?**  A) Orderly person B) Belligerent one  **Who would help you if you had a question?**  A) Orderly person B) Belligerent one  **Who would get the job done right?**  A) Orderly person B) Belligerent one  **To the Employer, what is the most convenient and economical?**  A) 2 Orderly people B) 2 Belligerent ones  If you are someone who thinks another person's performance reflects your own, you are wrong. **Each person is evaluated on their own performance. Their work requirement is to get along with other productive employees, and not to socialize with unproductive employees.** Positive reflects positive. Negative reflects negative. But the predominate demand is: be the most productive, in-sync worker that you can be. Ask what the requirements are, and the employer will notify, specifically. |

**CLASS 25.5**

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| READING, WRITING, SPEECH  Objective: Presentation, Evaluation, Diplomacy as Speaker, Diplomacy as Evaluator  **INSTRUCTIONS**  **1) Pick partners, someone you don’t know.**  **2) With quality, read your speech**  **3) Evaluator, consider, write, then tell your friendly, but honest evaluation**  **4) Speaker consider if evaluation is true on each point made, and agree or disagree based on truth. This is also to be a friendly exchange.**  **5) Switch and re-run instructions.** |

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| **Comprehension Testing**  1) The U.S. Government is bases on a series of  'Checks and Balances.' True or False  2) The U.S. legislature approves the bills to laws.  True or False  3) The Executive Branch decides court cases.  True or False  4) The Judicial Branch heads the army. True or False  5) In the U.S. we have the right to freedom of Press  and Speech. True or False  6) They is a subject-noun that is singular. True or False  7) Him/Her/It are singular object-nouns. True or False  8) The Present is Now. True or False  9) The Future will be the time after now. True or False  10) The Past is not supposed to be interactive.  True or False  11) The plural of the present 'To Be' is:  A) We were B) I am C) We are D) He was  12) The past plural of 'To Be' is:  A) She was B) We will be C) They were D) I was  13) The present second person of 'To Go' is:  A) You go B) I go C) We will go D) He went  14) The first person singular future of 'to meet':  A) We will meet B) We met C) I met D) I will meet  15) The present first person plural of 'to have':  A) I had B) We will have C) We have D) He has | 16) What would you use to write a story about a man in the future?  A) Third person, present  B) First person, future  C) Third person, future  D) First person, past  17) What would you use to tell the news that happened yesterday?  A) First person, subjective, present  B) Third person, objective, past  C) Second person, objective, past  D) None of the Above  18) Your friend called you on the phone and invited you out for a walk. What did he/she use to talk to you?  A) 1st & 2nd person subjective  B) 1st & 2nd person objective  C) 3rd & 2nd person subjective  19) The word Loom is:  A) an adjective  B) an adverb  C) a noun and a verb  D) None of the Above  20) The word Vividly is:  A) an object  B) a preposition  C) an adjective and an adverb  D) All of the Above **CLASS26** |