

# The Barney Lodge Day Nursery

5 Westbury Road, Warminster, Wiltshire, BA12 0AN



## Inspection date

4 October 2016

## Previous inspection date

1 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The committed manager has an accurate understanding of the quality of the provision. She considers the views of staff, parents and children when deciding how to develop the nursery further and improve the outcomes for children.
- Staff have a strong understanding of how children learn. They plan a wide range of activities and experiences carefully to support children's development in all aspects of their learning. Children make good progress from their starting points.
- Children's behaviour is good. They are aware of the rules of the nursery and play well together, take turns and share resources. Children demonstrate that they feel safe and secure. For example, they confidently interact with visitors to the nursery.
- Staff have developed strong partnerships with parents. They share information regularly about children's progress and development and offer good support for parents to continue their children's learning at home. Staff work in partnership with other professionals to meet children's individual learning and developmental needs well.

### It is not yet outstanding because:

- Staff sometimes carry out activities that children can do for themselves. This reduces opportunities for children to be more independent.
- Staff have not fully considered how to include the languages that children speak at home in the nursery.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- ensure staff make the best use of every opportunity to encourage children to be independent
- provide opportunities for children to use their home language during their play.

### **Inspection activities**

- The inspector observed activities in the nursery and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector checked a sample of documentation.
- The inspector took account of the views of parents spoken to on the day of the inspection and from documentation.

### **Inspector**

Petra Morgan

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has regular meetings with staff to help improve their teaching skills. For example, one of the ways the quality of teaching is monitored is through the staff viewing videos of themselves playing with the children and then seeking ways to improve practice. Arrangements for safeguarding are effective. Staff are aware of their responsibility to keep children safe from harm. They have a thorough understanding of the local procedures to follow if they are concerned about a child's welfare. The manager checks both individual and groups of children's assessments regularly to make sure that any gaps in learning are swiftly identified. She works well with specialist outside agencies where necessary to help all children achieve well and make good progress.

### Quality of teaching, learning and assessment is good

Staff use regular observations and assessments effectively to plan the next steps in children's learning. Babies and toddlers are supported well as they play and independently explore. Staff place a strong focus on increasing children's communication and language skills. For example, they model words that help to extend children's understanding and vocabulary. Staff use group times effectively to encourage children to listen carefully and to talk about their experiences at home. They support children's developing mathematical skills through, for example, helping children to count as they walk across stepping stones.

### Personal development, behaviour and welfare are good

Staff have a secure knowledge of children's individual needs. Children form strong attachments to staff, which supports their emotional well-being. Babies feel confident to go to staff for support or a cuddle when they need reassurance. Staff teach children about the importance of having a healthy and active lifestyle. For example, children regularly play in the outdoor area which provides a challenging range of opportunities for them to increase their physical skills as they run, swing and climb. Staff regularly praise children and celebrate their achievements. They support children well in their transitions between rooms. Children follow good hygiene procedures and understand the importance of handwashing.

### Outcomes for children are good

Children make good progress in their learning and development. They are motivated to learn and show good levels of concentration during activities. Children know that reading books is rewarding and pleasurable, and they listen carefully to stories. They learn about nature and the world around them as they enjoy bug hunting and pond dipping. They learn the skills they need for their future learning and in readiness for school.

## Setting details

<b>Unique reference number</b>	EY310782
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1061926
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	71
<b>Number of children on roll</b>	121
<b>Name of registered person</b>	Barney Lodge Nursery Ltd
<b>Registered person unique reference number</b>	RP535230
<b>Date of previous inspection</b>	1 July 2013
<b>Telephone number</b>	01985 214 286

The Barney Lodge Day Nursery registered in 2005. It operates from a converted country house in Warminster, Wiltshire. The nursery is open each weekday from 7.30am until 6pm, all year round except for one week at Christmas and bank holidays. It receives funding for free early education for children aged two, three and four years. The nursery employs 23 staff who work with the children. Of these, one holds a level 5 qualification, one holds a level 4 qualification, 17 hold a level 3 qualification and two hold a level 2 qualification.

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