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ORAL TEACHING SYSTEMS VERSUS ONGOING CANONIZATION IN HINDUSTANI VOCAL PRACTICE

Abstract

This paper discusses the use of teaching methods, theoretical aspects and the notation system of North Indian music proposed by Vishnu Narayan Bhatkhande during the first half of twentieth century. The appropriation of his methods in Sri Lankan music practices and music education is emphasized in this paper. Further, this paper discusses how important are other elements of "terminology used such as the body language, metaphors, symbols, representative expressions while teaching North Indian music in addition to using canonized terminology and their definitions. As there are numerous studies done about Bhatkhande's contribution to music and its deficiencies in Indian context, this paper will discuss the matter mainly in the Sri Lankan context, where teaching Hindustani Vocal Music is a basic appearance from elementary up to tertiary music education.

Keywords

Indian classical music, Bhatkhande, Sri Lanka, vocal music, teaching

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