LOCKING UP MUSICAL SYSTEMS THROUGH TRANSLATED ORAL TERMINOLOGY IN THE SOUTH-VIETNAMESE MUSIC OF THE TALENTED

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INTRODUCTION

The South-Vietnamese Music of the Talented (Đờn ca tài tử Nam Bộ; an item inscribed in the Intangible Cultural Heritage List of the World) provides a wide field of possibilities to study a relatively closed system of musical terms, orally transmitted and academically explored since the mid-20th century. A central question of this paper is the capability of the musicians to memorize or to depict their musical thoughts for self-guidance. Looking into the history of the given musical system and its realization in musical practice, some remarkable observations can be made that result in considerations far beyond this one specific example.

Interestingly, the lead instrument, the dàn kìm (long necked moon lute), served for a long time as didactic tool in teaching and practicing a quite strictly used framework of repertoire and performance categories that were widely discussed among the musicians. Latest in the 21st century, this highly valued part of South Vietnamese music traditions is taught and practiced with teaching tools in modified staff notation or in a transformed and individually modernized gongchepu of which exist different versions and representing different schools or circles. This paper is to discuss the possibility of re-introducing vernacular terminology in order to refine core features of this tradition instead of eliminating them through an imposed terminology taken from classical European standard writings and from sinophile re-interpretations.

Field work consisting of long term participant observation and regular discussions with musicians from diverse lineages add up to the complex picture of a musical tradition that is relatively young yet old enough to be considered closed. As a theoretical framework discourse analysis and hermeneutics are applied. The author has been researching about this topic since 20 years and wants to present concise results made in this very specific area that is often under-represented in general publications on the topic.

ĐờN CA TÀI TỬ NAM BỘ: SOME BACKGROUND

The "Traditional South-Vietnamese Music of the Talented", as it is often translated from Vietnamese into English, is an item listed as Intangible Heritage of the World. It is a special item of musical practice which evolved in a historically short period of time with a large structured repertoire and outstanding potential in providing an 'identity tool' for the South of Vietnam. The musical sources and personal skills of this music practice draw on experiences with the Central Vietnamese entertainment music cultivated outside the court and the ritual ensemble music practice which delivered numerous categories to the repertoire of the Traditional South-Vietnamese Music of the Talented.

TRANSMISSION METHODS

Here, I will examine the multi-layered transmission methods. Đờn ca tài tử Nam Bộ is transmitted through face to face teaching. However, in order to spread throughout the entire South in a higher speed and due to the increasing complexity of the fast-grown repertoire, an impressive terminology was quickly established and became part of the transmission, which was later enriched with modern "translations into Western idioms". In the following, I will list all important terminological categories such as general terms, terms used for the musical source material, for the modal phraseology, the

rhythmic syntax, the metric phraseology, the framework syntax, the playing techniques, and the aesthetic evaluation.

It is important to understand that these terms derive from actually three origins: the central Vietnamese common language, Sino-Vietnamese as spoken by the upper class and court officers, and the Western solfege introduced in the early 20th century by French music teachers. The table differentiates the common Vietnamese and the Sino-Vietnamese first. This is to show that terminologically overlapping appropriations have a history before being affected by globalized Western school music terminology.

TERMINOLOGY

The following table shows the use of Sino-Vietnamese (normal letters) versus Vietnamese (bold & italic) terms used in the verbal repertoire about Đòn ca tài tử Nam Bộ. The distribution of Vietnamese terms is indicative for an understanding of its history.¹ (translated into English by the author):

Terms	literally	meaning	
general			
đờn ca tài tử (đàn ca tài tử)	playing (instrumentally) music and	Ensemble music	
	singing of the talented		
âm nhạc tài tử Nam bộ	Music of the talented in the South	South-Vietnamese ensemble music	
	$(Nam b\hat{o} = sinoviet. term for the$		
<i>2</i>	geographical area)		
nhạc cổ Nam phần	old music of the South (Nam phần =	South-Vietnamese ensemble music	
	viet. Term for the geographical area)		
nhạc tài tử	(abbreviated term)		
bài	piece (colloquial)	Tune, song, lyrics	
bài bản	piece	Definite piece	
bản đàn	Instrumental piece	nstrumental version of a tune, song,	
	-	piece	
Musical material			
(regarding their sources)			
lòng bản	Core piece	basic framework of a piece, scheme,	
iong oun	core piece	model	
bắc	northern	name of a mode	
lễ	festive	name of a mode	
nhạc	arty	name of a mode	
nam	southern	name of a mode	
ai	elegiac	name of a mode	
xuân	spring-time-like	name of a mode	
đảo	reversing	name of a mode	
oán	lamenting	name of a mode	
ngự	ruling	name of a mode	
hạ	lower	name of a mode	
dựng	hesitating	name of a mode	
vọng cổ	nostalgic	name of a mode	
Quảng	from Quang area	name of a mode	
Tiều (thá th)	from Tieu area	name of a mode	
(khách)	alien, joyful	name of a mode	
modal phraseology			
điệu	way of doing, art	mode	

¹ First mentioned yet uncategorized in Jähnichen, Gisa. 1997. Studien zu traditionellen Instrumentalpraktiken des HAT A DAO and des CA VONG CO. 2vol. Vol. 1, Chapter 3, Section 3.1.1. Begriffsapparat und Interpretation der Terminologie im ca vong co, erweitert auf das Repertoire der südvietnamesischen Ensemblemusik.

điệu thức	Art in practice
hơi	breath, smell, atmosphere, nuance
cung	tone step
bậc	rank, degree, step
cung bậc	Set of steps (plural)
0	
âm rung	oscillating tone
âm biến	modified tone
mổ	(surgery)
	(surgery)
hò, xự, xư, y, xang xê, xế, cống,	(names of tones/tone steps)
phan, oan, liu, u	(numes of tones, tone steps)
<i>tồn, là</i>	(name of tones)
	(name of tones)
chuyển hò	shifting hò
chuyển hệ	Shifting the whole system
chấn	developing
trường	long
,	
vắn	short
tẩu mã	riding, rushing
<u>rhythmic syntax</u>	
nhip	bar, beat, phrase
ô nhịp	one bar, one beat, one phrase
<i>nhịp</i> nội	within one bar
nhịp ngoại	outside the beat, the bar
ô	cubicle, square, "bar"
song lang (song loan),	"wooden clapper used by foot"
phách	main beat
phuch	mun ocu
metric phraseology	
<i>nhịp</i> một (1)	one her
	one bar-
nhịp đôi (2)	two bar-
<i>nhip</i> tư (4)	four bar-
nhịp tám (8)	eight bar-
nhip 16	16-bar-
nhịp 32	32-bar-
nhịp 64	64-bar-
nhip 128	128-bar-
framework syntax	
lóp	scene
câu	sentence
<i>câu</i> vọng cổ	sentence in a ca vọng cổ
câu qua	transferring sentence
vế	part, section
phản	opposite, anti-
1	
thòng	lowering, letting down
thủ	head
vĩ	tail
· -	

actual mode mode fixed sound, frequency tone step, also frets in lutes relationship between tone steps or the distance between frets used within an actual mode hovering/oscillating tone specific tone step unique to the given actual mode creating a compulsory sequence of tone steps Actual names of tone steps (relatively, not absolute) Tone names when using open strings shifting the scale's starting tone Changing the mode (Metabolé) extensive development of the source material in the bắc-mode extensive development of the source material in the bắc-mode basic source of a piece in the bắcmode Extracted from the basic source of a piece in the bắc-mode

phrase

on the main beat syncope phrasing Beat of the song lang counting unit

phrase with one basic beat phrase with two basic beats phrase with four basic beats phrase with eight basic beats 16-phrases 32-phrases 64-phrases 128-phrases

section of a piece row in a section section of a ca vong cổ interlude row in the ca vong cổ possible intersection between two different pieces last row of a câu vong cổ Relatively independent beginning of a piece continuation of a section or an entire piece including "head"

Playing techniques	
<i>chữ</i> nhạc music sign syllable notation	
	syllable notation and
playing instruction	
	he main beat rhythm
	ts towards the end of a
phrase, a sentence	
dao strolling, going around, cueing in metrically free pu modal rules	reluding according the
vào boarding, entering transition into a	fixed motor
gåy beating a string plucking downwo	
hất plucking u siring plucking uownwi hất plucking plucking upward	
	ilities to deal with tone
steps within a mo	
rung chậm slowly oscillating periodically slow	
	ng (main hovering
tone)	
	ckly pressing and
	ig (hovering tone)
rung nửa chữ oscillating on one half of the tone combination of s	straight and hovering
tone	
luyến lên being upwards attached raising frequenc	'y
dật mạnh heavily pulling string pulling he	eavily down between
two neighboring	-
	ightly down between
two neighboring	-
luyến xuống being attached downwards lowering frequen	
hảm (hãm) mạnh buông brake strongly or holding back and string strongly pr	-
· · · ·	ts and then slowly let
go (long glissand	
hảm (hãm) nhẹ buông brake slightly or holding back and string slightly pu	•
	ts and then quickly let
go (short glissan	
muon borrowing playing a tone of through pulling	
, ,	one from a fret far
away of the assig	
, ,	one form below the
assigned fret	ne john belon ine
	ulling near another
	id then slowly let go
(long glissando i	
downwards)	
	ulling near another
then releasing distanced fret an	d then quickly let go
(short glissando	upwards and
downwards)	
hưởng receiving, get tie	
	rongly down between
	frets and periodically
vibrating and rel	laxing
there are further combinations of	
nhân-types according to Nguy-n Hữu	
	ring of the đàn kìm
	tring of the <i>dàn kìm</i>
dây đàn string tuning system of interva and fret position.	al between the strings
ana jrei posulon.	ร

hò nhất:	first hò	hò on the outer open string of the đàn
		kìm
dây bắc oán (fourth)	name of the string tuning	hò on the outer open string of the đàn
5		kìm, fourth between both strings
dây bắc (fifth)	name of the string tuning	hò on the outer open string of the đàn
• • •		kìm, fifth between both strings
dây ty* (octave)	name of the string tuning	hò on the outer open string of the đàn
	[according to Trainor an invention of Vĩnh Bảo]	kìm, octave between both strings
hò nhị:	second hò	hò on the first fret of the outer string of the dàn kìm
hò nhì (minor 3rd)	(nameless)	hò on the first fret of the outer string of
		the đàn kìm, minor 3 rd between both strings
dây Tố Lan thượng = dây oán	name of the string tuning	hò on the first fret of the outer string of
hò nhì (4th)		the đàn kìm, 4 th between both strings
dây <i>chinh</i> = dây bắc hò nhì (5th)	name of the string tuning	hò on the first fret of the outer string of
		the đàn kìm, minor 5 th between both
		strings
dây Tố Lan (minor 7th)	name of the string tuning	hò on the first fret of the outer string of the đàn kìm, minor 7 th between both
		strings
hò ba:	third hò	hò on the second fret of the outer string
no ba.		of the đàn kìm
hò <i>ba (5th)</i>	(nameless)	hò on the second fret of the outer
	(string of the dan kim, 5th between both
		strings
hò tư:	fourth hò	hò on the third fret of the outer string of
		the dàn kìm
dây oán (4th)/(5th)	name of the string tuning	hò on the third fret of the outer string of
		the dàn kìm, 4 th or 5 th between both
		strings
hò năm:	fifth hò	hò on the fourth fret of the outer string
1	(of the dan kim
hò <i>năm (4th)</i>	(nameless)	hò on the fourth fret of the outer string of the dàn kìm, 4th between both
		strings
aesthetic evaluation		there are no specific musical evaluation
		terms. most of them are derived from
		common Vietnamese language, such as:
mềm	soft	
mau	vivid, wild	
lạt lẽo (nhạt nhẽo)	tasteless, boring, dead	
vô vị	not interesting, without color,	
	without spices	

FIGURE 1: Table of terms used in the verbal repertoire about Đờn ca tài tử Nam Bộ.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	rung chậm rung mau rung nửa chữ dật mạnh dật nhẹ dật mạnh buông dật nhẹ buông hảm mạnh hảm nhẹ hảm mạnh buông hảm nhẹ buông		dật mạnh, rung dật nhẹ buông, dật mạnh dật nhẹ buông, dật mạnh, rung dật nhẹ buông, hảm mạnh dật nhẹ buông, hảm mạnh, rung nhấn thế mạnh, dật nhẹ buông, rung nhấn thế mạnh, rung nhấn thế mạnh, rung nhấn thế mạnh buông, rung hảm mạnh buông, hảm mạnh dật mạnh buông, hảm mạnh dật mạnh buông, dật tiếp
2⁄	hảm mạnh buông	12 W	dật mạnh buông, hảm mạnh dật nhẹ buông, dật tiếp
≪	nhấn thế nhẹ nhấn thế mạnh buông nhấn thế nhẹ buông hưởng	27 W 7 W 7 W 7 W	hảm mạnh buông, dật mạnh hảm nhẹ buông, dật mạnh, dật nhẹ buông, dật tiếp hưởng, hảm mạnh dật mạnh buông, rung hảm mạnh, dật tiếp dật tiếp nửa chữ hảm mạnh buông, rung

FIGURE 2: Unknown author's collection of playing instruction for Đòn ca tài tử Nam Bộ played on *dàn tranh* (the 16-string half tube zither).

#### NOTATION

In the notation used recently, all these layers of instructions are combined. Additionally, parts of the repertoire are taught using simplified solfege at state music schools. This practice adds a third dimension to the musical practice. In detail, the following parameters of the musical framework are named in order to indicate the way of playing music:

The title of the example chosen is "*Phú lục chấn*", meaning the piece is dedicated to "Spring Feelings" in its developed version from the set of 18 pieces in the bắc mode played in the tuning  $d\hat{a}y bắc$ ,  $h\hat{o} tu$ , except the Vietnamese guitar, which uses the tuning  $d\hat{a}y tir nguyệt$ . All categorizations follow a Sino-Vietnamese background, which implies the involvement of musicians who were familiar with court traditions due to their local provenience or the friendship to a former court musician. From the indication the the piece is the developed version, one can then conclude that it has musical phrases of 4 bars in length and that these phrases are marked on the end of each 3rd and 4th bar with the wooden clapper song lang. Further, one understands that this version includes the full piece with head and tail.



FIGURE 3: Song lang, a small slit drum played by foot. The sound structures the phrases. For example, song lang dôi "3-4" means that the *song lang* is played on the main beat of the  $3^{rd}$  and  $4^{th}$  bar within one phrase of 4 bars length.



FIGURE 4: Translating simple gongchepu into Vietnamese syllables for 2 different tunings.



FIGURE 5: The dan kim and the fret numbering for an instrument tuned in a fourth with additional syllables for identification.



FIGURE 6: The different lutes used in Đòn ca tài tử Nam Bộ.



**FIGURE 7: Examples for different tunings and the change of syllables per fret (translated into possible pitches, not in absolute frequencies).** 



FIGURE 8: Different fret positions of lutes used in Đòn ca tài tử Nam Bộ.

The traditional transcription of the piece taken as an example for the discussed issues is as follows:

## Phú lục chấn

					1	
				tồn U xáng xáng ú liu CỘNG	1.	1
				tồn u liu cộng ú liu CỘNG tồn cộng liu U	2.	
				tồn U xế xáng ú liu <b>U</b>	3.	
				tòn liu CỘNG tồn u xế xáng U liu ú xáng LIU	4.	
				tồn LIU liu tồn liu CỘNG ú liu cống líu XÊ	5.	
				tồn tang TỊCH tồn xê cộng liu XỀ cộng tồn LIU	6.	
			Υ.	tồn LIU liu tồn liu CỘNG liu liu cộng liu U	7.	
				tồn tang TỊCH tồn ú xế xáng U xáng tồn LIU	8.	
Ţ	tồn CỐNG liu liu ú xáng LIU	17.	Ш	tồn CỘNG liu liu ú xáng LIU	9.	П
	tồn tang TỊCH tồn liu ú xáng LIU tồn cộng liu XỀ	18.		tồn tang TỊCH tồn liu ú xáng LIU tồn cộng liu XỀ	10.	
1	xê XANG xang xê líu X.V	19.		xê XANG xang xê líu <b>X</b> V	11.	
	xang líu Xự xang xê tồn liu cộng xê XANG	20.		xang líu Xự xang xê tồn liu cống xê XANG	12.	
	tồn XANG xang tồn XÊ cống líu xê xang líu XỰ	21.		tồn XANG xang tồn XÊ cống líu xê xang líu XỰ	13.	
	xang líu XỰ xang cống líu hò XỰ xang cống líu XÊ	22.		xang líu XỰ xang cống líu hò XỰ xang cống líu XÊ	14.	
	tồn XÊ xang xê líu CỐNG tồn liu cộng xê XANG	23.		tồn XÊ xang xê líu CỐNG tồn liu cống xê XANG	15.	
	tồn tang TỊCH tồn xang xang líu XỰ xang xê	24.		tồn tang TỊCH tồn xang xang líu XỰ xang xê	16.	
•	là HÒ xê xang hò xang XỰ	25.	IV			
	xang hò xang xự xê xang X $oldsymbol{V}$ hò xự xang X $oldsymbol{\hat{E}}$	26.				
	tồn XÊ xang xê xê xang <b>XÊ</b>	27.				
	tồn tang TỊCH  tồn xê xang xê xang cống xê XANG	28.				
	tồn XANG xể xê xang HÒ xê xang HÒ tồn hò xự XANG	29.				
	xang cống xê xang xang xể XÊ tồn xê xang HÒ	30.				
- 1	tồn CỘNG ú liu tồn cộng líu <b>X Ê</b>	31.				
	tồn tang TỊCH tồn xê cộng liu XỀ cộng tồn LIU	32.				
	tồn CỘNG liu liu cộng liu U	33.				
1						

thạp bát vĩ (nhịp tư - song lang đôi "3-4")

FIGURE 9: Structure of the piece in *Phú lục chấn*. This piece of music consists of IV sections with 8+8+8+10 phrases. Section II and III are intentionally similar. Section I and IV show 3 similar phrases at the end (see black bracket).

34.

tồn tang TỊCH tồn ú -- xế xáng U xáng tồn LIU

The notation is analyzing writing similarities. Lines 9-16 and 17-24 are not only similarly written. They are also appearing in the same frequency. The last three lines of the first and the last section are completely similar, too. Yet they are played differently.



FIGURE 10: spectral comparison of line 9 and 17, played the same day, by the same musician, in the same piece of music.

From the notation it is clear that the piece has 4 sections (câu) of 8, 8, 8, and 10 phrases. All together these are 34 phrases. In the notation scheme, similar phrases are marked with similar colours. The way of notation is not a playing instruction but a framework that has to be fulfilled by the musician's musical interpretation, a skill that is far beyond improvisation. So, usually, a musician does not repeat a phrase with the same notation in the same way, neither at different times nor even in the same piece.

I analysed this by audibly paralleling phrases which are written similarly in the framework.

## **MODIFICATIONS**

Given the fact that only very few terms are deriving from Vietnamese and most of the theoretical categorization is Sino-Vietnamese, it is surprising that this musical practice could be developed in such a relatively short time of only 20 years with such an important impact on other newly developing local art forms such as the modernised urban theatre and the early urban entertainment.

The observations, however, do not indicate that the entire music practice is foreign or Non-Vietnamese since the way of developing pieces and the application of already available systems such as the Chinese gongchepu, their translation into Vietnamese syllables after the Romanization, and the adaptation of Western ways of indicating phrases and metric units, contributed in a unique way to the steadily changing repertoire. Most significantly, this happened in the repertoire of the modernized urban theatre (Kieu Tan 1993, Gisa Jähnichen 2014).

	НÒ	XŇ	XANG	XÊ	CÔNG	LIU	U
tồn tang TỊCH	là HÒ	líu hò XƯ	tồn XANG	tồn XÊ	tồn CỘNG	tồn LIU	tồn U
	xê xang <b>HÒ</b>	xang líuXự	xê XANG	x ang tồn XÊ	tồn liu CỘNG	xáng tồn LIU	xế xáng U
	tồn xê xang <b>HÒ</b>	xê xang líu <b>Xự</b>	cống xê XANG	cống líu XÊ	liu tồn liu CỘNG	cộng tồn LIU	ú liu U
	xể xê xang HÒ	xê líu <b>X ự</b>	x ang cống xê XANG	tồn cộng líu XÊ	ú liu CÔNG	ú xáng LIU	cộng liu U
	xang hò	hò xang XƯ	tồn hò xự XANG	xang cống líu <b>XÊ</b>	xang xê líu CŐNG	liu ú xáng <b>LIU</b>	tồn cộng liu U
		xê xang <b>XƯ</b>	xang	cộng liu XÈ	xang cống	tồn liu	tồn u
		xang xự	tồn x ang	tồn cộng liu XÈ	liu cộng	liu liu	
			xê xang	hò xự xang <b>XÊ</b>		cống líu	
			xáng xáng	xê xang <b>XÊ</b>		ú liu	
				xang xế <b>XÊ</b>			
				tồn xê			
				xang xê			

**FIGURE 11:** *Phú lục chấn* phrase variations. For each final tone of a phrase a specific repertoire of possible tone sequences exists. The red marked are the most common.

Another terminological refinement is analysed for the piece Phú lục chấn. The following table shows the 4 bars per phrase and their emphasized finals as signs in the unique outer shape of their syllable

definition. The details show that finals in an octave have a completely different melodic and constructive environment. Also, the shape depends on the position within the given metric unit.

ho	xu	xang	xe	cong	liu	u
□*▲●	***	<b>♦</b> ▲●*	●□●▲	<b>+</b> *□	□++●	+00+
	*▲●◈	<b>▲□●</b> *	⋇●●▲		₩▲▲●	<b>+*+</b>
	🕈 \star 🗞	Ж▲▲★	◈◘◈		∺++●	●□●+
		****	Ж★◈▲			0+
			*��▲			
			▲▲▲			

## FIGURE 12: Translation of tone syllables in geometric signs.

The next table shows that different emphasized finals are differently "expanded" or "refined".

An expansion or refinement takes place if the entire phrase shows varied intra-melodic directions or a varied order of demanded tone steps. Then this emphasized final will sound distinct, too. So, the possibilities of a piece are also implied through the amount of refinements that can take place. This refinement is here shown in the geometric signs to make differences clearlier visible. So, the geometric signs had to vary according to their pitch categories such as squares, stars, or crosses, in order to show the differentiation.

		Possibilities for differentiating the emphasized tones per phrase				
	1.	<b>+</b> *•	<b>+</b> *□	<b>+</b> *0		
	2.	∻⊡∎✦	✦▣◘+	+00+		
	3.	╋米+	<b>♦</b> ★+	<b>+*+</b>		
	4.	□∻+0	□✦✦◉	□++●		
	5.	О◘₊△	●□○▼	●□●▲		
	6.	⋇▲▶♪	⋇⊾▼О	₩▲▲●		
	7.	000+	●□0+	●□●+		
	8.	⋇∻∔€	<b>∺++●</b>	<b>∺++●</b>		
	9.	∎0●	∎0⊚			
	10.	¥⊙●⊲	¥O⊙▼	⋇●●▲		
	11.	**�	**�	***		
	12.	◈◥◉★	<b>⊗⊾</b> O <b>★</b>	<b>◈▲●</b> ★		
	13.	*▼●◈	★▲О◈	*▲●◈		
	14.	◈∎♦◀	◈∎♦▼	◈◘◈		
	15.	▲⊡⊚★	<b>▲□○★</b>	▲□●*		
	16.	∺*⊗₹	∺*⊗⊾	∺*◈▲		
	17.					
	18.	¥⊙●⊲	¥O⊙▼	⋇●●▲		
	19.	**�	**�	***		
	20.	<b>♦●</b>	<b>⊗</b> ⊾0 <b>★</b>	<b>♦▲●*</b>		

	21.	★▼●◈	*▲0◈	*▲●◈
	22.	<b>I</b>	◈∎♦▼	◈◘◈
	23.	<b>▲⊡⊙</b> ★	<b>▲□○★</b>	
	24.	∺*⊗₹	∺*⊗⊾	∺*⊗▲
IV	25.	★*♦	🕈 \star 🗇	<b>**</b>
	26.	★�♦▷	<b>*</b>	*��▲
	27.	▲▼⊾	▲▶◀	🛦 🛦 🛦
	28.	<b>₩►</b> *	¥▼▼¥	∺▲▲*
	29.	<b>*<b>●</b>●</b> *	<b>*●●</b> *	***
	30.	∎∗⊿●	∎∗▶●	□*▲●
	31.	∎⊸◀	∎0▼	
	32.	⋇⋫⋗⋗	ж⊾▼О	⋇▲▲●
	33.	<b>∎</b> 0+	<b>∎</b> O+	□●+
	34.	₽+∻₩	<b>∺++●</b>	∺++●

## FIGURE 13: Translation of tone syllables in geometric signs showing differently expanded or refined final phrases.

Though this way of extension is purely hypothetical, it could be applied at any time now or in the future. The musicians are open towards such applications (Kiều Tấn 1993).

## CONCLUSION

The application of various layers of terms that were adapted from Sino-Vietnamese sources through court musicians and musicians of the ceremonial music in the South, many of them having been former court musicians, and the appropriation of Vietnamese terms in order to develop a refined repertoire that became later on the main source of the urban theatre music, enabled this type of unique music practice. It was not just an educational tool or a memory support. It was rather one of the most influential methods in creatively adding up to the repertoire. The translated 'oral notation' can be depicted in many different ways without losing this creative potential. The agents of this music practice have chosen to not lock up the terminology but to keep the terminology open towards innovative applications of visual aids.

The observations and analyses show clearly that without the manifold impact of terms for categorizations, the distribution of this music practice would have been limited to a very few generations and local circles. Only the exchange of music and its sophisticated construction expressed through exchangeable means could mark the difference to a number of other locally grown music practices long before modern media could have had an impact on musical distribution.

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