**Student Feedback Form for the Academic Year ---------**

Name: ....................................................... Course: .......................... Department:........................................

Semester: (-------) I / II / III / IV/V/VI Address.......................................................................................

Mobile .................................................... E-mail .........................................................................................

1. Please give a rating of your course on the following :-

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| ExtremelyGood | VeryGood | Good | ModeratelyGood | Moderate | SomehowTolerable | Poor | VeryPoor | ExtremelyPoor |

|  |  |  |
| --- | --- | --- |
| Sl.# | Particulars | Rating |
| 1 | Learning value (in terms of skills, concepts, knowledge, analytical abilities, orbroadening perspectives) |  |
| 2 | Applicability/relevance to real life situations |  |
| 3 | Depth of the course content |  |
| 4 | Extent of coverage of course |  |
| 5 | Extent of effort required by students  |  |
| 6 | Relevance/learning value of project/ report |  |
| 7 | Overall rating |  |

**You may write your option as 1, 2, 3 or 4 in given blank box.**

1. The syllabus was

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1) challenging | 2) adequate | 3) inadequate |  4) dull | 5) irrelevant |  |  |

1. Your background for benefiting from the course was

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| * 1. highly relevant
 | * 1. relevant
 | * 1. partly relevant
 | * 1. mostly irrelevant
 | * 1. completely irrelevant
 |  |  |

1. How much of the syllabus was taught in class?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1). 90 to 100% | 2).75 to 90% | 3) 50 to 75% | 4) 40 to 50% | 5) less than 40% |  |  |

1. What is your opinion about the library holdings for the course?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1) excellent | 2) adequate | 3) inadequate | 4) poor | 5) very poor |  |  |

1. Were you able to get the prescribed readings?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1) very good | 2) good | 3) average | 4) poor | 5) very poor |  |  |

1. The internal evaluation system as it exists is

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1) very good | 2) good | 3) average | 4) poor | 5) very poor |  |  |

1. In your opinion, how much of the total weightage of a course should the internal assessment account for?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1) 100% | 2) 75% | 3) 50% | 4) 25% | 5) below 25% |  |  |

1. The internal assessment system operated (give percentage)

|  |  |  |  |
| --- | --- | --- | --- |
| 1) fairly in how many courses  | 2) unfairly in how many courses |  |  |
|  |  |  |  |

1. When you meet students who have taken a similar programme at other college do you feel that your programme is ?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1) superior | 2) equal | 3) inferior |  |  |

1. How do you rate the student-teacher relationship in the GPC Ganderbal as a whole?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1) very good | 2) good | 3) satisfactory | 4) unsatisfactory | 5) very poor |  |  |

1. How do you rate the student-teacher relationship in your department?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1) very good | 2) good | 3) satisfactory | 4) unsatisfactory | 5) very poor |  |  |

1. How do you find the GPC Ganderbal administrative office?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1) very helpful | 2) helpful | 3) indifferent | 4) unhelpful | 5) cumbersome |  |  |

1. Did you participate in any of the extra curricular activities at GPC Ganderbal?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1) very often | 2) often | 3) sometimes | 4) rarely | 5) never |  |  |

1. Is the internal assessment system conducive to [tick (🗸) in the relevant cell]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Highly | Appreciably | Moderately | Poorly | Not at all |
| Understanding the course |  |  |  |  |  |
| Early discovery of difficulties |  |  |  |  |  |
| Interaction with the teacher |  |  |  |  |  |
| regular work |  |  |  |  |  |
| continuous self assessment |  |  |  |  |  |

1. Overall Rating of the Programme [tick (🗸) in the relevant cell]

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sl #** | **Item** | **Very good** | **Good** | **Average** | **Poor** | **Very poor** |
| 1 | Academic content |  |  |  |  |  |
| 2 | Fairness of evaluation |  |  |  |  |  |
| 3 | Interaction with faculty |  |  |  |  |  |
| 4 | Interaction with administration |  |  |  |  |  |
| 5 | Library facilities |  |  |  |  |  |
| 6 | Computer facilities |  |  |  |  |  |
| 7 | Recreational facilities |  |  |  |  |  |
| 8 | Extra-curricular activities |  |  |  |  |  |
| 9 | Sports facilities |  |  |  |  |  |