

*"The only thing that is
broken in my community is
the will to achieve."*

T. Willard Fair

The Will to Achieve: A K-12 Education Surge Policy

A Graphic Novel

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(with tacit consent)

The Will to Achieve: A K-12 Education Surge Policy



“Will to Achieve” is a comprehensive national education reform policy designed to replace No Child Left Behind.

It is being piloted in the Miami neighborhood of Liberty City with the support of Miami Dade County Public Schools.

**The “WILL TO ACHIEVE”
It’s gone missing!!!**



*We will need a **New**
federal policy
To restore it!*

***Yes, but we've tried measuring progress,
blaming and sanctioning...
Nothing has really worked!***



We got it wrong...

"The will to achieve"
is a **human-MADE** problem...

We need a human solution!!!



*Only **PARENTS** can change a child's heart...*

But we have marginalized parents by putting too much trust in "experts."



Parents should be
the engines of
their children's education!





*"They are
OUR children..."*

“Experts” and “policy makers”:







*“ “And, Mr. and Ms. Experts,....
...if you really knew so much after 50
years of tinkering your model...
Where are those
indisputable breakthroughs?”*

...and they never will come,
because to
***break the barrier and To crack
the code***
We need a
Massive surge
of ***human*** talent



GOOD EDUCATION POLICY should make it
EASY for children to SUCCEED...

and EASY for parents to help them succeed!



*There is a solution and it's doable
and clear...*

...It's based on empowerment...

...It has only four initiatives...

...And it can happen right away!



First....

Make standards so clear that every parent can understand them.

Comprehensible is more important than comprehensive.

This way learning can happen around the kitchen table. There is nothing more important than true parent empowerment!!!

And parents will be sure to enlist the help of relatives, friends, community leaders, and pastors.



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broken in my community is
the will to achieve.”***

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***With parents and the community able
and united to help students...***

***...The “will to achieve”
will flourish!***





Second...

Replace the grind of annual testing with

a credentialing system

for primary, elementary, and middle school grades. One test--for each level of grades--in English Language Arts and mathematics....

Just like the Department of Motor Vehicles...

students can take the test many times

to credential that they are ready to enter the next level of schooling.

There will also be practice tests for

home. *Parents will always be able to know how close their child is to credentialing. Welcome a*

new spirit of "Shared Accountability."

Parents: no more surprises, no more mystery.

Three...

Let students learn through digital learning. Anywhere...Anytime. Mobile technology makes this possible! A “learning app” marketplace just needs to be created.

With “student centric learning,” students can learn content many ways; teachers will become motivators, coaches, and community builders.

Teachers, isn’t this what you wanted when you entered the profession?





Four...

And in communities where there has been long histories of educational frustration—

despite the sincerest tears and hard work of teachers and parents—

perhaps due to high levels of despair, and a lack of resources...

We need brave new models of the schoolhouse,
places that can attract new waves of human talent...



...“microschools”

...parent co-ops

...Teacher Professional Partnerships

...community-based schools

...Scandinavian-style “free schools”



Hope engenders more
hope...

Success engenders more
success...

Achievement engenders
more “will to achieve.”

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For more information...

www.WillToAchieve.org

Blog: www.fb.com/thewill2achieve

Twitter: [@thewill2achieve](https://twitter.com/thewill2achieve)

Special thanks to renowned manga artist Shuho Sato, author of the Black Jack series of graphic novels, who has granted to not-for-profit authors and organizations the permission to freely use his extraordinary artwork.