

1st

announcement



www.uma.pt/ciec2018



SOCIEDADE PORTUGUESA
DE CIÊNCIAS
DA EDUCAÇÃO

II International Conference of Comparative Education



The Teacher of the 21st Century in a Comparative Perspective:

Transformations and Challenges towards
the construction of sustainable societies

29th-31st
January
2018

Auditorium | Rectory of the University of Madeira
Funchal | Autonomous Region of Madeira | Portugal



World's Leading Island
Destination

Co-organisation:



Secretaria Regional
de Educação
Direção Regional de Educação

Support:





II International Conference of Comparative Education

The II International Conference of Comparative Education (II CIEC - Conferência Internacional de Educação Comparada) of the Sector of Comparative Education, of the Portuguese Society of Educational Sciences has as its main goal to question and reflect upon teachers' as prime professionals, in the XXI century, within a compared and diverse scope of environments under the light of many variables, no matter what role the teacher plays in the classroom or in whatever other pedagogical context education may be taking place.

Cosmopolitan Citizenship, the new social roleplayers and the reconstruction of teaching practice and teaching professionals; the different life stories and the act of being a teacher in the colonial and post colonial regime, and also the global educational policies and curricular studies, are debatable issues.

It is understandable that the importance attributed to the teacher and the teaching profession is a social attitude and inevitable politics. International organizations such as the United Nations Educational, Scientific and Cultural Organization (UNESCO), the United Nations Children's Fund (UNICEF), the Organization for Economic Cooperation and Development (OECD), have stated as their priority and strategy towards a sustainable development, the empowerment of teachers and their skills, through quality training. The year 2018 is noted for the third OECD survey on teaching and learning processes (TALIS, Teaching and Learning International Survey), which "reflects mainly on learning environments in schools and the teachers' working conditions."¹

"Being a teacher" in the 21st century, is a crucial challenge of the growing sustainable society, in a world where there are few borders, where the processes of learning and teaching are no longer based on a fixed syllabus or a magna didactic. Another aspect of this "new" teacher in a *liquid modernity* (Zingmunt Bauman) is the teacher's social, professional and personal representation which is articulated with the construction of a good teaching practice. It is from this mosaic that we must understand, in a comparative logic, the state of art of the life of a teacher, their stories and the scenery that urge in the midst of the teaching profession which are necessary for education and schools of the 21st century.

Nuno Fraga | Diretor of the Center for Research in Education of the University of Madeira

¹ Cf. <http://www.dgeec.mec.pt/np4/101/>



Keynote speakers:

Miguel Santos Guerra

Universidad de Málaga, Spain

Andreas Schleicher

Director for the Directorate
of Education and Skills, OCDE

Ivor Goodson

University of Brighton,
United Kingdom



Panels: groups of speakers

Panel 1: Curriculum, Teacher Training and Teacher Professionalism

Jesus Maria Sousa (UMa)
Amélia Lopes (CIIE-UP)
Isabel Baptista (UCP)
José Carlos Morgado (UMinho)

Panel 2: Transnational Regulation and Educational Politics

Licínio Lima (UMinho)
António Teodoro (ULHT)
Ana Benavente (Op-EDU)

Panel 3: Pedagogical Movements and Innovation

António Gomes Ferreira (FPCE-UC)
João Formosinho (UCP)
Carlos Nogueira Fino (UMa)
Maria do Céu Roldão (UCP)

Panel 4: Cosmopolitan Citizenship, Trade Unionism and Teacher Practice

José Viegas Brás (ULHT)
Maria Manuel Calvet Ricardo (CeIED)
Manuela Guilherme (CES-UC)



Call for Papers

Papers should focus on the following **thematics**:

1. *Comparative Studies on Curriculum and interculturality.*
2. *Comparative models of teacher training.*
3. *Pedagogical movements and innovation in a comparative perspective.*
4. *Cosmopolitan citizenship and critical interculturality in education.*
5. *Life stories: main characters of the colonial and post-colonial education.*
6. *Educational politics and learning during the colonialism and/or post-colonialism.*
7. *Studies on transnational regulation and educational politics.*
8. *Teacher trade unionism in a comparative perspective: fights, practice and organized forms*
9. *Professional identities and social representations of the teaching profession.*

To submit your proposal, send a summary of up to **300 words**, including title, author's name and keywords, by email according to the guidelines presented on the web page II CIEC 2018, : www.uma.pt/ciec2018

Each speaker can only be author or co-author of a maximum of two papers. At least one of the speakers must be enrolled in the conference. The articles will only be published in the Book of Minutes once the payment of the enrolment is confirmed. **Payment deadline: 31st October, 2017**

In order to be published in the book of minutes, all the accepted proposals, should follow the indicated format:

- Format: Times New Roman; 12, spacing 1,5
- Abstract: up to 300 words
- Keywords: up to 6
- Number of words: between 4000 and 9000 words (references and notes included) - Identification: Title (upto 20 words)
- Name(s): name, affiliation, e-mail
- Biography (up to 100 words)
- Titles: Bold (Arabic numeration)
- Alignment: Justified
- Notes: footnote size 10, in Arabic numerical order, preferably reserved for source quotes.
- Tables and images: in Arabic numerical order. Include title or caption and always the source.
- Abbreviations or acronyms: at the first occurrence, indicate the complete designation ex. Organization of the Ibero-american States (OEI), singular, no full marks.

Recommended System of Quotes and References of authors in the text: *American Psychological Association (APA)*

Accepted languages:
Portuguese | English | Spanish | French



Virtual Communications

If you are interested in publishing your work in the minutes of the CIEC2018 but are unable to participate locally at the conference CIEC2018, you may register for a “virtual communication”. The participants of this model should submit their abstracts for evaluation before 30th September, 2017. Once your abstract is accepted, the complete paper should be submitted online until 8th January, 2018. A PowerPoint presentation should also be submitted alongside the submission of articles. These presentations will be placed on the conference webpage, in PDF format, so that all the participants may have access to the contents of each presentation. The submission deadline of the PowerPoint presentation or PDF is on 31st December, 2017. Submission is done online. The accepted abstracts and articles will be published in the book of minutes of the CIEC2018 (with ISBN). Virtual participants should submit online until 31st October, 2017.

These participants will receive a copy of the book of minutes of the CIEC2018, an author's certificate and the submission receipt, which will be sent through email, after the conference dates.



Important Dates

Submission of abstracts for communications → 30th September, 2017

Publishing of the approved abstracts → 20th October 2017

Submission of the final text for publishing in the book of minutes → 8th January, 2018



Submissions: <http://bit.ly/2uhpqwE>

Participants with communication	Deadline 31/10	From 01/11 to 30/11	From 01/12 to 31/12
Members of the SPCE, AFIRSE and the WCCES Societies	70€	90€	110€
Students	35€	55€	75€
General public	80€	110€	140€

Participantes sem Comunicação	Deadline 31/10	From 01/11 to 30/11	From 01/12 to 31/12
Members of the SPCE, AFIRSE and the WCCES Societies	40€	70€	100€
Students	30€	50€	70€
General public	50€	80€	110€



Scientific Committee

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Almerindo Janela Afonso	Carlos Nogueira Fino	Ivor Goodson	Miguel Santos Guerra
Amélia Lopes	Driss Alaoui	Jesus Maria Sousa	Natalina Santos
Ana Arraiz	Eva Gouveia	João Formosinho	Nuno Fraga
Ana Benavente	Fernanda Gouveia	José Carlos Morgado	Paulo Brazão
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António Gomes Ferreira	Gorete Pereira	Manuela Guilherme	Sónia Galinha
António Teodoro	Hélder Spínola	Maria do Céu Roldão	Sónia Martins



Organizational Committee

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Secretariat

Students of the University of Madeira and collaborators of the Regional Directorate of Education.